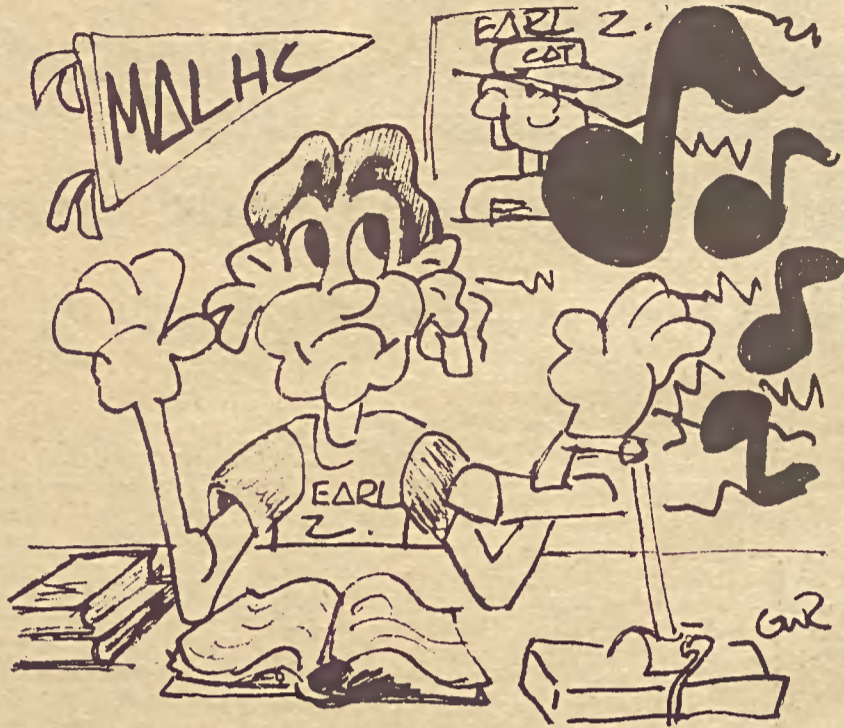


Editorial

What's Right And What's Wrong



Being in college the student must take on the role of responsibility. Among other things, responsibility is to be able to distinguish the difference between what is right and what is wrong. Now, you may be hanging in doubt wondering "where do you draw the line between what is right and what is wrong?" For example, if the person in the room next to yours likes to listen to his stereo at full volume late at night and early in the morning with total disregard to you and your fellow dorm mates, he is in the wrong; but you are also in the wrong when you plot vengeance and then go file off the tip of his stylus while he is taking a shower.

As long as we are all living together as young responsible men and women, we should then act accordingly and be considerate of others. If the person next door to you keeps his stereo a little too loud ask him if he would please make it lower, he will surely oblige if it is done in the right tone. Consideration means to have respect for one's beliefs as well. Don't condemn your next door neighbor because of his different and sometimes unusual beliefs. He has the right to his beliefs as you do to yours. College is a good place to start to learn how to treat one another. I think it will prove to be quite pleasant if we all learn how to act towards each other, and to learn to have a little consideration for our fellow dorm mates.

signed,
Dave Swinson

Slip Sliding Away

by Cheryl Curtis

Do your shoes have radial tread? Have you traded your car in on a brand new pair of 1978 skates? These are mandatory requirements if you plan to be an active student at Montreat.

It is indeed a comical sight to see fellow students slipping and tripping around on the ice on walkways between classes, the dorms, and the cafeteria. But the consequences of these falls can be very serious.

"We've had at least 15 injuries as a result of the ice," reported Mrs. P. Harris, one of the two college nurses. "Most of them are minor, but we've had several cases of broken and cracked bones as well as muscular problems." She went on to say that "there are many more unreported accidents on campus that are

directly caused by ice.

The driving conditions in Montreat are no better. Unless you are an ex-stunt driver or have been raised in Wisconsin, Montreat roads can be hazardous. Many students from southern states have little or no practical experience in driving on icy roads. The results are dented bumpers, car body repair bills, and a case of bad nerves for the car owner. Although chains and snow tires are helpful in bad weather (more expenses) they can't always prevent sliding on ice into another vehicle on the Montreat Road or running into the bridge or trees beside the tennis courts.

Unattended ice can also permanently damage roads. It contributes to premature pavement cracks on otherwise smooth roads. It also costs a lot of tax payers' dollars to correct road

conditions caused by ice.

One solution is that students could offer their services to help more rapidly rid Montreat of its ice. Students on the work program could be paid to do it, or other students could be hired to scrape it away before it became a serious problem.

By hiring students to clear the ice, there would be less road expenses, doctor bills, and auto repair costs. But most important, people in Montreat would be safer from unnecessary ice accidents. If the ice situation improves now, perhaps you can make an even trade back for your car.

signed,
Cheryl Curtis



Handicapped Student

by George M. Foster

Is the emphasis on religion at Montreat-Anderson, or as the catalogue puts it, "Biblical insights are brought to bear on every academic area" practiced at the expense of academic quality?

Can "The graduate from Montreat-Anderson is prepared to undertake studies in the senior college of his choice" transfer to a senior institution, that is, a state university or non-Presbyterian college without complications as the statement above suggests? Credits from courses such as Bible 101, 102 and General Studies 101, 102, 201, 202 are just not transferable outside of their field. This oversight on the part of the administrative staff results in the loss of eight credit hours per graduate, and a substantial loss

is. Perhaps a more flexible curriculum making the above courses optional would be appreciated. Is this "Utopia" as efficient as proposed? Has the college for example, kept any record of credits lost by student transfers to public or non-secular institutions?

signed,
George Foster

Policy For Letters To The Editor

1. Maximum of 150 words.
2. No obscene language.
3. Letters must be signed, but signature will be withheld upon request.
4. Letters are subject to editing by the editorial staff.

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The Aletheia, student newspaper of Montreat-Anderson College, is published weekly. Opinions expressed in the Aletheia are the opinions of the writers, and are not necessarily those of the college administration, the faculty or the Aletheia.

SGA Proposes Student Union

by Karl Peters

Among the many topics discussed in the S.G.A. meeting of January 23, 1978 were possibilities for a new student union and scheduling problems with academic enrichment students.

As for the student union, the major thrust of the discussion was to use an already school owned house and re-work it to suit the purpose. This would of course take time and money but it would at least be a consideration for next year.

The S.G.A. is sending a representative to President Vaughn to discuss it further.

The problem with academic enrichment centers around scheduling gym courses. In order to receive adequate gym credit for graduation, an A-E student must register for them early in order to get ones that well fit the specialized schedule. Many times this knocks other students out of unique courses that they could not necessarily receive at a senior college. It was

suggested that the school make more P.E. available to ease the strain and to increase the number of possible hours

for A-E students which would also help in the overall fulfillment of graduation requirements.

Letter To The Editor

Editor:

There are many things at Montreat I do not understand. One of my complaints (and I know of many other complainants) don't understand about the lack of heat in the dorms. We always like to come in to a warm room. But instead, we come out of the cold back into the cold. One reason for this is that we have

a back room and the sun doesn't shine in it. Another reason is that more than half the time there is no heat coming out of the vents.

I think someone should solve this problem before we have an epidemic of the flu.

signed,
J.J.

MAC Student Rescues Child

Montreat-Anderson College freshman George Foster has been awarded the American Red Cross National Certificate of Merit for saving a young girl's life. Foster, a 17-year-old student from Montreat, was attending a college lifesaving course at Montreat-Anderson's Camp Little Pisgah last September when he heard screams coming from the camp lake.

A young, unidentified girl from a vacationing church group had ventured too far

into the lake and was stranded in deep water, struggling for shore and screaming for help.

Foster dived into the water, swam to the middle of the lake and rescued the young girl, who was towed to shore unharmed. Now the American Red Cross has awarded Foster its National Certificate of Merit in recognition of his action. Adding additional dazzle to Foster's award is the signature of the Honorary Chairman of the Red Cross - President Jimmy Carter.