

# A Summer Intern's Day — Long But Varied, Too

All interns don't wear white coats and carry stethoscopes. At Fieldcrest this summer, there are eight college students working on special projects in various locations. They are summer interns.

One of the students, Kerry Jackson, is working in the Woolen System Spinning Department at the Blanket Greige Mill. A rising senior at North Carolina State University majoring in textile technology, Kerry is working on a project involving the training of spinners.

For the first three to four weeks of the project, Kerry worked on learning how to perform the duties of a spinner. He then attended the instruction training class at the Central Training Department and also worked with Bobby Garland, training coordinator at the Blanket Greige Mill, and the regular spinning instructors in the Woolen System Spinning Department, learning how to teach the spinning job to new employees. This last stage of his training was devoted to observing trainees in an effort to determine method errors and speed problems and helping the trainees to overcome these problems. Kerry is now performing the training coordinator's duties in the Woolen System Spinning Department alone.

He meets regularly with Clinton Woods, section foreman in the Woolen System Spinning Department, and with Charles Davis, training supervisor from

the Training Department, to discuss the progress of the various trainees and to determine methods of helping those who are having difficulties. He also confers frequently with Fred Robertson, general superintendent of the Blanket Greige Mill, on different aspects of the project.

The objective of Kerry's project is to help the new spinners become proficient in a short period of time. This results in less frustration for the new employees in learning a new job and also in a more productive employee for the Blanket Greige Mill.

As part of the Fieldcrest summer intern program, Kerry, along with the other interns, attends meetings each week at which company officials speak to the group about the various operations of the company. A. L. Jackson, senior vice president-manufacturing; K. W. Fraser, vice president-finance and treasurer; and H. H. Newton, vice president-industrial relations, are among those who have addressed the group.

Also as part of the program, Kerry is participating in what is called "The Executive Game," a program also used as part of the Fieldcrest management development training.

The students are divided into teams and assume the roles of executives of an imaginary company. As the teams make decisions about their company, the data is fed into Fieldcrest's computers, thereby showing them whether they are making a

profit or heading toward bankruptcy. The participants follow a textbook, and adjustments of errors are made through computer analysis. The purpose of this program is to acquaint the students with the basic theories of American economics.

Discussing the summer intern program and his own participation in it, Kerry says he feels he is gaining valuable experience by working in a textile plant on a project such as his.

"I'm getting some wonderful insights into how to work with people and also an excellent overall picture of how the company operates," he said. "All of this will be a big help when I graduate and go out on my own. I'll be more aware of how it really is to work in a textile plant than someone who hasn't been through a summer internship."

"I picked textiles as a career because of the tremendous opportunities the industry

offers, although I'm still undecided as to which area of textiles I want to go into," he said. "Spending the summer working at Fieldcrest has really helped me to know more about the industry and also more about myself. I think it's just great."

Presently in its sixth year, Fieldcrest's summer intern program was one of the first of its kind in the textile industry. Now many schools offer credit for the program. Kerry will receive three hours credit for his participation.

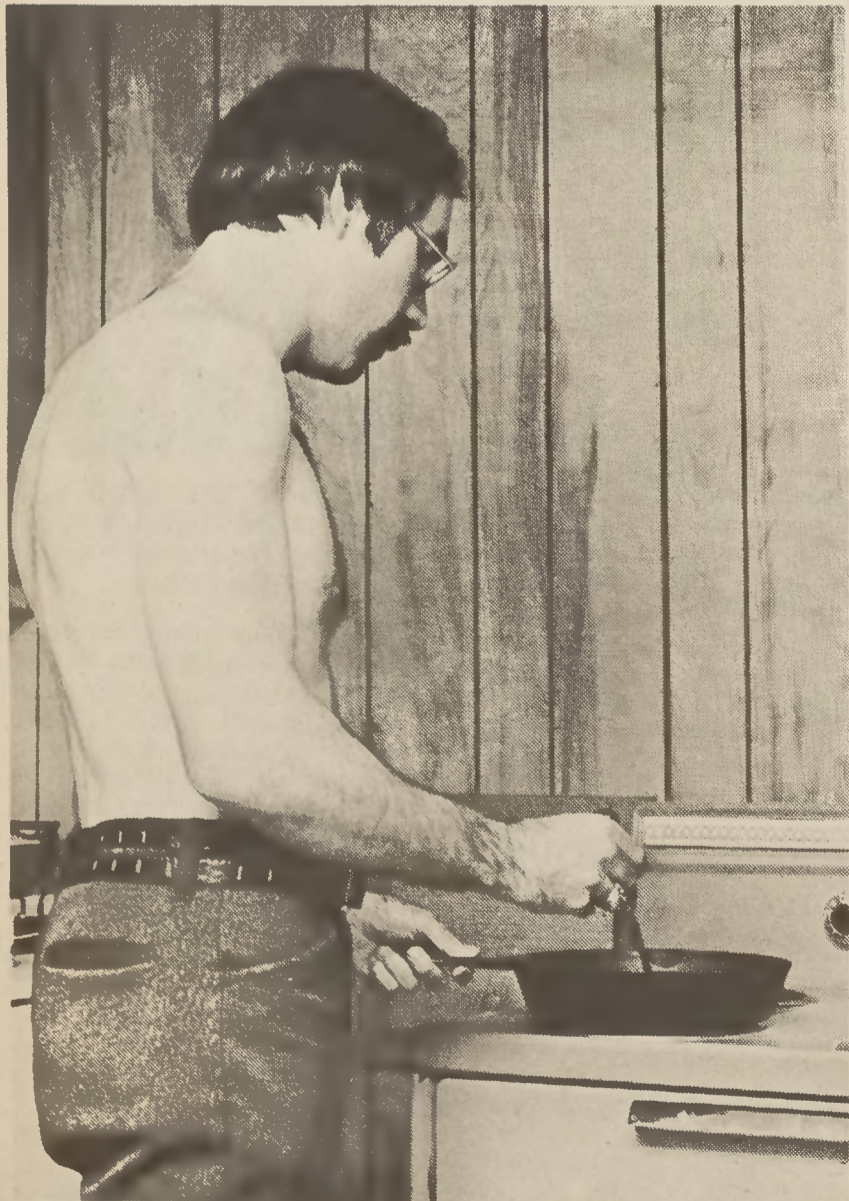
The primary purpose of the summer intern program, according to Raven Ellis, manager-executive employment, who coordinates the project, is to give these students an insight into how Fieldcrest operates and some realistic experience in working in a textile plant. Their projects range from the training of spinners to laboratory research projects.

"Not only does the program give Fieldcrest the opportunity to participate in the educative

process, but it provides a two-way learning experience for both the students and the company," Mr. Ellis said.

Summer interns are selected by Fieldcrest from lists of qualified nominees furnished by the various schools. Local students on these lists are shown preference, Mr. Ellis said.

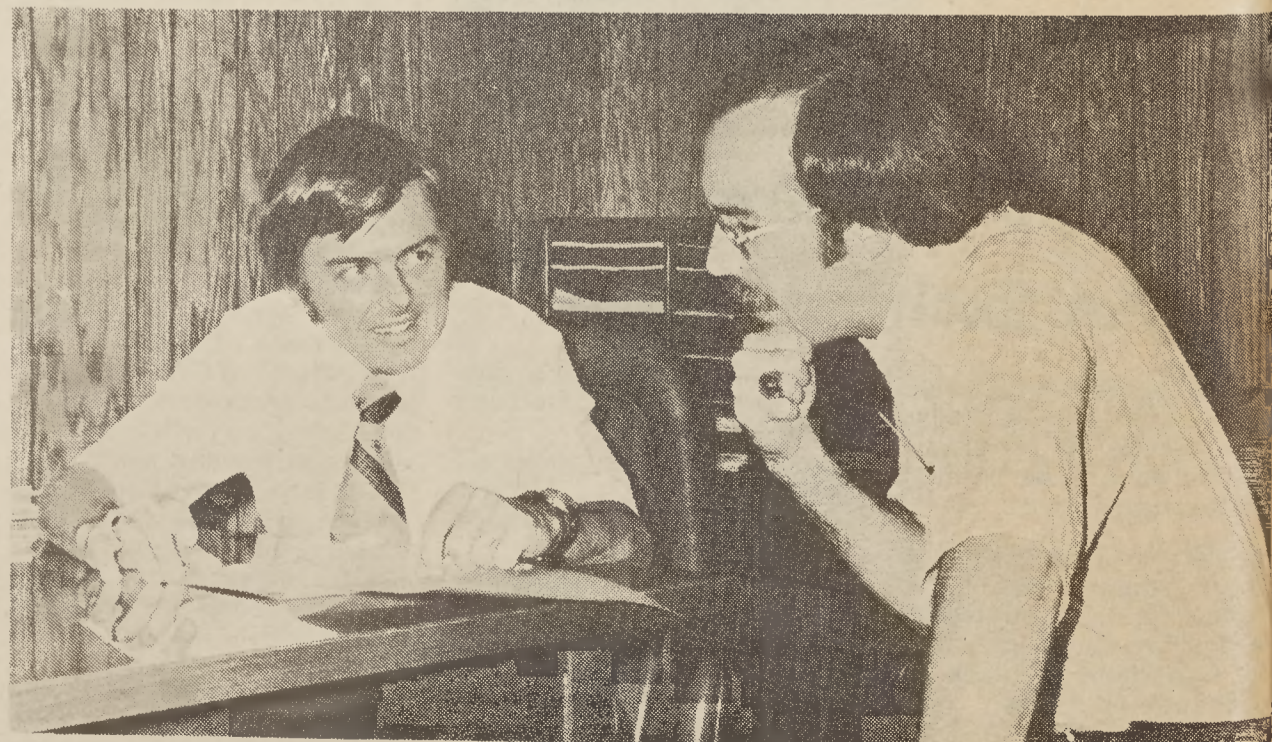
The seven students participating in the program this summer, in addition to Kerry Jackson, are Rick Holland, North Carolina State University, who is working at the Foremost Screen Print Plant; Byron Annas, North Carolina State University, Karastan Rug Mill; Wayne Booth, University of North Carolina at Chapel Hill, Draper Sheeting Mill; Robin Butler, North Carolina State University, North Carolina Finishing Company; Carolyn Williams, University of North Carolina at Greensboro, Foremost Screen Print Plant; and Cynthia Weevil, University of North Carolina at Greensboro, Fieldcrest Marketing Division, New York.



His day starts as Kerry Jackson, summer intern, prepares own breakfast at Lisa Beth Apartments.



After arriving at mill, his first action is to meet with spinning instructors Lois Proffitt (left) and Beatrice Cochran to discuss new training program for spinners.



Kerry confers with Fred Robertson, general superintendent—Blanket Greige Mill.