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## ting Focus on Faculty

Lu Goodrum 12, 1986 as anaging Editor

985 and Moor's Note: "Focus on Faculty" is a new column in THE HILLTOP featuring rs Hill Collous members of the faculty and highlighting their interests outside MHC.

veloped by Mhen Jim Lenburg learned there was a teaching position open at Mars Hill ound items, rlege in 1973, he was "bound and determined to get the job." Thirteen years programs, ant, his devotion to teaching and love for the Applachian Mountains blend to ratings of sain a lifestyle uniquely balanced between work and leisure.

environment. side from teaching History at MHC, Lenburg fills much of his time hiking 0 additional backpacking in the surrounding area. He enjoys the freedom of wandering for inclusion woods, a pasttime he developed while earning his doctorate at Penn. State, ch is located in the "Pennsylvania version" of the Appalachian Mountains. e analysis with the mountains, the parkway, wild rivers and hiking trails, this is one of the the 42 colleget scenic areas in the country. Why would anyone want to leave on the r graduates kends?"

ner than did o stay in shape for these weekend outings, Jim enjoys cross country running. es nationwide erious runner for over 10 years, he sees a definite connection between the relative to thisical and mental attributes of running. "It's a form of meditation. I often ng was 4.54 cl solutions to problems and can come up with things I want to do in my other items, 'hing. It's a way to problem solve."

"availability ooking is another one of Lenburg's passions. An avid gardener, he not only ating was at ws his own food, but enjoys preparing it as well. "I like to cook just about national avething - especially Chinese and French food." And, having spent part of his Other items fopean vacation this summer visiting the French countryside of Dordogne, he able to experience authentic French cuisine. A part of France that is her than the letimes compared to Appalachia, he descibes the area as "real France, not rist France," and says the food is great and the scenery beautiful. He speaks your major fach adequately and would also like to learn German. Since he feels that o<sup>oming</sup> personally acquainted with a foreign language is the most effective way earning it, he plans to return to Europe in the future and enroll in an intensive man language course. His travel plans also include spending a year in China teaching at a Chinese university.

you as an indin comparing America's educational system with that of Europe's, Lenburg college non-tees that the fundamental difference is that Europeans, in general, believe the jor function of education is technical training, while in this country more emny at this colle sis is placed on social development. Sports events and social functions are not of the European school system. Students participate in these activities on criticisms of Ir own time. "I don't think it's a question of one system being better than the n the survey er. Our educational system reflects our needs, their educational system reflects

on of building needs."

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hen asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching, Lenburg replied, "I like to see the seed her asked what turns him on about teaching her asked her asked what turns him on about teaching her asked her ask campus. Effolia wrestle with new ideas, new values. It's rewarding and satisfying." He enprove the siti grappling with problems of motivation in young people and feels he can

make a difference in their lives. He adds, "My efforts are usually rewarded."

Dr. Lenburg speaks optimistically of Mars Hill's future. While mabye not keeping up with the "gizmos" of larger universities, such as computerized libraries, he believes the college is academically sound and that students here receive a solid liberal arts education. He feels the new general studies curriculum is one of the best in the country and he is currently working to secure a support grant to help strengthen the Humanities program. But, even with such efforts, he says it is u imately up to the students to get involved and to realize and appreciate the unique opportunities available here at MHC.

## ntention to co Orkshop Held

tember 9, the Alumni in Admis-Network had a workshop. This enalthine of the first major steps in getne Network off to a great start. The shop was attended by 21 alumni MACDONA North Carolina, South Carolina,

main purpose of the workshop train alumni to talk with prospecudents and to bring the alumni up the with the MHC campus of today. speaker, Jean B. Post, of Wellesly e in California, spoke to the about how Alumni-in-Admissions orking for her alma mater.

aculty panel of Charles Pressley, ld Russell and Jane Thomas and a nt panel of Michelle Fender, David

Baldree, Skip Wood, Lisa Griffin and Rod Hemphill held a question and answer session with the alumni to bring them up to date on Mars Hill College and to add their support to the Network.

There was an excellent response from the alumni. They were all extremely excited about helping Mars Hill College through the Network. Many valuable suggestions were given to help Mars Hill meet their enrollment goals with quality students.

Also in attendance was President Bentley. He was present for the entire workshop. He gave his highest endorsement to the Network and expressed his appreciation of the Alumni wanting to help Mars Hill College.

## **Concert Series**

by Delia K. Cabegill **Contributing Columnist** 

Famed cellist Janos Starker will be the guest soloist for the opening concert of the Asheville Symphony Orchestra's orchestra. Robert Hart Baker, ASO Music Director, will conduct the program, which includes Brahms Academic Festival Overture and the Symphony No. 5 in E minor by Tchaikovsky. Tickets are \$8 for adults and \$4 for students, available from the Civic Center Box Office in advance or at the door. Remaining 1986-87 season tickets will be offered as well at the door.

The concert is being performed in honor of the late Joseph W. Vandewart,

Music Series for more than thirty years, and was a personal acquaintance of Mr. Starker. Starker will perform a cello 1986-87 concert series at the Thomas recital at Asheville High School Wolfe Auditorium, Asheville Civic Auditorium on Sunday afternoon, Oct. Center, on Saturday evening, Oct. 4 at 5 at 3:00 pm to open the 1986-87 8:15 pm. Mr. Starker will perform Asheville Chamber Music Series. Tickets Bruch's Kol Nidrei and Tchaikovsky's and season memberships will be Variations on a Rococo Theme with the available at the door, and in the tradition established by Mr. Vandewart, students will be admitted free.

The collaboration between the Asheville Symphony and the Asheville Chamber Music series to bring Janos Starker to Asheville had been a dream of Mr. Vandewart's since 1983, when the two organizations brought the renowned Emerson String Quartet for a weekend of concerts here. For more information about Mr. Starker's appearance, call Marcia D. Onieal, general manager, at who was head of the Asheville Chamber the Symphony office (704) 254-7046.

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