

## Muff Nabers Honored

Miss Muff Nabers of Wilson was selected at the fall meeting of the Alumnae Association as the Student Alumnae Representative of the year. The main duty of the Student Alumnae Representative is to act as a liaison between the Senior Class and the Alumnae Association. As President, Muff is in a very good position to keep the Senior Class informed of the Association's activities.

Some of her other duties are for her to be on the committee which plans the dinner given for the Seniors by the Association near the

end of the year, to see that a permanent class secretary and a permanent class agent are chosen, and to help with the *Bulletin* and the Alumnae assembly program.

Among Muff's other honors and responsibilities are: Hall counselor, member of the Legislative Body, Circle member, member of the Mu basketball and golf teams, YWCA, and Altar Guild. With all the duties she nevertheless finds time for her favorite pastimes, reading and sports. Muff plans to continue her education at the University of Colorado.

### Home Economics Exhibits Skills

On Thursday, December 15, the girls of the Home Economics department presented an exhibition of their sewing skills. The girls displayed tea towels, embroidered in their own designs, and multi-colored aprons. Four hand made bedjackets were displayed on dress forms.

Julia Miller exhibited two blouses and a baby's nightshirt of soft white cotton.

The tea towels and bedjackets, both hand-done, helped to teach the girls the elementary principles of sewing. These principles helped to teach the girls the use of the machines in making their aprons. This work will be useful to them in housekeeping.

This exhibition showed the hard work and careful planning that had gone into the making of these garments.

### HOW TO STUDY FOR EXAMS

(Continued from Page 1)

teacher by jotting down the questions I would ask if I were responsible for constructing the exam. This procedure should serve to highlight for you the following materials which the majority of instructors require their students to know: (1) general principles; (2) significant theories; (3) outstanding scholars; (4) specialized vocabularies or technical vocabularies; (5) historical sequences; (6) cause-effect relationships.

By all means, try not to internalize the values expressed in this bit of children's folklore:

The more you study, the more you learn,  
The more you learn, the more you know,  
The more you know, the more you forget,  
The more you forget, the less you know,  
So what's the use of studying!

Miss Ellington—

1. Start review well in advance of exam week.

2. Divide the material to be covered into logical groups and cover one of these groups at each review session.

3. Get proper rest, food, and exercise during the preparation period.

Mr. Tate—

1. Start studying now.

2. Read through *all* of your

### Assembly Programs Planned

During the remaining part of this semester our assembly chairman, Jean Lippells, has several interesting programs planned for us.

On Thursday, January 12, the first year drama students presented a short skit. *The Fatal Guest* provided relief from the rigors of pre-exam study. The students who participated in it were Judi Moseley, Martha Fowler, Karen Cooper, Sharon Fieh, Pam Wright, Lucy Rouce, and Ann Thompson.

On Tuesday, January 17, a representative from Bell Telephone Company will give us a demonstration about "Communications and Air Defense". A dependable high speed communications system is essential for us in guarding our country against an air attack by an enemy. The Bell Telephone Company representative will show us how to guard against a surprise attack.

On Thursday, January 19, Mr. Shellans will present our assembly program. He will sing folk songs for us if he is able. (At the time he has asthma, but he hopes by then to be able to sing for us.) However, if he should be unable to sing, he will tell about folk songs and play some of his recordings of folk singers.

notes several times at one sitting.

3. Memorize facts from your notes which you realize you need to memorize.

4. Skim as much primary material as possible keeping fresh in your memory details. And THINK.

5. Spend some time, but certainly not all your time, trying to "spot" your teacher on big and small discussion questions. Think through your answers and study for best questions.

6. Try to find as many similarities and differences you can in material of different authors, periods, and types.

7. Remember that one of the best ways to check if you have learned material is to close your book and repeat the material aloud to yourself.

8. Spend the minimum time studying with others.

9. Do not exhaust yourself. Get sufficient sleep so that you will be alert.

10. Remember that an examination is not an occasion for total recall. Carefully Analyze your examination questions.

### EXAMINATION SCHEDULE

January, 1961

(This schedule is subject to change if conflicts occur. Please watch the Bulletin Board for changes.)

Morning Examinations  
9:00 — 11:00 A.M.

Afternoon Examinations  
2:00 — 4:00 P.M.

#### Monday, January 23

Chemistry 7  
English 15 (Business)  
Art History 29  
Home Economics 9  
Math 3 (Algebra)

English 21  
English 31  
Math 5 (Geometry)  
Math 7 (Adv. Algebra)  
Math 31

#### Tuesday, January 24

French 29  
History 5  
History 7  
History 21  
History 31  
Shorthand 11

Bible 21  
English 25 (Shakespeare)  
English 27 (Am. Lit.)  
Hygiene 21  
Latin 5

#### Wednesday, January 25

French 5  
French 7  
French 21  
French 23  
French 31  
Typwriting  
German 21

German 23  
Spanish 5  
Spanish 7  
Spanish 21  
Spanish 23  
Spanish 31

#### Thursday, January 26

Latin 3  
Sociology 33  
Bookkeeping 17

Biology 23  
Chemistry 27

#### Friday, January 27

Economics 31  
English 5  
English 7  
History of Music 29  
Home Economics 23  
Latin 23

Math 21  
Amer. Gov't. 29  
Anthropology 23  
Bible 22  
Psychology 31

Bible 5, Bible 7, Speech 21 and Speech 31 will be scheduled in regular class periods the week beginning January 16th.

PLEASE REPORT ANY OMISSIONS OR CONFLICTS TO MISS TUCKER AT ONCE, IN WRITING.

## Exams Approaching

Each year during exams the routine of our lives here at St. Mary's becomes extremely hectic. We spend practically every waking hour studying and re-studying until our minds are fairly swimming with the accumulation of facts. The period directly preceding the exam, however, is perhaps the most nerve-racking. Between last-minute "cramming" and worry we can be not only tense, but completely exhausted. For this reason, the chapel will be open every morning during exam week. It is often a great help merely to go and sit for a while, to collect your thoughts, and to alleviate your tension before entering an exam. Because of the exam schedule, there will be no formal chapel services during exam week. However, Dr. Guerry will be there each morning at twenty minutes before nine to offer a few prayers.

#### Wanted:

The key to getting out of speech class  
A paper clip  
A ball-point pen attached to the blue slip box  
Someone to sew on name tapes

## St. Mary's Groups Make Christmas Gifts

The gifts of several St. Mary's groups made this Christmas a merry one for many people. The Thompson Orphanage reports that with money received from St. Mary's it was able to purchase a doll carriage for a seven year old girl and a walkie-talkie set for a ten year old boy. The Orphanage also received old clothes and toys contributed by members of the Y.W.C.A.

The canned goods and fruit donated by St. Mary's girls were gratefully received by the Salvation Army and were distributed to the needy families in and around the Raleigh area.

Children at the State School for the Blind and the Methodist Orphanage were likewise thrilled with the stockings filled with candy presented to them at Christmas parties given by the Y.W.C.A.

St. Mary's girls can be proud of the part they played in contributing to the welfare of these people and thus to the spirit of Christmas.