

An active
paper edited
by an active
school

THE POINTER

Trade With
the Merchants
Who
Appreciate
Your
Child Thru the
POINTER

VOL. 4.

HIGH POINT, N. C., MAR. 21, 1924

No. 21

MARR PLEADS FOR BETTER FACILITIES

A joint meeting of the civic organization with the board at the Sheraton hotel Tuesday evening, Marr gave a brief history of the city schools with some of the most urgent needs of the schools of High Point. Mr. Marr's speech was as follows:

The story of the High Point graded school system may, for the sake of convenience, be arranged into six chapters, beginning Sept. 29, 1897, and closing with June 30, 1924, a period of 26 years and nine months.

Chapter I covers the administration of Geo. H. Crowell, who served from Sept. 20, 1897 to June 30, 1908, a period of ten years and nine months. The total enrollment, white and colored grew from 712 to 1517. The white enrollment more accurately portrays the real situation since the only negro school at that time included in its enrollment the boarding pupils. This grew from 476 to 1182. The white faculty grew from 9 to 20, while the colored faculty grew from 6 to 11, making the total number in the faculty grew from 15 to 31. The school fund grew from \$5,049.95 to \$24,016.68. The high school enrollment grew from about 15 to 60. The school population grew from 1070 to 2719. The population of the city grew from less than 5,000 to 10,000.

During these first ten years the city voted \$25,000 worth of bonds for buildings, equipment and real estate. This purchased the original units of Main street and Elm street schools.

Chapter II covers the administration of Harry Howell, who was superintendent from 1908 to 1911, a period of three years. It is a matter of history that Superintendent Howell did not complete his last year. The school population grew from 2584 to 2860, or an increase of 276. The total enrollment grew from 1517 to 1614, an increase of 124. The high school enrollment grew from 68 to approximately 100, an increase of 32 in three years. The school fund grew from \$22,715.60 to \$26,011.97, an increase of \$3,296.37. The faculty, white and colored, grew from 33 to 37, an increase of 4 teachers in three years. There were no bonds voted during the Howell administration although the old four-room Park street school building was built. This was provided for through other channels.

Chapter III covers the administration of Thornwell Haynes from 1911 to 1916, a period of five years. During these five years the high school grew from 124 to 175; the school population from 3142 to 3400; the total enrollment from 1861 to 2542, an increase of 681; the school fund

FOOLISH RHYMES OR A CAKE-EATER'S CALENDAR

The seniors are wise looking gus
With faes stern, and learned
Muhaps' neath their slicked-down
locks
Are brains not worth burning.
The Flappers are quite preetty
things
Their faces full of powder
Their appetites are not effected
You should see them eat clam-
chowder.

Teacher, teacher, go away
Little Jonnie wants to play
Mr. Johnston coming 'round the turn
Little Boy Blue go blow your horn,
The like of freshmen, I never saw,
Long, tall, short, fat and gawky
If in the classroom you see,
Their like a mule, quite balky.

—Tom Gold.

from \$32,136.38 to \$53,090.32, an increase of \$20,953.95; the faculty from 43 to 57, an increase of 14. During this administration \$60,000 worth of bonds were floated for the purpose of adding to Main street school. Elm street and contracting Grimes street school and the old Fairview street school. By the close of 1916 a total of \$85,000 had been voted in bonds for the schools, covering a period of 19 years.

Chapter IV covers the first administration of the present incumbent from 1916-1918, a period of two years. During these two years no bonds were voted. The white faculty increased five, totalling 48. The school term was lightened from eight months, and the eleventh grade was added to the high school. The high school grew to more than 200. The school fund decreased from \$54,817.22 to \$49,168.77. These and the following years were trying years on account of the effect of the great war.

Chapter V covers the lonely year of 1918-1919 while A. A. Taylor was superintendent. This year was shot to pieces by the great flu epidemic and the lack of general interest in the schools, as a result no doubt of the war.

Chapter VI covers the present administration from 1919 to 1924 a period of five years. In many respects there has been more tangible growth in these five years than all the history of the schools. The faculty has grown from 55 to 147, an increase of 92 in five years. The second fund has grown from \$85,365.96 to \$205,000.00, an increase of about \$120,000.00.

The school population has grown from 3921 to 7100, an increase of 3379. The total enrollment has grown from 2888 to 5332 on March 7, an increase of 2444. The high school has grown from 289 to 657, an increase of 368. During these years bonds and notes have been issued to the amount of \$550,000 to increase the school facilities. The following

(Continued on Page 3.)

MR. COBLE SPEAKS ON FRIENDSHIP

Rev. Mr. C. P. Coble spoke to the high school students Friday morning on the subject, "The Importance of Life's Friends."

Nothing as one-sided friendship—it must always be mutual. He said that of course there was often one who gave more than the other, but that this was only natural.

Mr. Coble also stated that no friendship could exist without sacrifice. He warned the students not to count that person a friend who tried to lead them into wrong doing for he declared that no true friend would try to cause another to go astray.

GRAMMAR GRADES GIVE PROGRAM

One of the most interesting chapel exercises of the year was given under the direction of Mrs. Horton on Thursday morning, when members of the grammar grades sang and read.

The twenty-third psalm was given by the fifth grade, after which the entire assembly joined in the Lord's prayer. A recitation, "The Children's Hour," was rendered by Sarah Jarrett of the fifth grade.

"Reuben and Rachel" by a group from the fourth grade was especially well liked. They also sang "It Isn't Any Trouble Just to Smile."

A group of songs and readings about the pussywillow was the contribution of the third grade.

"Little Orphan Annie" by Mary Whitener of the second grade was very much enjoyed by the students.

"The Joy of Following Him Who Went About Doing Good" was the subject of the talk by Rev. Mr. Brown at the chapel exercises Thursday morning.

Mr. Brown reminded the students that He did only good deeds, and that wherever there was sorrow, grief, distress or pain, He was always there to alleviate suffering, comfort the bereaved, or even at times to raise the dead. He also said that Christ was never accused of doing anything except good.

Mr. Brown told briefly the story of Christ's life and ministry, his trial, condemnation, and crucifixion.

He declared that there was no joy in doing good. For example he said that when asked why we did such and such a thing, we often reply that it was "just for fun" when really and truly there was no fun in it. He spoke of the lash, conscience which keeps us from getting pleasure out of wrong doing, and concluded by saying that the greatest joy in life was to be found in following Himself who went about doing good.