

# THE POINTER

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HIGH POINT HIGH SCHOOL



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There little Senior, don't you cry, you'll get it O.K'd bye and bye.

It won't be long now—until the operetta.

Senior—Are you going to college? Have you chosen your institution for further education?

Don't take those games for granted. They are ours because they help us to be better boys and girls today—better men and women tomorrow.

What part of THE POINTER do you like best? or least? We would be glad for you to write us and give us your honest opinion. Perhaps our paper could be improved a great deal through your constructive criticism.

Congratulations to the juniors and the seniors who were elected members of the local chapter of the National Honor Society Monday morning. This should furnish an incentive to the under classmen for harder work and more participation in school activities.

## REGULATIONS

Mr. Johnston spoke to the students on "Regulations" at a recent assembly in the auditorium, and at this time he repeated what he has said several times before—that when the students of the school know some way to improve the regulations, he is ready to hear their suggestions, and to try to benefit by them. We could certainly ask for nothing more fair than this, could we?

If there are any rules that you think could be made better, don't fuss over them, but go to our principle and talk it over with him. You'll find him only too willing to see your side of the question, and to help if he thinks it best. This is the real way to help our school, by cooperation from the students. If we can put that across, we'll be having a bigger and a better school every day.

## HOW VALUABLE ATHLETICS!

We are soon winding up our basket ball season. Another winter of the fascinating sport will be over and the basket balls will be put up on the closet shelf to make room for the baseball bat and glove.

No doubt you would feel that a high school year was exceedingly incomplete without the basket ball games—especially would they be missed when such teams as represent our school, were not playing. And yet, basket ball is a comparatively new sport. We believe that we are correct in saying this, for recently we saw a picture of the man who invented the game and he is still playing, so it can't have been so long ago. Then too, it did not play an important part in the school athletics for a long time after it was introduced.

In the last few years there has been a great deal of talk about the undue importance placed on athletics, and the stress that they have in school life. Some say that now in many school athletics overshadow the real purpose of the institution.

We agree with anyone who asserts that there can be too much of a good thing. And the "good thing" in this case is athletics. But is anything unnecessary that develops body, mind and gives such training as athletics do? No, and absolutely no! And if athletics are participated in moderation and always used to bring out the best in boys and girls, we are more than willing to give them a fair show.

What would H. P. H. S. students do without the football, basket ball, baseball and numerous other teams? Why, we would be absolutely lost! Yet maybe we don't always realize that athletics in our school means a distinct privilege.

## Exchange Notes

**The Hi-Rocket, Durham, N. C.**  
Allen Crowson, known to many students of High Point high, was president of the mid-term graduating class of the Central high school, at Durham.

**The Tatler, Woodlawr, Ala.**  
In order to encourage the sale of tickets for "What Happened to Jones," a play to be presented to Woodlawn high school, a prize of five gallons of ice cream has been offered to the home room that makes the highest percentage in the sale of tickets. The prize room will find the reward very pleasant.

**The Bruin, New Ber, N. C.**  
The Bruin is a new paper to us. It is very neat, although the front page could be improved. We like your paper and hope you will send us more copies.

**The Pinion, Honolulu, Hawaii**  
The members of the home management class, a part of the home economics department, are keeping house. They are refurbishing and remodeling the house, with the aid of the manual training boys. The class has made crocheted and braided rugs, quilts, curtains and many other necessary furnishings for their house.

## REAL LEADER PRETTY SURE TO BE POLITICIAN ---BUT AN HONEST ONE

### Game Can Be Played Honorably Dean Clark Says In American Boy.

There's no dishonesty in playing high school politics if you play it intelligently and squarely.

Thomas Arkle Clark, dean of men at the University of Illinois, stands behind that statement in an article, "Morse Knew How," in the March issue of The American Boy Magazine. Dean Clark's work at Illinois has won him a national reputation, and what he says of politics and politicians is backed by a wealth of experience.

"The unsavory notion about politics as something to be shunned has grown out of the plentiful evidence of crooked politicians, scheming self-seekers," Dean Clark says. "But there's also plentiful evidence of cleaned-up politics."

#### How Morse Won

"When Rogers ran against Morse for the presidency of the student body of their college—we'll call it Harkins—Harkins experienced its bitterest election fight. If either had an edge as an executive, it was Rogers. But Morse was the winner, and by a decisive margin. The reason was this: he was a better politician."

"That doesn't mean that he was in any sense unfair or unethical. It is true that politics in college and out is often tainted by unsavory practices, by lack of ideals, by desire for spoils. But it isn't necessarily true, nor always true; a politician is often one hundred per cent honest, ethical, honorable, trustworthy."

"Morse knew how to present his case. When he talked before the Engineers' Club, he outlined his plans to get money from the student treasury for a clubroom for engineering students—something badly needed. When he spoke to the Women's Athletic Association, he told of his belief that girls were as much entitled to athletic facilities as men."

#### Too Proud To Fight

"Rogers had just as intelligent a program as Morse's. But he didn't make the students see it. 'If the college wants me for its president, it will have to take me without promises,' he asserted subornly. 'Either they believe in me or they don't.' It was a proud point of view. And it lost him the election."

"Remember two things—first, that you can play politics in school activities just as honorably as you can take exams; second, that intelligent use of that kind of politics will be of a lot of value to you and your community."

## A SCIENTIFIC ALMANAC FOR FEBRUARY

February 11, 1847—America's greatest inventor was born. Thomas A. Edison has "illuminated the path of progress by his inventions."

February 12, 1809—Charles Darwin was born. In the realm of scientific theory Darwin has influenced human progress quite as much as Edison has in the realm of practical inventions.

February 22, 1857—This is the birthday of Henrich Hertz, the man who performed the experiment which ushered in the age of radio.

February 10, 1846—Ira Remsen, a great chemist and the discoverer of saccharine, was born.

February 13, 1851—George Brown Zoade, discoverer of the mystery of deep sea life, was born.

February 15, 1858—William N. Pukering, discoverer of the ninth and tenth satellites of Saturn, was born.

February 18, 1564—Galileo Galilei, discoverer of the laws of motion and an extraordinary astronomer, was born.

February 18, 1745—Alessandro Volta, the discoverer of the electric battery, was born.

February 19, 1475—Nichalaus Copernicus, the man who re-discovered the earth's rotation, was born.

February 28, 1663—Thomas Newcomb, a pioneer of the steam engine, was born.

February 28, 1683—Rene De Reaumur, inventor of a thermometer, was born.

## SPECIAL TALENT NOT NEEDED TO EARN HONORS AT COLLEGE

Every high school boy, even if he has no special aptitude for athletics or any of the more specialized activities, can make a worthwhile place for himself when he gets to college, according to an article in the coming March issue of The American Boy Magazine.

The article, "Be a Student Manager," is written by Martin A. Klaver. In proof of its claim it points to the case of Joe Adams, who last year took the University of Washington crew 500 miles across the continent to row at Poughkeepsie.

"That was the crowning event of Joe's college career," the article says, "but naturally the energy and ability he showed in earning his job won him other honors, and he left school a member of a long list of honor societies and with several excellent opportunities open to him."

"Yet when Joe came to college, he was just like thousands of other fellows. He was no athlete, no actor, no writer. All he had was enthusiasm, ambition, and willingness to work. If you have those things, you can do as much as he did. You can get a sound, substantial thorough education, and you can do your part in student activities at the same time. Here's how to do it."

"You'll have to start in at the beginning, as Joe did. His first task was wiping water from the dripping shells, and after that he was promoted to greasing oarlocks! In his sophomore year he had more important tasks to do, and in his junior year he became an executive, for he was assistant crew manager. As manager, in his senior year he found himself among the leaders of his college."

"In every college, big or small, there are similar opportunities. Maybe you'd rather be manager of one of the publications, or glee club manager. That's up to you. But be sure you pick something, and stick to it."

The hand that kindles cannot quench the flame.—Byron.

And when we think we lead, we most are led.—Byron.

He who loves not his country loves nothing.—Byron.

A good report makes men live long, although their life be short.—Watkins.

## FORUM

### ARE YOU GOING TO COLLEGE?

The most important subject that can possibly engage the attention of young men and women is the question of their education.

I suppose that there never lived a man or woman who regretted having taken a college course, no matter how great the sacrifice. We may regret almost any other step in life, but I believe that it is safe to say that there is not a college graduate in the world today, who went to college with a serious and honest purpose who will not say it was time, money, and labor well spent.

Chauncey M. Depew said, "I have become intimately acquainted with hundreds of men who, without any equipment of education, have accumulated millions of dollars. I have never met with any one of them whose regret was not profound and deep that he had not any education. I have never met one of them who did not feel in the presence of cultured people a sense of mortification which no money paid for."

Would you sell everything you know for all the wealth of the richest man in the state? The merchandise of it is better than the merchandise of silver, and the gain thereof than fine gold." If education is something you would not sell for any amount of gold, is not a higher and broader education worth looking for?

The educated man or woman gets more out of life than the uneducated; for we get out of life exactly what we put into it, no more and no less. "The purpose of an education is not to make a living but to make a life." Emerson said, "I wonder what some people want with eternity when they do not know what to do with a half hour here."

Reasons why a young man or young woman should go to college are:

1. Statistics in this country show that the standard of health is higher among the men and women who hold college degrees than among any other equal number of same age class.

2. Ideals of personal character.

3. Permanent interest in life.

4. Larger capacity for usefulness in the world.

5. For "good times."

6. Pays from the bread and butter standpoint.

7. Pays as a business training.

8. Associated with young men and women who will become leaders in their communities and their friendship will be of inestimable value to him throughout his life.

9. Gives a survey of human knowledge presented in the light of the unity of all knowledge.

The late Alice Freeman Palmer said: "If civilization pays, if education is not a mistake, if hearts and brains and souls are more than the dress they wear, then by every interest dear to a Christian republic, by all the hope we have for building finer character than former generations have produced, give the young people the widest and deepest education we have dreamed of, and then regret that it is not better, broader, and deeper."

Seniors, are you going to college?  
—JANIE MAE FARLOWE

### PLAY OF WASHINGTON CELEBRATES BIRTHDAY

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would have shot him for his carelessness with his gun.

The third scene opens with a dialogue between Washington's aide-de-camp and his negro servant Sambo. They argue as to which deserves the credit for saving the general's life. Sambo says that his rabbit's foot has saved the general from destruction thus far, and Johnson, the aide-de-camp, says that his lucky horseshoe did the trick, instead. They finally settle the matter, as General Washington comes in. The two leave and the general sits before his camp-fire, reading his Bible. With a stealthy step Eagle Feather enters, and tells the general the story of the crooked gun. His final words are "An Indian never forgets." The characters were taken from rooms 203 and 308.