

Students Struggle To Graduate On Time

By Daryl Bryant

Several upper-classmen students are having a great deal of trouble getting the classes they need to graduate on time. Freshman and sophomores generally do not have as many problems with classes being offered because they are still in their General Core requirements. A problem so far has been the lack of classes being offered. Another problem has been that some courses have not been offered alternate years as the college catalog states.

Senior Scott Robson expressed, "Not only are the classes not offered alternate years like the college handbook states, but some of the advisors are not being kept aware of what is being offered."

Even though all students during

their college career at Montreat have been given advisors, students need to go back and check in their college catalog to see what classes are needed to fulfill that degree. Students also need to confirm what classes have already been taken.

The best way to do that is to visit advisors or the registrar, who should both have a copy of students' transcripts, and ask for a copy of your grade transcript. This way students know what courses have been taken and what that grade was.

Dean of Academics, Don King stated, "Each division determines which classes will be given the next year or semester. Sometimes it's just hard when students come in (to Montreat) at difficult times. Students

who transfer here usually have a hard time getting the courses they need."

Senior Brian Snyder stated, "They need to offer courses every semester and every year. I know it's tough in a small school like Montreat, but at least make sure the courses will be offered like they are supposed to be. A lot of students have gotten to their senior year and a course they need is not being offered because of conflicts."

To make sure students do not get stuck taking courses that they really do not need, they need to check for themselves. They should ask for help from other professors and see what is needed to take for certain degrees and what classes will be offered in the future.

Tension Mounts as Speech Debates Approach

News Release by Brian Fuller, MFA

"She's going down," says Jeff Sheets. He's made no secret of his intent to defeat opponent Ashley Eckler. The feeling is mutual. "Every time I see him in the hall," she seethes, "I just think, I have to beat him." On Monday, December 6, the acrimonious pair and their teammates will settle

their differences on a field of verbal combat.

These and other students of EN 221, Principles of Speech, are preparing for the toughest assignment of the semester, a series of team debates on topics as diverse as nuclear power and the Presidential election process.

The debates, which will be held from 11:00 a.m. to 12:00 noon in the Fellowship Hall, are open to all students. In fact, student vote will determine the outcome of the contest – and the grades of the Speech Class members. The stakes are high: winners receive an assignment grade of 100, losers walk away with a 64.

Assistant Professor of English Communication Brian Fuller explains the controversial grading system. "Most of us don't have a problem with competition for an athletic trophy or even for a job. In those situations, there is a winner and a loser. I think that ethic, translated to the classroom on occasion, energizes education with a passion it sometimes lacks."

Debate Schedule

Wednesday, December 4

Jeff Sheets, Mike Sowers, & Wes Caldwell debate

Ashley Eckler, Laurie Preston, & Monica Yoon

Topic: Expanding the Role of Nuclear Power

Friday, December 6

Alex Holt, Jennifer Hobbs & Nikki Hughes debate

Emily Frank, Gina Granger & Akiko Matsumoto

Topic: Stimulating Business with Public Funds

Monday, December 9

Grant Claasen, Jennifer Mobley & Sean Morril debate

Chris Howard, Stephanie Italiano & Jamie Pate

Topic: Are Elections Democratic?

The Aletheia

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