

SPORTS



Doug Foust shows good kicking form at Belmont Abbey's fifth annual soccer camp. Goalie is Norman Deal. Both boys play in Charlotte's Junior Soccer League where they can put their camp training to good use.

Belmont Abbey Holds 5th Annual Soccer Camp

Fifty-three aspiring, Belmont Abbey College young soccer stars spent the week of June 22 at learning the tricks of the trade from some of the

area's best teachers. The occasion was Belmont Abbey's fifth annual soccer camp for boys 7-19 under the direction of Abbey head coach Stan Dudko.

An indication of Belmont Abbey's reputation as one of the South's finest college soccer teams can be seen in the number of states represented at the camp. Alabama, Florida, District of Columbia, Maryland, Massachusetts, New Jersey, North Carolina, Ohio and South Carolina all had campers in attendance. In addition to Dudko and Jack Murphy, soccer coach at Carmel Academy in Charlotte, the counseling staff included top players from several area colleges.

"A boy has to really like soccer to come here," Coach Dudko commented. "During the four full days of camp we spend approximately 9½ hours per day practicing, playing and discussing soccer." Time is also allotted for a daily dip in the Abbey's olympic-size swimming pool, but only an hour. "Too much swimming wears them out," says Dudko.

That's more or less what you would expect a soccer coach to say.



Someone to look up to! Belmont Abbey basketball campers received some valuable tips from pro stars Artis Gilmore (Kentucky Colonels) and George Adams (San Diego Conquistadors) when they visited the camp on June 26. The 7'2" Gilmore was the American Basketball Association's most valuable player last season. Over 250 boys and 32 girls attended one or more of the three, week-long camping sessions directed by Abbey basketball coach Bobby Hussey.

Crusaders Sign Three Cage Stars

Bobby Hussey, basketball coach and athletic director, has announced the signing of three high school all-stars for next season's Abbey basketball squad. All three players passed the 1,000 mark in points scored during their three-year high school careers.

Greg Leslie was first team All-Area and All-County his junior and senior years at Hopatcong High School in Hopatcong, N.J. During his senior year, he averaged 20 points and 15 rebounds per game.

Leslie scored 1,127 points in three years at Hopatcong and led his team to a 56-17 record. The 6'6" forward turned down a scholarship offer from Ohio State to attend Belmont Abbey.

Jimmy Crawford set a new all-time career scoring record (1,130 points) at Charlotte Catholic High School and was also the team's best defensive player. In 1975, Charlotte Catholic became the first private school to ever reach the state finals in North Carolina and Crawford

contributed 19.6 points and 14 rebounds per game to help the Cougars attain a 25-3 record.

The 6'7" pivotman was first team All-Conference his junior and senior years and was named to the Mecklenburg County All-Star team this past season. An outstanding student, Crawford will attend Belmont Abbey on a four-year Martin Luther King Scholarship.

Mike Littlejohn scored 1,134 points during his three years at Lincolnton High School, Lincolnton, N.C., and averaged 19 points and 10 rebounds per game his senior year. Littlejohn led Lincolnton to a 24-2 record and a berth in the district finals this past season, and was named district player-of-the-year. He also made the Gastonia Gazette's "All-GazetteLand" first team in 1975.

Leslie, Crawford and Littlejohn will vie with six returning varsity lettermen and several standouts from last season's jayvee squad for places on the 1975-76 Crusader basketball team.

Abbey Continues Re-Entry Program

Belmont Abbey College shares a commitment with other institutions of higher learning - a commitment that higher education should serve a more diverse population than it traditionally has, and that such education should, at times, use methods that have not been traditional.

To fulfill this commitment, the College has a new program, begun in January 1975, and called Re-Entry. The program is geared to the atypical learner who traditionally has been ignored or, at best, inconvenienced, by the higher education system.

Examples of atypical learners are homemakers and men and women in mid-career. A number of them fall into the category of "non-traditional learner," by which is meant an adult (over 22, usually much older) who has been a partial college attender. Often employed full time, such persons may be

very motivated to get a degree - they may, in fact, need it for a promotion. But they are held back by the prospect of halting work to attend school full time, or attending night school for several years.

Unlike typical college-bound seniors, such people have to fit education into a life essentially devoted to the home, work, or the community. Non-traditional learners often view the prospect of returning to the classroom with a measure of trepidation, reasoning that their powers of concentration and ability to study effectively have somehow diminished through un-

use. Obviously these uncomfortable feelings can be most quickly dispelled in a class of one's peers, and this was proved in the Abbey's first Re-Entry class.

While re-awakening their minds and shar-

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