1 HE GASTONIAN THE GASTONIAN THE CONTRACT AUBLINE AVENUE TELEPHONE NUMBER 39 THE PROVIDE AVENUE THE P

SUBSSCRIPTION: Three Months



THURSDAY, NOVEMBER 25, 1915.

STUDY AT HOME OR STUDY AT Brades one daily schedule this land SCHOOL?

sections of the State to do away with the plan of having the children doing This method has gre the plan of having the children doing this method has greatly intreased. Sh their studying at home and only the efficiency of the work done in the going to school to recite. It is not ex-schools. This conclusion is reached 1. In stables or i should be done and certainly is haru should be done and certainly is haru on the parents. Take two children of the same mental capacity, one is the study, self-reliance and initiative on the same mental capacity, one is the study, self-reliance and initiative on child of a well educated person, the the part of the pupils themselves. child of a well educated person, the the part of the pupils themselves. other of parents who have not had the advantages of even a common school education. Let them go home to stu-dy and one is drilled in its lessons and the other cannot get its lesson be-ing while the children stand by and cause it has not the canacity and can-the stand the school star the other cannot get its lesson be-the stand the school star the other cannot get its lesson be-the stand the school star the school star the stand the school star the stard the school star t The other cannot get its lesson be-cause it has not the capacity and can not secure help from its parents, con-sequently falls down on its studies the or she has more natural ability has the other child. That is discour-tion between the the the children stand by and and gets a bad mark, yet knows that has the other child. That is discourthan the other child. That is discourthan the other child. That is discour-aging to the child with the parents than they will at home. who are not able to help it. Of course, the former child was lucky to be born of parents who could show it, while the strength of parents are familiar with the principles of pedagogy and the best well, if you have a good crop of the misfortunes of its

to every question and we are not well enough informed on the subject to bandle it in an intelligent manner, but been tried there is a strong senti-an 8-3-3 fertilizer. A ton of mixed of the "teachers" doing the teaching even if they have to be paid more money. The Statesville Landmark is very much interested in the matter and has the following in its last issue regarding the question.

"The Charlotte Observer says 'The "The Charlotte Observer says The Landmark and others are advocating a reform in school methods so that Fertilizer Cheap-What Can't be type of soil is known to contain

would reverse the situation. It would have 75 to 90 per cent. of the studies in the school room, where the teacher could supervise and help, and 10 to 25 per cent. at home. The Ob-server says if children did all their in great demand for making armu. server says if children did all their studying in the school room it would in great demand for making ammu-nition for the warring nations. Pot-'require 22 years to graduate from high school instead of 11, and the average youth would be ready to en-ter college at the age of 28 and grad-uate at 36.' Some teacher trying to ter college at the age of 28 and grad-uate at 36.' Some teacher trying to dodge work of course gave Col. Har-ris that information. More studies in the school room, would of course mean longer hours, there, which would affect nobody but the teacher. Instead of sending the children home be trying the above to be true, then

at the end of the year than when phate the children prepared their lessons Cos at home, or when pa did the work.

The school day is no longer in the

 Six Months
 .25

 Six Months
 .50

 One Year
 \$1.00

 Entered as second-class mail matter
 less than four hours of actual school

 Castonia, N. C. under the Act of
 work in the primary grades, and less than five hours in the more advanced grades. In none of the grades do the

schools of Hickory than in the schools per cent. Acid Phosphate

grades. In none of the grades do the phate ... pupils have in any one day more than But do

tion, and 30 minutes for recta. Some acid. It is not necessary to have lessons for the next day. In these by decaying vegetable matter is all grades the daily schedule calls for right. The only thing the rock will guage, a lesson in history, geography, ger than with some stronger acid, or physiology, two lessons in spelling, The action of the acid from decaying There is some agitation in certain one oral and one written, and a lesson vegetable matter upon the Phosphate This method has greatly increased

Places where Phosphate Rock may

2. On land where there is a lot of decaying vegetable matter. Put the

recommended for hill land that does not contain decaying vegetable mat-The reason for this is easily seen.

n account of methods of teaching how to study. parents. If The many distractions at home pre-good coat of manure to put over the instortunes of its parents. If these children were drilled by the gained. The many distractions at home pre-vent children from concentrating their minds on their lessons. The home above elements. If you have a good at a the different from that there are two sides that of the school room. The total above elements. If you have a gove at that of the school room.

Wherever the method of having is available for the next crop than nent in its favor on the part of pa-rents, teachers and pupils them-elves. CHARLE M. STALEY. the Potash problem is not a serious one in Gaston county. The experiment

The indications now are that the price of all fertilizing material will be unusually high next year. The sup-ply of Acid Phosphate will be cut off because Sulphuric Acid is used in man-

Hickory, Nov. 22.

would affect nobody but the teacher Instead of sending the children home to study in the afternoons the teach-er could stay with them in the school room for a part of the after-noon at least and help them to make better progress than they can possi-bly make at home alone, or with the help parents can give. "The Landmark has no desire to prolong the time of the children in school. With the multiplicity of studies and the multiplicity of studies and the multiplicity of protection an apt pupil from infancy to protection get through now. What the children need is more help from the teachers and fever studies." It seems that the "study at school" the seems that the study at school" the seems t

Phosphoric acid produced from one SEABOARD AIR LINE RAILROAD hate\$7.71 Cost of one pound Phosphoric Acid

....320 lbs, Cost of one ton of 16 per cent Acid Phosphate hosphate \$15.00 Cost of one pound of Phosphoric Acid in 16 per cent. Acid ...4 17-25c But don't think that it would pay live recitations that require prepara-tion beforehand. In the grapmar grades one hour is given to each es-tion and a minutes for recita-tion and a minutes for recita-tion and a minutes for recitahave to come in contact with this lon-Rock produces Acid Phosphate the same as Sulphuric Acid does.

J-

ter.

with fertilizers carried on on Mr. LETTER FROM COUNTY DEMONSTRATOR FOLK. Sum gives very little gain. And this on Cecil Sandy loam. The greater

contain enough vegetable matter or is not sour enough to justify the use of Rock Phosphate, then the cheapest commercial fertilizer at present is Acid Phosphate and Cotton Seed Meal. If cotton seed are exchanged for cotton seed meal, the meal does not cost any more if as much this year as it did last. But many cannot is not sour enough to justify the use of Rock Phosphate, then the cheapest resist the high prices of seed. Below is the cost of a ton of mixture in the proportions of 20 Olbs. of 16 per cent. Acid Phosphate and 100 lbs. Cotton Seed Meal.

at \$15.00 per ton..... 667 lbs. Cotton Seed Meal at ...\$10.00

30, 1915. EAST AND NORTH BOUND. tached. Connecting at Hamlet No. 14-5:05 a. m .- Through train for Wilmington, with parlor car at-with train for Portsmouth, Norfolk, Raleigh and all points north and south. Also for C. A. & W. for Charleston. Dining car service, vestibule coaches and sleeping cars to Washington and New York, connecting at Maxton for .A C. L.

points north. No. 34-10:10 a. m.-For Raleigh and Weldon and all local points.

No. 20-5:05 p. m.-For Wilming-ton, sleeping car, passengers can stay in sleper all night at Wilming-ton. This train connects at Hamlet for Savannah, Jacksonville and all points south and north. Arriving in Washington 7.10 a. m., in New York 12:57 p. m.

No. 16-7:50 p. m.-Connecting at Monroe for Atlanta and all points south and southwest, also connects South and southwest, als' connects at Monroe with fast train for Nor-folk, Richmond, Washington and New York, through steel vestibule coaches. Puilman sleeping cars to New York, dining cars Rich-mond to New York.

WEST BOUND.

15-9:05 a. m.-Local for Rutherfordton, connecting at Bostic with C. C. & O. for all points on that line to Johnson City, Tenn. C. & N. W. points north at Lincoln-

tor No. 31-3:25 p. m .- Local for Ruth

erfordton, from Raleigh and Wel-don, connecting at Lincolnton with C. & N. W. for points on that line. For further information call 'bhone 180, City office, 9 South Tryon St.

JAMES KERR, Jr., T. P. A., Charlotte, N. C. JOHN T. WEST, D. P. A.

ARRIVAL OF TRAINS IN GAS-TONIA. SOUTHERN RAILWAY SCHEDULE



PIEDMONT AND NORTHERN

Between Gastonia and Charlotte, N Schedule Effective Sunday, May, 1915. Station, 204 West Main Avenus Gaston Leave Gastonia. Leave Charistic 8:00 A. M. 10:00 A M. 7:00 A. M. 9:00 A. M. 12:00 A. M. 2:00 P. M. 11:00 A. M. 1:00 P. M. 3:00 P. M. 4:00 P. M. 5:00 P. M. 5:00 P. M. 7:00 P. M. 7:00 P. M.

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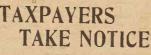
a reform in school methods so that children will do their studying at http:// activ. Under present conditions, in the city schools, or most of them, the children do 75 to 90 per cent. of their studying at home and 10 to 25 per cent in school. The Landmark If there is enough Potassium in the soil, but not enough Nitrogen and Phosphorus, and the soil does not

1333 lbs. 16 per cent Phosphate

the high school instead of 11 years as at present. It will be of some in-terest, perhaps, to know how this plan has succeeded where it has been fried, to learn the actual facts in the

sacks in car lots for \$7.71 a ton. You For the last three or four years see for \$7.71 you get a ton of Rock 1915 are not paid by Jan. 1st, two the pupils in the schools of Hickory have done their studying at school under the direct supervision of the teachers. The result is, that under Phosphate, you pay \$15.00 and get this method the pupils are doing only 16 per cent Phosphoric acid. IF your State and County taxes for IF your State and County taxes for USA to the studying the school set of the phoric acid, whereas, in buying Acid tachers. The result is, that under Phosphate, you pay \$15.00 and get this method the pupils are doing only 16 per cent Phosphoric acid.

children need is more help from the teachers and fewer studies." It seems that the "study at school" system has been tried out at Hickory and found to be an improvement over the "study at home" method. The fol-lowing letter was sent to the Charlotter "Deserver regarding the matter: To the Editor of The Observer: " In a recent editorial comment you expressed the opinion that there are disadvantageous features about hav-fng children do their studying at school instead of at home. You esti-mate that such a method will require the high school instead of 11 years as at present. It will be of some in-the rock. Rock Phosphate containing from 13 per cent to 15 per cent Phos-therest. Deserver to have the hosp thore with an equal weight of Sulphuric Acid, about have that such a method will require the high school instead of 11 years as at present. It will be of some in-terest. Det have the hosp there is a produced as there was Phosphore acid was produced as there was Phosphore and was produced as there was Phosphore acid was produced as there to be phosphore acid phosphore acid was produced as there to be phosphore acid was produced as there to be phosphore acid phosphore acid was produced as there to be phosphore acid was produced as there to be phosphore acid was produced as there phosphore acid was produced as there phosphore ac



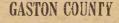


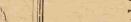
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