

FRENCH CLUB ELECTS OFFICERS

Bonsoir! The French Club chose these officers to represent them in their study of the language and culture of France:

President	Katie Sturdivant
Vice President	Melvin Watkins
Secretary	Lizzie Caldwell
Treasurer	Ruby Hall
Reporter	James Mungo
Student Council Representative	Margaret Davis

For the next meeting, the group plans a program consisting of The Lord's Prayer (in French), French poems, designing Christmas cards, and French Christmas carols.

INSTRUCTORS

(Continued from Page 1)

University and the M.A. from New York University. The dedication of the current staff to their work and to the school has impressed Miss Gaddy. She thinks that Mecklenburg has a great deal of potential for growth. Her hobby is writing.

Another addition to the Department of Psychology is Dr. William Jamison. Dr. Jamison is a native of Cameron, Texas; and a graduate of Baylor University in Waco, Texas, and from Columbia University in New York City. Before coming to Mecklenburg he was psychologist for the Public Schools in Albuquerque, New Mexico. He is also psychologist for the Mecklenburg County Public Schools. Dr. Jamison said that in his first day on campus he felt the friendliness of the students and their eagerness to learn. His hobby is gardening.

Mr. Hoyle Martin, who is an Economics and Sociology major, has joined Mecklenburg's faculty as history and humanities instructor. Mr. Martin, a native of Brooklyn, New York, received the A.B. from Benedict College of Columbia, South Carolina, and the M.A. from Syracuse University in Syracuse, New York. Before coming to Mecklenburg he taught at Voorhees Junior College in Denmark, South Carolina. Mr. Martin said he has been impressed by the desire for knowledge on the part of students who work full time and go to school. His hobbies are reading, professional writing, and sports.

Miss Mertye Rice has joined Mecklenburg's faculty as Instructor of Spanish. Miss Rice, a native of Garybury, North Carolina, received her A.B. from Shaw University and her M.A. from New York University. She has also studied at the University of Mexico, and Cuba, and Colgate and Yale Universities. Before coming to Mecklenburg, she taught at Morris Brown College. Her hobbies are reading and traveling.

Mr. Santiago Vilas, has joined Mecklenburg's faculty as Spanish Instructor. He attended the District of the University of Santiago de Compostela (Superior School of Business Administration): BBA. Later he received the Master's Degree in Journalism from Madrid (Superior School of Journalism); also from Barcelona (Institute of High Studies in Journalism). Degree: Specialist in Journalism on Radio and Television. Mr. Vilas has noted the friendship of everyone with whom he is connected, a wonderful building, and a fine faculty and system from which the students can get fantastic advantages.

ORIENTATION

(Continued from Page 1)

with the faculty, the administrative staff, and the student body will help you to make a smooth transition from high school to college. If any problem should arise, no matter how large or small, please feel free to consult any member of the committee to give you assistance.

The greetings were from Mr. James F. Alexander, Director and Mrs. Roberta Morrison, Student Chairman, Mecklenburg Orientation Committee.

The students of Mecklenburg College are encouraged to utilize the facilities in the college community and conduct themselves as good citizens at all times.

Mecklenburg College places special emphasis on the cultural development of its students. Through a variety of programs under the direction of a program committee and department heads, students will have a chance to see and hear several choral groups, plays, athletic contests, lectures, and concert artists. Student organizations include: Student Council, Honor Society, College Choir, French Club, Commercial Club, Mathematics Club and Dramatics Club.

The development of the whole individual is the aim of the institution. Outside of the classroom, certain activities designed as extra-curricular are provided.

This program contributes greatly to the cultural and intellectual development of the students. Some of our annual activities are Thanksgiving Program, Christmas Program, Sports, School Prom, May Festival, Easter Program and Lyceum Programs.

Some of the orientation activities included: Placement Examination, a program entitled "Getting To Know You," a discussion on "How to be a successful College student," and a Student Talent Program.

Correct English

"I know what I mean but I can't seem to express it . . ." "It was the most, er—, well!"

Familiar phrases to all of us, aren't they? Never an hour passes but we have occasion to express some thought which seems difficult to put into words.

This vocabulary test is designed to aid you in building your word power. Choose from each group of words in parentheses the one that comes nearest to the word underlined in the original phrase:

1. Ambiguous remark (false, vague, weird, clear.)
2. Affluent country (friendly,

Commercial Club Organizes

At a special meeting, the students in the Business Education Department met to organize a Commercial Co-ed Club. Candidates for officers were nominated. After the balloting, the new officers are: President, Dorothy Harris; Vice-President, Ruby Jones; Secretary, Roberta Morris; Assistant Secretary, Florence Arant; Treasurer, Callie Degree; Parliamentarian, Priscilla Pettice; Reporters, Frances Klutz, Martha Dunston.

The first Monday of each month has been scheduled for the meetings. The aim of the club is to encourage students to define their roles and academic objective, facilitating exchanges among students of information and viewpoints on academic and professional issues of importance to them. At our next meeting the chairman of the program committee will present plans for the year.

Mrs. Laura M. Booton and Mr. Robert Carter are the advisors.

Integration and Employment

The Mecklenburg College Library Committee, under the chairmanship of Mr. David L. Hunter, spearheaded a dynamic assembly program on November 30, 1962, titled, "Problems of Integration: Employment." This was the climax of four weeks of individual reading and research by students and faculty members.

A student panel discussion set the stage for others to discuss, debate, and ask questions. Some of the key points revealed in the discussion were: (1) that in some states labor unions discriminate against the Negro, (2) one out of every fifteen persons appointed to government positions by President Kennedy has been a Negro, (3) there are not enough qualified Negroes to meet present demands, (4) the most important thing that Negroes must do is prepare themselves to be able to meet the increasing demands of our complex and technical society.

The student panel members that lead the discussion were: Oscar Gatewood, moderator; Mrs. A. L. McKnight, Mrs. Bessie Caldwell, Misses Betty Lewis, Annie L. Vance, Rosa Lee Coleman, and Mrs. Connie Blondell Berry.

Similar programs with different topics are being planned for the future.

evil, wealthy, sick.)

3. A feeling of antipathy (love, sympathy, aversion, cordiality.)
4. To secure approbation (disfavor, favor, assistance, assurance.)
5. A clamor ensued (argument, shouting, objection, fighting.)
6. A complacent manner (sarcastic, wistful, self-satisfied.)

(Answers on Page 3)



MORRISON

(Continued from Page 1)

and pursue a major in business education.

Below is a copy of the address delivered by Mrs. Morrison at the Annual Student Council Assembly.

Mr. Alexander, members of the faculty, fellow council members and student body. First, I would like to say that even at this late date I have not formally expressed my gratitude to those of you who made it possible for me to serve as your Student Council President; therefore, I would like to show my sincere appreciation for your confidence in me by electing me as your 1962-63 student council president. I know the office of student council president carries with it a great responsibility, but I have accepted this office with sincerity, anxiety and integrity; and with your support I feel that history will show that the 1962-63 student council really started the ball rolling at Mecklenburg.

All of us have heard of the student council organization since elementary school. But, how many of us have really stopped to actually find out the origin, purposes, and functions of this organization? And, if we were to ask ourselves the question, just exactly—what is a student council? Would all of us be able to answer it?

The origin of this organization dates as far back as the days of Plato and from that time on the student government has existed in schools, colleges, and universities everywhere. All of the functions and purposes of the student council are far too numerous to point out. But many of the functions depend largely upon the institutions needs. For example: we here at Mecklenburg have a great lack of school spirit; therefore, one of the student council functions at our college this year could be to develop a means by which the students could exhibit more school spirit and student morale. The student government could function in this situation along with assistance from the faculty by developing certain policies and standards to be disciplined by, and stricter rules and regulations.

One very important purpose of student government is to lay a political foundation for the student body, such as familiariz-

ing students with the importance of voting, how to vote by secret ballot, how to run for office, how to be a campaign manager, etc. It is very important that we become acquainted with political matters because in a matter of years most of us will have some encounter with politics in some form or fashion. Who knows? Someday one of you may run for president of the United States. And the sooner we start learning to exercise our voting power the better off we all will be.

All in all, I would say a student council is a group of students at a college or school elected by their fellow students to represent them in their school government.

This body is usually charged with organizing the school's social activities, and drawing up rules and penalties, independently or with faculty help.

Now that you've heard some of the functions and purposes of the student council, I think you can easily see that the council is not merely an organization wherein the officers and members are concerned, but it is an organization that is or rather should be a concern of each student as well as each faculty member. If you as a student have something in mind that you feel will help improve the atmosphere here at Mecklenburg, or any suggestions whatsoever, as long as they are in reason, feel free to consult any member of the student council. If you would like to have some type of social activity please don't stand back and wait until the year is over and say the student council didn't do this or the other. Come to us and share with us your feelings, and we will do all in our power to see that your wishes are carried out.

Some of the activities and projects that the student council is looking forward to carrying out this year are as follows: The Thanksgiving program, making available school sweaters, pennants and emblems, the Christmas Dance, purchasing a flag and flag pole for the campus, sponsoring a high school singing group, A Red & White ball, May Day, Senior Day, work toward becoming affiliated with National Student Council Associations, and also nationally affiliated clubs, or Sororities, and Fraternities, presenting a student and faculty talent show. We don't guarantee you that all of these things will be accomplished by May 1963. But we assure you that these are our primary goals and it is certain that we will work toward them. So won't you please lend us your whole-hearted support and let's get to work right away, for the school year is rapidly passing away. Remember time and tide wait for no man; no one can give us more time. We have all there is. And let us not be deceived by the belief that we are ever going to have any more time. The secret is to learn to use the time we have.

Thank you.