

THE DIALETTE

MONTREAT COLLEGE, MONTREAT, N. C.

THE BELL TOLL ALL

Freckles, the college mascot of such great renown around the vicinity of Montreat, was strolling aimlessly around the corner of the Alba, when she noticed the big bell swinging lustily in its tower.

"Ah, business", she yelped, pricking up her ears and ignoring the fly on her nose. She approached the bell with a dogged determination and was surprised when, in answer to her fusillade of barks, the big old bell said in a ringing voice,

"Shut up!" You annoy me!" However, Freckles, although small, does not lack in courage, so she tossed back her head and barked out the saucy reply,

"And what room do you have to talk?" Now, the bell, being old, has grown a bit grumpy and skeptical, but it ventured a cautious,

"Why, what do you mean, you impertinent mongrel?" This was all that was necessary for our mascot to launch into an oration on the faults of Grumpy, the bell.

"In the first place", he growled insistently, "People don't like the tone of your voice! You sound like this cold weather is getting under your belfry. You should be more cheerful, and do you know how monotonous you are? Why, hundreds of people even hear you in their sleep; in fact you've interrupted many a lovely dream. You have no consideration for time, although you advocate it. You--now, now, please don't hang your head in shame, because I am going to offer you a consolation: although it is bad enough to hear you, all the girls will tell you that it is much worse not to."

A.W. and J. C.

(Editor's note: Two of our whimsical students happened to overhear a conversation between Freckles and the old bell. They have written a series of articles disclosing secrets and sentiments from the belfry.)

CAMPUS QUESTIONNAIRE

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With all minds intent upon one subject, our minds naturally turned toward the question of the hour - examinations. In asking this question, we selected two teachers and two students to represent the general faculty and student opinion. The question: Do you consider an examination a fair test of the student's knowledge? The answers:

Miss Webb: Yes, I do. Exams are necessary evils.

Miss Rachel McElroy: In order that a teacher may check upon his or her teaching and be able to diagnose the difficulties of her students, a periodical check-up is necessary. Examinations are splendid as motivating devices, although in a great many cases, the type of learning, resulting because of them is not permanent. A great many teachers know how to make examinations that will secure fair ideas of the students' progress. A great many do not have that capability. As long as we teach classes instead of individuals, as long as "grades" have to be given, and certainly until we find a better and more hygienic (mentally) manner for checking up, we will have to continue as at present.

Elizabeth Wood: I think they are a comparatively fair test of the student's general knowledge, but of course they cannot possibly include everything.

Elizabeth Welton: No. I do not consider examinations a fair test of a student's knowledge, as an examination may hit just what a student may or may not know. Furthermore, a student has, to a certain extent, a knowledge of what to expect on an examination and therefore can "cram" for that particular portion.