



# The Stentorian



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## Eilber Suggests Faculty Council Restructuring

by Pete Eisenhauer  
Director Chuck Eilber recommended to the Board of Trustees that the Faculty Council be reduced to a group of 11 to make it a more effective forum for discussing faculty issues. The 11 will include six teachers elected by the faculty, four teachers appointed by the director, and the principal.

The Faculty Council, established by the Board of

Trustees in 1986, is composed of the entire faculty and functions as an advisory body to the Principal on matters of academic policy and faculty welfare.

Currently, Faculty Council meetings are closed to all administrators, limiting advising power on faculty issues only to the faculty. Some faculty members find the council to be dominated by a vocal few

and agree with Eilber's plan.

Three faculty members, three administrators, and three members of the Board of Trustees were appointed by the Board of Trustees to evaluate the proposed Faculty Council changes. Dr. Jo Ann Lutz, president of the council, made a presentation to the task force and wrote a five page report in response to "some of the

accusations made by the Director" in his statement regarding the council's structure.

Recently, when the Faculty Council considered a proposal for the election of department heads, Eilber sent a letter to the council, unconditionally condemning the idea on the grounds that an elected official could not effectively evaluate teacher performance or take necessary disciplinary action due to desire for reelec

tion.

Other issues recently addressed by the council include using independent study courses and seminars toward graduation requirements and ending the first semester before Christmas.

The Council elects its own officers and meets once a month. Officers are Dr. Jo Ann Lutz, president; Dr. John Kolena, vice president; and Dr. Don Houpe, secretary.



**Students Make Sharing Day a Success**

These students wowed millions with their Chemistry Magic Show.

## Four Students Visit Out-of-State Schools

**Louisiana School Offers Well-Rounded Curriculum**

by Hui Sun Kim

Senior Michele "Rudi" Rudisell and junior Mitchell Tatum represented NCSSM in the Special Projects Week student exchange program at the Louisiana School of Science, Math, and the Arts (LSMSA) in Natchitoches, Louisiana.

The LSMSA curriculum, geared toward students interested in the arts as well as math and science, offers a wider variety of humanities courses than that of NCSSM. Both exchange students agree, however, that NCSSM science courses are more rigorous and student-oriented. Rudi and Mitchell also assert that NCSSM features superior lab facilities compared to the Louisiana labs which are built into the classrooms.

Most LSMSA students take between five and eight courses. On Monday, Wednesday, and Friday, classes last fifty minutes while Tuesday and Thursday classes last seventy-five minutes.

Although the school, with a student body of 400, is located on the Northwestern State University campus, the main classrooms are housed in a former public high school building. Several of the university facilities, including the swimming pool, are used by the LSMSA students.

Students at the Louisiana school pay a \$600 fee to the school upon acceptance. Of this fee, \$500 goes toward room and board and the rest to student activities.

At most schools, institutional food is typically the tar

**Reissner, Morgan Travel to Three-Year Illinois School**

by Eugene Yen

Senior Steve Reissner and junior Mark Morgan travelled to Aurora, Illinois, during Special Projects Week as exchange students to the Illinois Math and Science Academy (IMSA).

Because IMSA is only in its second year and is a three-year school for tenth, eleventh, and twelfth grades, the class of 1989 will be the first to graduate. The curriculum has expanded each year to accommodate the demands of each new class. The average course load for IMSA students is six to seven classes of fifteen to twenty students.

Currently, the science department offers no advanced courses; only general physics, chemistry, and biology. The mathematics department is similar to that of NCSSM. Several course additions are planned with the coming of the first senior class.

The Illinois school features the "Plato Lab", a computer workplace consisting of Apple Macintosh computers which interface with terminals at Illinois State University.

The ISMA science labs are better than those of an average high school but don't measure up to the facilities in the NCSSM biology and chemistry labs.

Each dorm room, slightly smaller than those in the new dorm, is shared by two students and has a phone and a full bathroom. The doors to the rooms are locked and unlocked by electronic cards carried by students. The ISMA

## D.A. Application Process Begins

by Bo Wallace

The rigors of the dormitory assistant application process have begun, with over one hundred juniors competing for thirty-four positions.

A general meeting in mid-February began the application process, giving the juniors a brief description of the responsibilities of the job. Following the meeting, the applicants met with their individual R.A.s to pick up an application, learn more about a D.A.s role, and gain a realistic impression of their chances for D.A. appointment.

"Being a D.A. means more than just doing room check," explained Marty Wagner, coordinator of the application process. Marty stresses peer counseling as the job of

primary importance in a D.A.s repertoire. Students would rather relate problems to their peers, says Marty, and it is important for a D.A. to be able to serve in that capacity.

Because D.A.s are expected to serve as role models, time management skills are also important; students are very perceptive to the amount of time his or her D.A. spends studying.

The next step in the application process is a two part workshop which will be used to further familiarize the applicants with a D.A.s role. Applications, which include eight essays, are due March 30th. Faculty members in supervisory roles will complete evaluation forms which give the R.A.s an impression of

how a student is regarded outside of the dorm.

In late April, the R.A.s will announce the semifinalists, and interviews conducted by two R.A.s and a D.A. will follow. From the arbitrary number selected to undergo interviews, thirty-four D.As will be chosen. Though a pool of alternates will be selected, they won't be notified as such. There is no definite date for notification of the applicants, but Marty expects to be finished by late May.

Marty is very impressed with this year's junior class. "I'm sure that we will have more than thirty-four qualified applicants," explained Marty, "and I regret that is all we can take."

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