



Just the other day, a passer-by asked if this institution were a college. Was the stranger judging by the appearance of the building or of the students?

Report for Pointer

"A shed is being built to accommodate the 77 students who ride bicycles to school."
Moral: If you don't want to stay in the shed, don't ride bicycles.

A DAY IN HIGH POINT HIGH SCHOOL

I
Wonder why I get here so early every morning. . . . Hot dog! There goes the bell. . . . I don't see why everybody has to slam their lockers. It's enough to deafen a body. . . . I don't see why I have to drag around so many books. Why don't they give us time between classes so we can get to them? . . . Ouch! It's all right for a freshman to be in a hurry, but when one hits you amidships and knocks the breath out of you that is too much. . . . I don't see why the teachers don't leave their doors unlocked when they know they are going to be late. There's not that much dishonesty here. . . . At last! Here comes the teacher. . . . Oh, assembly! I'm sunk. I haven't got my Latin!

II
I don't see why they don't give us some other piece besides the "Stars and Stripes" to march by. . . . Shoot! Some dern old dry speaker. I might have known it. I don't see why they don't put on some good programs here once in a while. . . . I don't see why he can't stop talking some time. . . . There goes the bell! Keep right on, Mister. . . . Oh gosh! He has to quit now. Why can't he keep right on through that derned old Latin period.

III
At last! I'm so hungry. I'm about to starve. I could eat the whole cafeteria—chairs, tables, and all. . . . I don't see why the old fossil can't wait 'til after school to keep me in. . . . Two minutes gone already. . . . Three. . . . I'll never get a place in that line. . . . You old !!! I wasn't running. . . . I might have expected it—the end of the line. . . . (Hours pass). . . . Here at last! No trays. . . . I wish she would hurry up. . . . No salad or sandwiches. . . . Three slices of bread. . . . Tough steak.

No soup. . . . Spinach, ugh! . . . Chocolate pie, phew! . . . No milk. . . . Why don't they have some decent meals here sometimes. . . . They feed you on better than this in prison, and you don't have to pay for it. . . . All good candy sold out. Don't expect they had any anyway. . . . Maybe I can play some sock—that blankety-blank bell!

IV
School's out at last! What? Me stay in? What for? Talking? I wasn't talking! Shoot! I might have known it. . . . The whole eighth period? Well, for crabs sakes. . . . Study what? You won't let me go to my locker. . . . Who wants to study your old book? Hot dog! There goes the bell! Come back? What for? I wasn't running! I wasn't disputing your word? Due down town long ago! What for? The picture show, of course!
—A PESSIMIST

BOOK WEEK

It seems that we no sooner get through with politics before we are confronted with another problem. For several days rumbling sounds signifying the approach of Book Week have been "on the air," so to speak. And for once in a year or more, neither All or Herb is responsible.

I tried to appear disinterested, but I couldn't help nosing around to see if I could find out what it's all about; and I have about come to the conclusion that Miss Foster is the lord high executioner in this great occasion—I take it that it's a great affair, since she said it was

SHO KAY



We agree with the editor when she says "Give the grass a chance to grow." But don't let any grass grow under your feet during this Book Week.

How's this? As scarce as brown derbies in North Carolina.

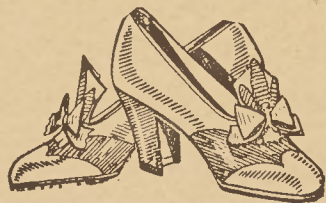
national. That certainly speaks well for Miss Foster, to start something and make it the concern of the nation. The Republicans are the only other people to have been successful in that line. But we won't mention that right now.

I can't understand why there would be a felt need for Book Week in school. It seems that books are just about all you see and hear about anyhow. Of course, lots of times they're more or less disassociated with students. Maybe that's the idea back of it all—to supply the missing link, so to speak, between information where it is and where it ought to be.

It seems to me, the country's getting sort of flooded with weeks. Time was when folks was just concerned with years. Then the Romans got smart and figured happenings on a basis of ten months. The barbarians didn't like that, and stuck in two more months.

Now, we're doing things up proper and putting in all sorts of weeks. Time's coming when there's going to be a week, like Grasshopper Week for Mr. Sloan, or Intelligence Week for the freshmen, when there won't be any room or time. What's going to happen then?

Plans are now under way for the forming of a monogram club. There has been such a club in the school before but it did not equal the club that authorities hope to have this year. Only students who have won monograms will be eligible. Mr. Johnston said that he thought that the club could meet once a month on the even Tuesdays.



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LIBRARIANS PLAN TO MAKE BOOK WEEK BIG EVENT HERE

(Continued from Page 1)

Collins: Boy's Book of Experiments. Crump: Boy's Book of Airmen. DeKruif: Microbe Hunters. Dashiell: Popular Guide to Radio. Gask: All About Wild Animals. Goss: Pirates' Who's Who. Harrow: Eminent Chemists of Our Time. Hatcher: Occupations for Women. Hewins: A Traveler's Letters to Boys and Girls. Moore: Cross-Roads to Childhood. Johnston: Famous Scouts. Owen: A Year of Recreation. Owen: Book of Original Parties. Olcott: International Plays for Young People. Rittenhouse: Third Book of Modern Verse. Smith: Games and Recreational Methods. Untermeyer: Forms of Poetry. Untermeyer: Yesterday and Today. Van Loon: History With a Match. Vale: The Spirit of St. Louis. Williams: How It Is Made. Chalmers: Clothes Off and On the Stage. Waldo: Rex. Locke: Perella. Martin: Modern Chemistry and Its Wonders. Betzner: Parties and Stunts. Johnston: The Great Valley. Mukerji: Gay-Neck. Hibbard: The Lyric South. James: Smoky. Carhart and McGhee: Magic Casements. Manly: Drakes' Radio Encyclopedia. Moyer and Wastrell: Practical Radio Construction. LePage: The A.B.C. of Flight. Allen: Model Airplanes. Douglas and Others: Three Boy Scouts in Africa.

Others will be added to this list as they arrive. Misses Foster and Graham hope that the students of the school will take advantage of the features which are offered during Book Week, and will show by their enthusiasm that their efforts are appreciated.

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SENIOR HISTORY CLASS STUDIES COLONIAL LIFE

This week and last week, Miss Nell Clinard's senior history class made a detailed study of colonial life. Much reference work in the library was done. Such subjects as furniture, food, light, religion, occupations, and education of colonists were discussed.

Each day several pupils gave a talk on their subject. Some students made booklets of their topic, illustrating them with pictures and cartoons. This study of the colonists' life made the students realize the conveniences they have today, and the hardships of the first settlers.

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