

# The Belles Should Be A Community Project

In a recent conference the editor learned that the printing cost of the **Belles** per year is several thousand dollars. It seems a great waste to spend this money, in addition to the time and energy of the staff, to print a newspaper of such quality that it is generally unnoticed and unread each time it comes off the press. All this raises the question of how to make the **Belles** a more interesting, as well as a more instrumental, newspaper. The staff asserts that the **Belles** is, as it should be, the voice of the students. We appeal to the student body to use its voice to further improve our community.

How can you make use of the **Belles**? A beginning could be the writing of an article or a letter to the editor. Why not suggest what you would like to see in the way of school improvements? Why not offer constructive criticism where you feel it is needed? Why not speak out about that annoyance you deeply feel? Or why not praise that which you think deserves praise? The faculty and staff are also urged to make use of the **Belles** to voice their opinions.

We guarantee that any **reasonable** and **mature** letter or article will be published. Our only request is that any letter to be printed must be signed, as in metropolitan newspapers.

Help us to further St. Mary's growth, to improve the **Belles** as a newspaper, and to push us all to a greater attainment of maturity and knowledge than ever experienced at St. Mary's.

## Support Your Team

Sports at a girls' school such as St. Mary's are seldom taken at all seriously. There is no reason why sports should not be more thought of, because our **Sigma-Mu** activities could give us many benefits. The light-heartedness of the games is a wonderful antidote for the tension and depression which often occur to students. If you cannot be an active participant in the games, you can at least watch the others having fun playing. It is not expected that team sports at St. Mary's could ever be as spirited as in colleges which have intramural sports. Yet there is no reason why we cannot have active participation on the teams and on the sidelines. Support your team — and have fun.

### CLASS OFFICERS

(Continued from page 1)

Orchesis and the Beacon claim Tricia Armstrong as a member.

The freshman class officers are Toler Yates, president; Sally Stevens, vice president; Jane Moore, secretary; and Robbin Causey, treasurer.

Toler, who hails from Asheboro, was a member of the Latin Club, a representative to the Student Council, and a member of the basketball team in high school. Here at St. Mary's Toler is in the Y W C A, the Granddaughters' Club, and is a **Sigma**.

Sally Stevens, from Shiloh, was a reporter for her school newspaper and was in the Beta Club,

in addition to holding several church offices. Jane Moore, a Charlottean, attended Myers Park High School where she was a member of the Y-Teens, on the Student Council for three years, chairman of Student Council one year, a member of the Latin Club, on the Dance Committee, class editor of the yearbook, and a member of the Mustang Club, a school spirit organization.

Robbin Causey attended her first two years of high school in Greensboro, where she was secretary of the sophomore class, a member of the Glee Club, and a member of the Latin Club.

At press time there are several offices in each class yet to be filled.

## Student - Faculty Poll Is Taken

What do you think could be done to further improve faculty-student relationships?

**Amelia Yancy** (old girl junior): Individual conferences are a big help in improving the relationships. Both the teacher and the pupil recognize each other as individuals. Teachers should always try to be encouraging and understanding, while the students should be constantly courteous and considerate.

**Susan Purdie** (old girl sophomore): More participation by the faculty would certainly improve the relationship. An annual basketball game with both teachers and students participating would ease possible tension developed in the classroom. A friendlier attitude on the student's part would also create a more amiable atmosphere.

**Mr. Tate**: I did not know the relationship needed to be improved. But to foster discussion, I will assume relations can be improved. If a student wishes to discuss a problem concerning her school work, she should make an appointment with her teacher. If a student wishes to chat about a book she has read, a movie she has seen, or a philosophical problem she has encountered, she should visit the teacher's room. Unless the teacher is busy, he or she will be pleased, I feel sure, to chat with the student. If a student has a personal problem to discuss, she should talk with Miss Richardson or Dr. Guerry.

If a student wishes to criticize constructively the school or the faculty, she should write a letter (signed, of course) to the editor of the **Belles**.

**Ann Hauser** (senior): I feel there should be a mutual respect between the two groups—perhaps more combined activities of pleasure, along with the work, for instance, a faculty versus student bridge tournament!

**Barbara Fletcher** (senior): I'd like to have informal "get-togethers" between the faculty and students, such as perhaps a coffee hour or an athletic activity in which both groups could participate. We need this type of recreation to get away from the formality found in the classroom.

## The Belles

OF ST. MARY'S

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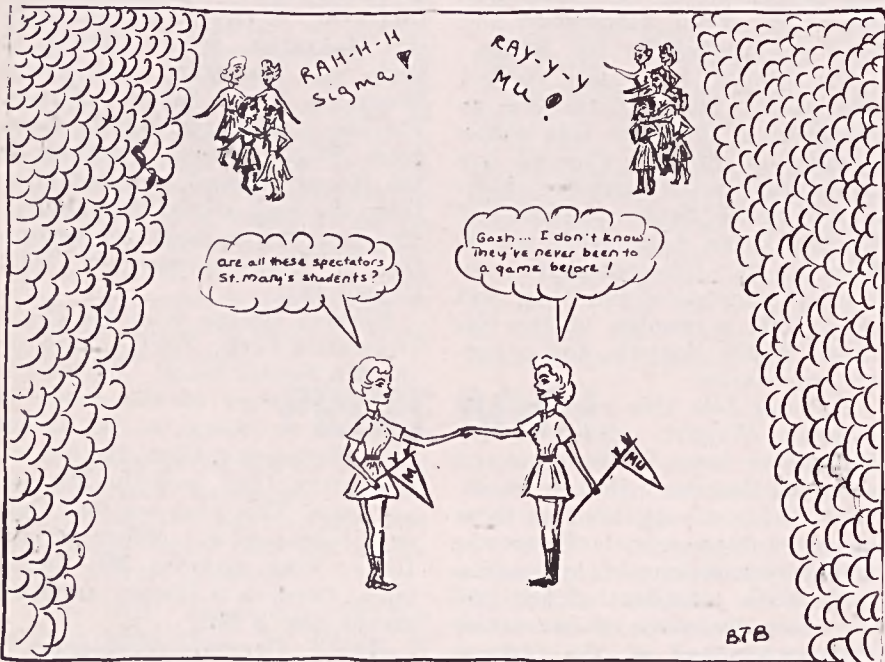
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### Challenge

A new-born babe sleeps in a cradle. A lifelong challenge awaits him. The same challenge awaits each of us. And it seems to be forever whispering.

- To you with wealth and power -- Use it wisely.
- To you with burning ambition -- Keep the flame aglow.
- To you with leadership and admirers --
- Cling to your good standards.
- To you with love and sympathy -- Give all to your fellowman.
- To you with the winning smile -- Enlarge your magnetic personality.
- To you who believe in God -- Keep your faith strong.
- To you who accept the challenge -- A wholesome and rewarding life Will be yours for the asking.

M. N. B.



## Were You There?

### Flickereenos

#### AMBASSADOR THEATRE

- Oct. 17-20—"Oregon Trail"
- Oct. 21—(one performance) "The Ballet of Romeo & Juliet"
- Oct. 22-31—"The FBI Story"

#### COLONY THEATRE

- Oct. 15-17—"Hey, Boy! Hey, Girl!"
- Oct. 18-28—"Jayhawkers"

#### STATE THEATRE

- Oct. 18-24—"The Wonderful Country"
- Oct. 25-28—"Middle of the Night"

#### VARSITY THEATRE

- Oct. 18-19—"The Mating of Sadie"
- Oct. 20-21—"Circus of Love"
- Oct. 22-24—"Son of Robinhood"
- Oct. 25-26—"Tea House of the August Moon"
- Oct. 27-28—"Mitsou"
- Oct. 29-31—"This Earth Is Mine"