# BOYS LOSE TO WINSTON IN STATE RACE GIRLS TIE WITH STRONG LEAKSVILLE LASSIES 

## Winston Eliminates <br> Black Bisons, 24-17 <br> 


 Chinese girl. All the figures were before the championship series.
made with different colors of silk High Point

## Local Girls Team Ties

Leaksville Sextet, 25-25
Knight Stars for Visiting Team; Thus the game ended, 25-25.

Registration to Be Held During This Week
Note 1. The above arrangements must be strictly adhered to.Note 3. College-prepar tory girls electing home econo in thesophomore year may take History II in the junior year

Note 4. Those who expect to
French must begin Latin first.
Note 5. Not more than one unit in mechanical drawing, two inwoodworking, and two in home economics can be counted in the six
teen units required for graduating by students taking the Collegeteen units required for graduating
Preparatory Curriculum No. II.
Note 6. Physical education is required of all Sophomores.Note 7. Credits allowed in glee club, orchestra, band, and physicalnotation cannot be included in the sixteen required for graduation.
Note 8 . No credit will be given for less than two years of work ineign language except in case of one taking the General Curriculum
Note 9. Students will not be permitted to begin a second foreign
guage until one year of the first language is finished.
Note 10. No student, except a Senior, who fails to maintain during
e preceding semester an average of B will be permitted to registe
for more than four subjects. Seniors may do so provided the fifth
Ts 11 .
ing, 75 c
semester; Chemistry $\$ 1.00$ per semester.
Note 13 . Freshmen who did not take civics this year will be
required to register for civics next year. In case this, if necessary,
If may be taken in the funior yea

GIRLS FORMALLY ADOPT ${ }^{\text {with }}$ the latter part of the code. CODE AT MONDAY MEETING The theme of the poem, as in the

$$
\text { (Concluded from Page 1) } \quad \begin{aligned}
& \text { The question, "Shall we adopt } \\
& \text { the code." was then olaced before }
\end{aligned}
$$

said that the code was placed be- the code, was then placed before

$$
\begin{aligned}
& \text { fore the girls but that they were working on the code for practically } \\
& \text { left to think for themselves, and the entire year. It was published }
\end{aligned}
$$

$$
\begin{aligned}
& \text { left to think for themselves, and the entire year. It was published } \\
& \text { to set their own standards along in The Pointer and was read at }
\end{aligned}
$$

$$
\text { to set their own standards along in } 1 \text { HE POINTER and was read at }
$$ ments are reached and standards formally adopted. After some dis-

Miss Anne Albright gave an cussion, the girls formally adopted
adult's interpretation of the code. Rose Askew, a delegate to the She read Anne Spencer Morrow's
poem, "Height," in connection girls in other schools are doing poem, "Height," in connection girls in other schools are doing.

