

FIRST SEMESTER EXAM SCHEDULE

This is the proposed examination schedule for the first semester. So far there have been no changes made in it.

Friday, December 11th

9:00 A.M.
Music Theory
Art History 29
Economics 31
U. S. History
Latin 21
English 28
Health 21
Music History
Bible 5
Bible 7

2:00 P.M.
Morning conflicts

Saturday, December 12th

9:00 A.M.
English — all college

2:00 P.M.
English — all high school

Monday, December 14th

9:00 A.M.
Language — all college

2:00 P.M.
Language — all high school
Morning conflicts

Tuesday, December 15th

9:00 A.M.
History 21
Government 29
History 5
History 7
History 9
History 31

2:00 P.M.
Conflicts

Wednesday, December 16th

9:00 A.M.
Sociology 33
Anthropology 23
Physics 21
Chemistry 7

2:00 P.M.
Biology 23
Chemistry 27
Biology 25

Thursday, December 17th

9:00 A.M.
All Math
English 33

2:00 P.M.
Conflicts through Friday

Friday, December 18th

9:00 A.M.
Psychology 7
Psychology 31
Bible 21

MEMO: To the Pinkerton Agency
If you find that you have trouble controlling the panty raids and riots on St. Mary's campus, please feel free to call on the "Lord's Armee."

Respectfully,
Lt.-Col. D. S. Call
3rd Cruik

The Bulletin Board

THE EXCITING
NEW MOUPE, I
WAS A TEENAGE
JUNKIE, will
be shown TUES.
AT 10:30.

The Assembly
Committee

by Kay

WATCH OUT !!



What would you do without the Federal Bakery and Onion Dip?!!

SUPPORT UNICEF

Why Children Fail

By CAROL HARRISON

Unfortunately our society has the tendency to push the unsuccessful aside and move on to the successful without tracing the failure to its source or finding a possible solution. John Holt's book, *How Children Fail*, seeks to find and explain the source of failure.

Mr. Holt worked with a group of ten and eleven-year-olds in a private school. In order to get a good cross-section, Mr. Holt picked students who were not unusually quick to learn or unusually slow. As an observer and part-time teacher of the class, he had the opportunity to discover and understand their learning difficulty. In his book, he records the previously unexpressed thoughts of many teachers. The author reveals some rather startling points.

Perhaps the most frightening discovery is that these young children have already learned to be defensive and to build up mental blocks not only in social activities but also in learning. Mr. Holt suggests that these early habit patterns are both the child's fault and the teacher's. The teacher is at fault for she encourages the right answers and seldom pays attention to how wrong a wrong answer is. The child suffers as a result of this for he strives not to learn but to get the right answer.

Another distressing factor is that apparently children seldom, if ever, profit from their mistakes. When making an incorrect statement they would not say to themselves, "What have I done wrong?" but would keep on making wild guesses. Mr. Holt feels that often these children do not seek logical solutions; they are concerned only with having "an answer" and being approved by their classmates.

Although not totally pessimistic in nature, *How Children Fail* did not hesitate to point out the fallacies of the school system. Mr. Holt not only presents the problems, but sets forth possible solutions also. The book was self-explanatory and easy to read.

What's The Poop?

Las Srtas. de Span. 29: Espero Sr. Serxner que Vas. puedan c... unas excusas fantásticas para entregar sus "term papers", co... "Ay, profe — estaba vacilándome... la calle Hillsboro y un tal señor me acercó y me llevó a Cuba!"

Qué tal de la aleurofilia en Smedes y Cruik? Hasta en la facu... de L. A. tenemos un grandotote... blanco! Tal vez aprendió español!

Aplaudemos el espíritu demo... publicano de las Cold Cuts! En... tenían a los partidarios de los... bandos durante la gran camp... electoral! Hasta hacer una reco... de los interesados!

Dimos, Linda Longino, as... parece cada Halloween Eve? Cu... de los demás vampiros!

Sais-tu que l'agence Kate Ball... organise un magnifique voyage... Nassau pour le printemps.

Les fantômes du 29 October... sont fait bien mouiller, vrai?

Combien de rouleaux de pap... W.C. a-t-il fallu pour enveloppe... momie qui a fait irruption chez... Seniors le 29 October?

IT'S FRIDAY The THIRTEENTH

TRANSLATIONS OF "WHAT'S THE POOP?"

October 30

Alison Milam: How was your vacation in Mexico City?

Gloria Vandervoort: Do you have trouble getting out of bed in the mornings?

Who saw Mrs. Williams in her sexy black evening dress?

Mt. Airy makes a happy contribution to life at St. Mary's with the beautiful ladies Sara Ashby and Cathy Faw.

Meg S.: Why are you so confused in class?

November 13

To the students of Spanish 29, Mr. Serxner hopes that you can make up some fantastic excuses for not doing your term papers like: I was walking down Hillsborough Street and a man came up and hijacked me to Cuba!

What is this cat craze in Smedes and Cruik? What was the big, fat, white cat doing in the L.A. building — learning Spanish?

We applaud the Democratic-Republican spirit of the Cold Cuts.

Tell us Linda Longino, do you look like that every Halloween?

Do you know the Kate Ballagh Travel Agency?

The spooks of Oct. 29 had a pretty wet time.

How many rolls of toilet paper did it take to cover the mummy who crashed the Sr.-Jr. Halloween Party?