

### APPRECIATIVE MEMORIES

Approximately one-third of this year's student body will graduate from Saint Mary's on Monday. Naturally every graduate will carry with her keen memories of the school whether she has been here for one year or four. While she has been in Saint Mary's, she has been told repeatedly in school songs and by alumnae that after she is gone she will forget all the rugged aspects of life at Saint Mary's and will remember only the smooth. Points, being campused, and failing exams will all fade away in a lovely rosy glow. Memories of wonderful week ends, stolen bull-sessions, and graduation will linger. However, it is not by these pleasant memories alone that the graduate will profit in the future.

Saint Mary's strives to teach every girl who comes here to live as best she can. Contrary to popular opinion, the teachers are not interested in seeing how many nervous breakdowns they can cause in one year. They are not even primarily interested in French verbs and history dates. They are interested in teaching each student to think for himself and to discipline herself. From a student's various courses she gains the knowledge that will be a sound basis for her thinking.

The 1953 graduate may not appreciate these gains as she leaves Saint Mary's. If she forgets the unpleasant aspects of life here she will never appreciate the ways in which she has profited, but rather will take them for granted. She will not forget the memories of happy school life and the oak grove in spring, for they are precious. However, she must not forget failures and disappointments, for they will give strength in the future.

### CONGRATULATIONS

On behalf of the student body the BELLES wishes to thank those who are graduating for all they have done for Saint Mary's, for their leadership, and for their inspiration to their successors. Although they will not return next fall, they will be remembered for their high goals and their achievements; in this way they will never leave Saint Mary's.

The student government officers, the editors, and the officers of the numerous organizations have carried out their duties well and have certainly set standards that the present juniors will find hard to live up to. They have accepted responsibility and obligation and have succeeded in getting the co-operation and the support of the entire student body; therefore, they have led the school through a successful year. Without their complete interest and sincere efforts the year would not have passed so smoothly. To them, the leaders of 1952-53, the BELLES says "Well-done!"

### Why Do You Love SMS?

Why do we love Saint Mary's? We love her for innumerable reasons; such a question could have many answers. Probably no two of us would answer identically if such an inquiry were placed before us.

Some of us would name material factors as a basis of our love. The buildings, aging under the steps of thousands of students of past and present days, the Little Store, the girl-break and formal dances, the chapel, our hallmates, the Christmas pageant, and the semicircle of the covered ways—all these things and countless others are the concrete influences in our feeling for Saint Mary's.

To others of us appeal the more abstract and indefinable qualities which have come to make up our school life. Honor, friendship, trust, and all the fundamental emotions and ideals of a well-balanced life are deeply instilled in us by our years at Saint Mary's. These qualities, so often minute and difficult to find and understand, are the marks which set us apart as Saint Mary's girls. They are the trademarks of our school life, the factors which will influence and lead us for years after we leave Saint Mary's.

The process of the acquisition of these qualities is a process of absorption. The newcomer arrives at

Saint Mary's and finds, for probably the first time in her life, that she is one individual, unknown and unrecognized in a sea of strange faces and foreign surroundings. The newcomer herself must make her own impressions and initiate herself into her chosen circle of associates, but there are the willing spirits and guiding hands of tradition to help her in her problem of orientation. When she has made a place for herself in the life stream and activities of the school, she realizes that all her efforts have come back to her in a rewarding flow of friends, knowledge, and characteristics.

It is these so-called characteristics which mark us as Saint Mary's girls that we see in others and strive to acquire in ourselves. The acquisition is an unconscious process; each Saint Mary's girl will ultimately represent these ideals.

In the seniors we find the personification of both the abstract and the concrete reasons for our love of Saint Mary's. They both individually and as a body, represent the qualities we cherish. Now during commencement week we realize, more than ever before, their significance to us; the seniors, more than any of the rest of us, represent the reasons for our love of Saint Mary's.

—Copied from BELLES

May 30, 1952

## Happy Returns To All Saint Mary's Belles Celebrating Summer Birthdays

Carolyn Nelson, May 31; Margaret Rose, June 5; Harriet Harris, June 5; Ann Elliott, June 8; "Liz" Holmes, June 8; Gray Proctor, June 9; Betty White, June 10; Anne Carlton, June 11; Debbie Conner, June 14; Lucy Heilig, June 14; Genevieve Garrou, June 16; Sara Fair, June 17; Ann McColman, June 20; Virginia Perkins, June 21; Dottie Fraser, June 23; Mary Windley Dunn, June 28; Hannah Weaver, June 29; Pat Perry, June 30; Peggy Flythe, July 2; Elizabeth Williams, July 2; Nancy Glenn, July 4; Emma Ruth Herman, July 5; Frances Capehart, July 7; Carolyn Baldrige, July 8; Lynda Anderson, July 11; Ann Ayres, July 11; Barbara Hunt, July 11; Suzanne DeLaney, July 15; Barbara Smith, July 16; Ruth Watkins, July 17; Paula Whitaker, July 17; Margery Lindeman, July 18; Madeline Allen, July 18; Frances Proctor, July 19; "Bob-

bie" Coleman, July 20; Susie Nicoll, July 21; Myra Thayer, July 21; Linda Garriss, July 22; Page Cole, July 23; Grace Alston, July 25; Janet Rattray, July 25; Sydna Rustin, July 27; Pat Sheppard, July 27; Libby Patman, July 27; Jane Gillett, August 1; Deedee Davenport, August 2; Martha Grady, August 5; Alma Skinner, August 7; Louise Ford, August 7; Priscilla Swindell, August 9; Ann Watt, August 12; Jane Morgan, August 13; Elizabeth Gwaltney, August 18; Beth Kemper, August 21; Betsy Webb, August 22; Nancy Sechrest, August 23; Ellen Ozon, August 25; Jeanette Uzzell, August 25; Mary Virginia Currin, August 27; Becky Reins, August 29; Betty Byrum, September 1; Anne Nichols, September 1; Leo McCormick, September 6; Jamie Rankin, September 10; Irene Emory, September 13; Searle Rowland, September 14.

### Fight the Battle

Today you close another chapter in your life;  
Your college years are now but memories.

Today you face the world,  
Misshapen by man's avarice and greed;  
A world grown small through man's inventiveness;  
A world where nations, once remote,  
With restless, hungry multitudes,  
Now stare you in the face.

It is one world, not two, nor three;  
It is a world with but a single need—  
A need, which net, will quell the rioting mobs  
And feed the hungry mouths.

You hold the answer . . .  
Within your heart and mind there is a power,  
Sufficient and enduring, which will satisfy

The cry of every living soul.  
God's love is yours as you go forth  
To loose the bonds of hate;  
Greed, prejudice, and lust retreat  
When Christian soldiers march.  
The battle lines are where you are—  
In busy mart, on foreign fields,  
In labor's ranks or college halls,  
Where laws are made or laws upheld,  
On farms, in homes, in pulpits—  
everywhere.

With flaming courage and a heart of love,  
Go fight the battle dauntlessly and well.  
May every motive, thought, and deed

Lead you in Christ-like, selfless service

To your fellow-man.

—G. KEARNIE KEEGAN.

A noted Canadian entomologist was delivering a lecture on the danger of rat infestation. The 6th grade class listened with apparent attention, and after the lecture one of them wrote the lecturer a note of thanks. It concluded by saying: "We didn't even know what a rat looked like until you came."

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