

President's Youth Conference Attended By St. Mary's Senior

Every decade the President of the United States has conducted a conference on youth and education. Subsequent conferences are held in each state with special delegates chosen to represent each county. On September 29, the North Carolina Conference was held at Memorial Auditorium. Suzanne Ishee, a senior at St. Mary's, served as the delegate from Cumberland County.

The purpose of the conference is "to enhance and cherish the individuality and identity of each child." This is done through the "recognition and encouragement of a child's own development, regardless of environmental conditions or circumstances of birth."

In a speech given during the morning session, Governor Bob Scott spoke of the unmet needs in the laws which apply to our youth. He recommended that there be more detention homes and more adoptions in our state. Also, the Governor explained that there should be a better control of drugs, linked with the enforcement of laws, educational treatment and rehabilitation. Governor Scott also pointed out the need for the expansion of kindergartens which would in turn lower the rate of drop-outs.

Another speaker at the North Carolina Conference was Stephen Hess, the Chairman of the White House Conference on Youth. He quoted the President in urging the delegates to "evaluate past successes and failures, and to outline alternative courses of action." Mr. Hess called for more widespread participation and for the delegates to mobilize all parts of the nation in an effort to implement the Conference's recommendations.

During the afternoon the Conference broke up into twenty-five forums. Suzanne was a member of the forum entitled "The Child's Leisure Time." This group felt that "We must work together to make leisure time a meaningful experience for the child." All the members of the forum, including Suzanne, gave their ideas which will form a report to be sent to the President of the United States. This report will in turn be studied at the President's Conference which will be held December 13-18 in Washington, D. C.



The Admissions Department takes a day off for a little renewal of their own.

Kenyans Feel That Kenya And America Have Few Basic Differences

On the night of Tuesday, October 6, a small group of St. Mary's students embarked on a short cross-town trip for the purpose of interviewing two young men from Kenya. The "interview" turned out to be much more than a mere gathering of facts; it was a stimulating and thought-provoking experience. Mr. Roberts, responsible for the fund drive which brought the two to America, introduced Alex Shivachi and James Njuguna to everyone and then the fun began. Alex, a talented art student, and James, a physical education major, submitted willingly to a barrage of questions, setting forth some interesting yet often differing views. Alex and James are both very articulate, Alex being a veritable authority on American slang.

James was born in Kijabe, Kenya, in the Kikuyu tribal area district of Kenya, near Nairobi, the capital. Alex, a Baluhya, was born near Kakamega in Western Kenya close to Lake Victoria. Both attended boarding school, passing the exams necessary to admit them to Kenyatta College in teacher education. Once there, the two were roommates, having met previously while they were both teaching boxing in different teachers' colleges. Thus Alex and James come from similar backgrounds except for the fact that James was brought up at a mission, being the son of a Methodist minister.

When asked about their views concerning the race problem in America, they noted a feeling of separateness apparent between blacks and whites, and suggested the remedy of discussion and debate to bring the two closer through understanding. From this topic the conversation swung to that of intermarriage. Both James and Alex asserted that they advocated such a move if both parties were sincere and sure of their feelings. The only thing they felt might pose a problem in a marriage between a Kenyan and an American was that of cultural difference. If they were to take an American back home, the population would accept her as they have several others, but it would be up to the young woman to adjust to her new environment.

The oft-debated issue of drugs

came up next, together with smoking and drinking. As Alex explained, life in Kenya is demanding; one must labor to produce a living from the land. "There is no need of drugs," he said. In America, on the other hand, there is not enough to do, and subsequently some have turned to the "abstract" to occupy their leisure time. Neither of the two Kenyans smokes or drinks. James, perhaps since he is a physical education major, feels that it is a risk to one's body to smoke or drink. Alex feels that it is permissible to drink, depending on "what and how much."

The two went on to discuss the similarities between Kenya and America. Women are fashion-conscious in both locales, and young people have the same problems and dreams. There are indeed minis in Nairobi, and the youth of Kenya want to be educated, to make money, and to raise a family. It was obvious from listening to the thoughts and opinions of both Alex and James that America and Kenya have much in common. Perhaps even more important, it was apparent that, despite what one might imagine, there is little fundamental difference between Kenyans and Americans. As Alex pointed out, all people have different ways of thinking, yet all people have a "free soul," to count apart from their color or origin.

Movie Schedule

VARSITY THEATER:

Tropic of Cancer through Oct. 20
Dream of Kings Oct. 21-22
Elvira Madagen Oct. 23
Female Animal Nov. 5

COLONY THEATER:

Oliver through Oct. 21
On a Clear Day ... Oct. 22 (4 week run)

CARDINAL THEATER:

Dr. Zhivago starts Oct. 16

AMBASSADOR THEATER:

Beyond the Valley of the Dolls through Oct. 23
Myra Breckenridge Oct. 24-29
M.A.S.H. Oct. 30-Nov. 5

STATE THEATER:

Hornets Nest starts Oct. 20
It's a Mad, Mad, Mad, Mad World
Suppose They Gave a War and No One Came

Progress Report Raleigh Friends Of Kenya Fund

During the past two years, Mr. Roberts, social studies teacher at St. Mary's, has been interested in the nation of Kenya. Last year, he went to Kenya as Raleigh's Community Ambassador. In September of 1959, after six weeks in Kenya, Mr. Roberts returned to Raleigh and set up the Raleigh Friends of Kenya Fund. Through appeals in seventy-five community talks, the monies were raised.

The fund had originally set up projects. Roberts hoped to raise \$7,000, mainly for financial aid for schooling programs. The rest was to be used for buying equipment, books for the Marimanti Rural Training Center and the Tharaka Secondary School (where Mr. Roberts taught for several weeks). Five young Kenyans were to be educated in the United States. Stanley Mwangi, a twenty-six year old member of the Meru tribe, wanted to come to America to study to be a doctor. He wanted to return to his native country to help at the Marimanti Health Center. But because of his limited education, he was not able to enter in any medical program. Instead, he returned to his previous position as medical assistant in Meru.

Another project includes the furthering of the educations of James Njuguna and Alex Shivachi. Both are students at Shaw University. James is a Physical Education major while Alex is a student of art. They have student scholarships and jobs at Shaw University. Also at Shaw University, John Kihohia, a pre-med student, because of this fund, he will be able to finish his degree in medicine.

Even though the fund has been set up purposely to help needy students, an alternate fund is needed. The establishment of a medical fund to pay for needed medical supplies, equipment and medicine at the Marimanti Health Center is also necessary. The total contributions to the fund include monetary contributions, \$1330 scholarships to Shaw University, \$1200 in travel funds from the Kenyan government, have reached \$10,000. Last year, St. Mary's students and faculty gave more than \$500 to the Raleigh Friends of Kenya Fund.

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 THE CHEMISTRY SCHOLARS

by KAY

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All ORAL REDEFINITIONS of The Miller's Tale must be CENSORED.
 Thank you,
 The English Department

by KAY