(ALUMNI From Page 7)

Krafnick is a 1-Lt. in the Marines and has orders to go to Okinawa effective in April. Thomas Hamrick is passenger services agent with Eastern Air Lines in Charlotte. Robert Lipe is sales representative for Bio Quest. John Moore is an accountant with Haskins & Sells in Charlotte. James Bohachic is a motel manager with Bohachic Enterpries, Inc. in Dillon, S.C. Jerry Caskey is group supervisor, Accounting, with Exxon Company in Charlotte. Fred Miller is office manager for Palono Chevrolet Co. in Springfiled, Va. Fred is a CPA. He and Sharon and their two children live in Oxon Hill, Maryland. Jeff McGowan is photographer-salesman with Hoosier School Pictures, Inc. in Columbus, Indiana. David O'Neil is drug chemist for the State of Virginia.

'71--Felipe Valadez is a translator with the Department of Defense in Washington. He and Susan live in Silver Spring. Sam Gage is a weather observer in the Air Force stationed at Lockport, AFB, New York. He received the BA in sociology from St. Louis University. Gary Pietruszewski will receive his masters in June at Georgetown U. Bob Dineen and Brendan Soden visited the Abbey in December. They are Secret Service agents in New York. Stan Winner and his wife visited the Abbey in December. He had just finished advanced sub training at Groton, Conn. and is presently aboard the Stonewall Jackson. Scott Whitehead is a lieutenant in the Marine Corps

assigned to the 32nd Marine Amphibious Unit in the Mediterranean from January-July 1973. Ed Ribock is working in Williamsburg, Va. Anthony Pulcrano is a hydraulicsman in the Navy in Ventura, California Don Voigt is a research chemist with Southern Dyestuff Co. in Mt. Holly. Peter Huley is technologist medical Presbyterian Hospital Charlotte. Albert Jacobs is a statistician with American Yarn Association

Gastonia.

'72--Congratulations and best wishes to Cynthia Ann Cash and Charles Taro, who were married October 14 in Our Lady of the Highways Catholic Church in Thomasville, N.C., and to Carol Fontaine and Gerald Deshales,

who were married October 21. John Peck is plant accountant for Weyerhaeuser Company, Shipping Container Division, in Charlotte. Bill Carter is computer systems-sales representative with Burroughs Corp. in Charlotte. James Heffernan is a management trainee with J.C. Penney Co. in Charlotte. John Calaman is an economic development specialist with the Northern Tier Regional Planting & Development Commission and is enrolled at Syracuse U to work on his masters. Congratulations to Carol and Tibbs Harris on the arrival of Raphael Tibbs junior October 15, who was baptized by Father Kieran October 29 in Belmont Abbey Cathedral. Tibbs is a property appraiser in the Mecklenburg County Tax Office.

Raymond Schilderink assistant investment advisor in the Bank of Cincinnati. Patrick Frazer is sales representative with Massey Industrial Co. in Mt. Holly. Michael Gallery is in law school at the U. of South Carolina. Ned Carpenter is an accountant with Cherry, Bekaert & Holland in Gastonia. Charles Mauney is with the Internal Revenue Service in Charlotte. Philip Hendrick management trainee with Household Finance in Chapel Hill. George Hovis is receiving agent with Summey Building Supply in Lincolnton. Bill Carter is marketing representative. computer systems sales, with Burroughs Corporation in Charlotte. Marshall Hamrick is district representative for Borg-Warner Acceptance Corporation. Edward Hagman is salesman for Sears, Roebuck & Co. in Hanahan, S.C. Harry Foushee is attending Florida Institute of Technology working on his masters in electrical engineering and is teaching under an assistantship. He hopes to go on for his doctorate.

## What's New With You?

Please keep in touch. If you have moved, changed jobs, or recently completed a phase of graduate school work, help keep us up to date.

First	Middle
w Mailing Address	S
State	Zip
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## IN MEMORIAM

Timothy C. Toomey, Jr., 1920
Robert D. Kingman, 1921
Thomas R. Keyes, 1923
Claude N. McCall, 1935
John T. Martinez, 1939
Arnold E. Guin, 1940
John Franklin Hazelton, 1944
Duff McGovern, 1950
Robert F. Kastelberg, 1958
James C. Kuykendoll, 1971

## (DR. PRESTON, From Page 5)

Christian mind may achieve, as it were, a public, persistent, and universal presence in the whole enterprise of advancing higher culture, and that the students of these institutions may become men truly outstanding in learning, ready to shoulder society's heavier burdens and to witness the faith to the world.

What I have said so far applies to every Christian College. But I indicated previously that over and above certain common characteristics there were specific characteristics that were proper only to a Catholic college.

Within the historical development of Christianity there is a clearly discernible tradition which is Roman Catholic. A college which is aligned with the Catholic Church must be committed to the continuation of that tradition. Basic to the tradition, in my opinion, is a definite intellectualism, by which I mean that the Catholic tradition has always emphasized the importance of knowledge as a basis for faith. It is the position of St. Anselm of "faith seeking understanding" that harmonizes with the Catholic tradition rather than the "blind leap" of Kierkegaard.

Thus the Catholic college must be committed to the truths of faith as taught by the Church and it must support the view that these truths and those of science are compatible because all truth is one

is one.
The Church's historical support of education and scholarship springs from this tradition of intellectualism. We find it reemphasized again in the Declaration on Christian Education:

Since the sciences progress chiefly through special investigations of advanced scientific significance, Catholic colleges and universities and their faculties should give the maximum support to institutes which primarily serve the progress of scientific research.

This sacred Synod strongly recommends that Catholic colleges and universities and their faculties...be accorded the kind of support which will distinguish them for their academic pursuits rather than for the size of their enrollment. It urges that their doors be open readily to students of special promise...

Even though the Catholic college does have a special relationship to the Church, it is not a teaching arm of the Church, nor does it come within the juridical ambit of the church; i.e., it is not subject to the Church's discipline. In other words, it is not a

seminary with all the special responsibilities of preparing men to serve as ministers of the Church. A Catholic college is first of all a college with its own responsibilities to prepare men and women to live in the world. As a college which is Catholic it has the commitment to provide for its students a knowledge of the Catholic tradition of Christianity with its special values. To provide, however, is not to require. The Catholic college should make available knowledge of the Catholic tradition and it should give institutional allegiance to the Catholic faith. But to say this is not to say that courses in Catholic doctrine should be mandatory.

However, a concern for the truth, both of faith and of science, must lead us to state unequivocally that a Catholic college cannot tolerate an atmosphere on its campus which is inimical to the Catholic faith or hostile to religious views. We have a responsibility to develop students who are critical, not to students who are skeptical. There are truths of the natural order and there are truths of the supernatural order and our obligation is to open the students' minds to the acceptance of each according to the evidence and grounds for each.

Let me conclude these remarks, for my purpose is not to be definitive but to start discussion and argument, by returning to the distinction between Christian and Catholic.

I think Fr. John was right when he wrote that "... I find it logical, consistent, imperative that (our) relation to Christianity is in the Roman tradition." Those who knew Fr. John will understand that he was not advocating a return to a narrow, sectarian view. Rather he was advocating a move forward to meet the times in which we live, to bring to bear on this confused age and to pass on to our students a heritage to which they are entitled and which alone the Catholic college can supply. To do less is to cheat our students of their inheritance and to fail in fulfilling the obligations to which the Catholic College must be committed.

EDITORS NOTE:

Dr. Preston's paper was presented at the meeting of the Southern Regional Unit of the National Catholic Educational Association in December 1972.

The author is an alumnus of Belmont Abbey College. He received his Ph.D. in Philosophy from The Catholic University of America and has taught Philosophy at John Carroll University, the University of St. Louis, and Bellarmine College. For the past four years he has served as Academic Vice President of Bellarmine College.