

Privileges SGA Does Not Hear Seniors

by Shannon Oliver

You get out of class at 3:15. From there you have to go to five club meetings-- all of which begin at 3:30. Afterwards, you go straight to dinner and then you start your homework. The only time you stop is to clean the toilets and answer a telephone call from your mother, who tells you that you should be working harder.

Back to homework-- three pages of Calculus, 2000 pages of WRRD, and a Physics take-home, when you suddenly remember your Genetics test at 8:00 the next morning. It's 12:02am and the only person who can explain to you what the genotype is of the offspring of a purple ear of corn is in the next room.

What do you do? Do you risk a D on your test or a warning, possibly, a level?

The In-Room Curfew at 12am is steadily becoming a heated issue among seniors, as well as student privileges in general. The problem is that Seniors feel they have already earned the right to be out of their rooms after 12am whether they are studying or not. The consensus is that we have been here for a year, worked hard and deserved to at least have the privileges we had last year when we returned.

I am not suggesting that we "punish" Juniors. The reasons with which the R.A. staff justifies the switch in privileges are to help encourage students (mainly juniors) to improve their study habits and time management skills. However, seniors feel they have been here for five quarters and have already established these habits.

Besides, if the purpose of being out of room after 12am is to study, couldn't the real harm be in the fact that Stage I privileges basically destroy the effects of having study hours for a whole quarter?

Granted, if a student--junior or senior--has good grades, then he or she will get privileges because he or she obviously knows how to manage his or her time. However, when a student's day is totally spent on events which must be done before curfew, shouldn't he or she be able to study or just relax with "family" afterwards?

Most R.A.s rationale is that if a student wants to study and doesn't have privileges, he or she can obtain a study pass. This is a valid argument, however there is a problem. Many RAs are reluctant to give study passes later than 1am and are limiting the number of them per week.

REP Defeats Purpose

by Jo Peterson

The only thing that S&M juniors seem to agree on is that REP is stupid. After selectively asking my junior classmates their opinion of the Residential Education Program Sessions, I found that I am not alone in this belief; all questioned said that they did not understand the point of REP.

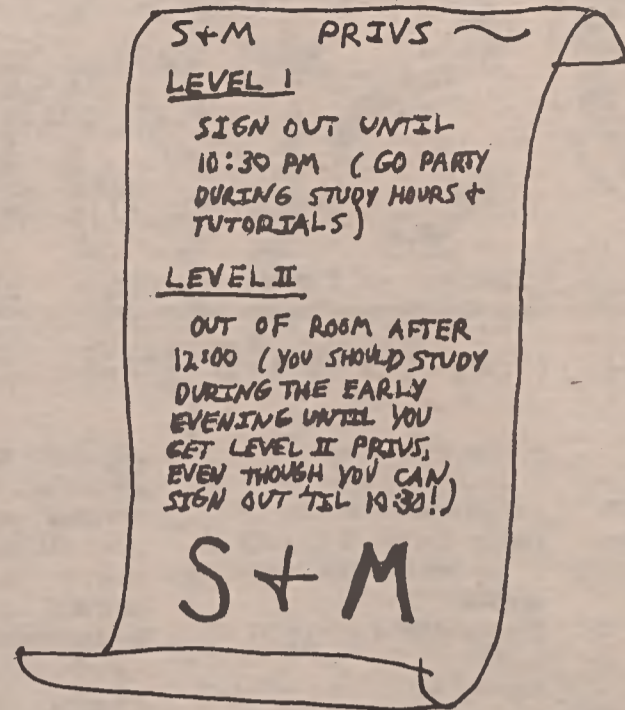
So what's REP supposed to do for us anyway? When I asked this of my DA she said, "to help you deal with the transitions of living with parents to living with your peers." It seems to have been a good idea in the first place; so where did it go wrong?

First, the topics of discussion would be a lot more helpful if they were approached in another way. What good does it do to tell your hallmates that if you

were a flower you'd be a poppy? Or to talk to the juniors on your brother hall about personal relationships two or three months after you've gotten to NCSSM? In reality, the most you ever get out of a REP session is usually something that you figured out for yourself a long time before it was a topic for REP.

One of the weekly topics was time management. If time management is really important, and it is, then how high on your priority list should you place REP? Is it graded? No. Do you have to give a presentation on what it teaches you? No. Does your acceptance into Duke or UNC rely solely on your participation in REP? Of course it doesn't. Do you learn from it? The majority of juniors involved say NO. It's a waste

(see page 8)



S+M REALLY DON'T SEE THE LOGO BEHIND THESE PRIVS.

New Gym Opens ... Finally

by Scott Lamana

PEC. What do these letters stand for? Post-Examination Crying? Pre-Extended Weekend Calamities? Patiently Endured Classes?

The answer, of course, is none of the above. PEC is an abbreviation for NCSSM's new Physical Education Center, otherwise known as the gym, which has finally become open for student use.

After all the time which we've spent waiting for this facility and all of the delays which we've put up with, I think I speak for the majority of the student body when I say it's long overdue. But I also think it was worth the wait.

Judging from the home volleyball games which were played in the gym recently, the outlook for student attendance at home sporting events in the future seems very bright. Initial

student response to being able to attend athletic events on campus was overwhelmingly positive. Seniors who remember the inconvenience of traveling to other places to watch their peers play can especially appreciate the change.

Having our PE Center in full operation will be good for our personal fitness as well as for school spirit. Being able to play racquetball

(see page 8)

Taste of a New Generation is High

by Rob Owen

You, the soft-drink patron, fumble around in your daze of sleep trying to find a nickel to match your dollar bill. You want that extra candy bar to eat with your soda between classes, but there is no nickel in sight. So, you take your dollar and settle for just a drink instead of just a snack.

The problem is, 55 cents and 50 cents won't squeeze into one dollar; it doesn't

take an Einstein to see that. The reason for the problem is Pepsi and Coke are charging the school 50 cents per can, when they charge other public schools 45 cents or even lower.

Our school only makes a 5 cents profit from each drink, and would continue to do so at a lower price from the companies.

The thing to do about it is to boycott the Pepsi and Coke machines. Buy your drinks

in the store, a six-pack or case at a time, but not from school machines. There will be signs on the machines telling Pepsi and Coke what we are doing and why we are doing it.

The soft-drink companies think that since we are in a residential setting, they can suck more money from our pockets.

They should realize, however, that hungry people are more likely to buy something if they can use less pieces of change to get

(see page 8)

The Stentorian Staff

Advisor - Keith Beasley
Consulting Editor - Mike Gunzenhauser
Head Editors - Kim Tisdale, Ross Little
Production Coordinator - Ross Little
News Editor - Lisa Senzel, Rachel Ferguson
Editorial Editor - Brent Goff, Danielle Defant
Features Editor - Dana Buis, Laura Poole
Arts and Entertainment Editor - Kasi Jackson, Tim Tucker
Sports Editor - Joe Fernandez
Photography Editor - Chris Lands
Distribution Managers - Ami Parker, Lindsey Waldrep

News Writers - Lisa Senzel, Leighann Pake, Rachel Ferguson
Editorial Writers - Jo Peterson, Rob Owens, Scott Lamana, Shannon Oliver
Features Writers - Teresa Lamb, Beth Crawford, Brian Sauls
Arts and Entertainment Writers - Scott Callicutt, Becke White, Debby Bone, Tim Tucker, Robert Easterling, Kasi Jackson
Sports Writers - Joe Fernandez, Darice Witherspoon, Daniel Park, Scott Callicutt
Photographers - Chris Lands, Jo Peterson, Michelle Fordan
Artists - Eric Coker, Ross Little