# The Belles 

of Saint Mary's College

## Outstanding Students Recognized

s
By Heather Moore
nlight was beaming through the stained glass windows of the chapel on the Monday morning of January 29, 1990 as if to capture the attention of each Saint Mary's student. Much to their surprise, this assembly would include the recognition of many of their peers. Eyes and ears opened as the President of the Student Government Association announced that this was an Awards Assembly in honor of the Students of the They are wonderful people and deserved to be told."
Month, outstanding girls
Month, the outstanding girls from each floor of the dormitories, and the recipients of four awards.

The words "On behalf of the Student Government Association, faculty, and administration, We are proud to announce the eleven Students of the Month" resounded throughout the chapel as girls anxiously moved from a slouching to an upright Position. Eleven girls approached the front of the chapel to receive a long stem pink rose for academic, athletic, or overall contribution to the college. A sense of thankfulness and happiness shone on each face of the eleven recipients as the student

body applauded them to recognize their achievements. The students who received this prestigious honor were: Kim Egner, Laura Blair, Amy Stone, Satomi Uchida, Su Pei Siew, Charlotte Sears, Molly Hull, Allison Poe, Elizabeth Williamson,

Karen Muller, and Joy Jansen.
By this time, all Saint Mary's girls were wide awake. Dean Mardi Hack addressed the student body by explaining that the recipients of the following awards "supported the Honor code, had school spirit, and served as role
models for their halls:"
High School: Smedes: Joanna Deans, Paige Smith, Stephanie Best.
Day Student: Polly Yeargan.
College: Cruikshank: Blanche
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## Are Clubs Beneficial?

## By Angie Spivey

Are clubs beneficial or damaging to the lives of Saint Mary's girls? Although these clubs bring girls together, they may also pressure the girls into uncomfortable situations. Do the social aspects of being a club member

[^0]through the initiation "rituals" is certainly not going to perform as well on that test as a student who stayed in to study. In this way, club inductions, meetings, and walks interfere with academics. Furthermore, some of the induction procedures can be hazardous. Although these proceedings are supposedly secretive, we have all heard tales of walking around wearing catfood in underclothes and drinking until becoming sick. What happens to the inductees who do


[^0]:    'There is a certoin bond...that hasts a Mrthene."
    interfere with academics? Or are the clubs a good way to form lasting bonds and practice leadership?
    Imagine that it is the night before a test and you have been chosen to be inducted into a club. A student who has gone

