Trouble in the Holy Land

TAYMOUR HAMMOUDI

Bitter words and bloody clashes are once again threatening the tentative Middle East peace process. Palestinians and Israelis are each blaming the other for a new round of violence following a September 28 visit by Israeli opposition leader Ariel Sharon to a contested religious site in east Jerusalem.

Since that fateful September visit, violence between the Palestinians and the Israelis has only escalated. Palestinians claim that Israelis are using excessive force to maintain some semblance of peaceful coexistence in the region, causing massive Israeli opposition from members of the Palestinian State. Numerous acts of violence on both sides have increased as Israelis claim revenge for attacks by the Palestinians.

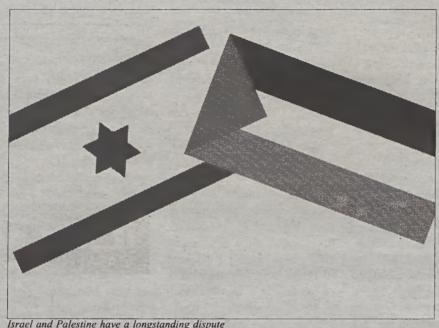
Other acts of violence in the Middle East include the kidnapping of Israeli soldiers by the militant group, Hezboallah, and the bombing of the USS Cole in Yemen. Palestinians have retained support from several Arab nations in the region, which may explain the attacks in other areas within the Middle East. Several Israeli attacks have occurred in the region as

estinians as well.

small matter to an outsider rep- Arab states, with Jerusalem be-

well, though they are not com- of conflict. In November 1947 monly broadcast, provoking the United Nations voted to end several responses from the Pal- the British Mandate of Palestine by May 15, 1948, and to parti-What may seem like a tion Palestine into Jewish and

many more wars, the armies of next 35 years — in 1973 by Lebanon, Syria, Jordan, Egypt and Iraq invaded the new country with the declared intent of destroying it. Against the odds, the Israelis held their ground. By July



Israel and Palestine have a longstanding dispute

but also with a lengthy history in what was to be a precursor to

resents much more to many in coming an international city. the volatile region. As they Jews in Palestine and elsewhere struggle to find a way for their readily accepted the partition. people to coexist, Palestinian The response by Palestine's leader Yasser Arafat and Israeli neighbors was overwhelmingly Prime Minister Ehud Barak must negative. Intent on preventing contend not only with the po- any Jewish presence in the relitical pressures of the moment gion, they rejected the plan, and

1949 Israel had repulsed the invasion, joined the United Nations, and been rec-

ognized by more than 50 governments around the world. In a series of armistices with Egypt, Jordan, Syria and Lebanon 1949, Israel

established borders similar to those of Palestine during the British Mandate. Jordan retained the West Bank of the Jordan River, and Jerusalem was divided under Israeli and Jordanian rule.

Subsequent wars were launched by both sides over the

Israel's Arab neighbors, and by Israel in 1956 and in their 1982 invasion of Lebanon. The most dramatic of these was the Six-Day War, which lasted from June 5-10 in 1967. Responding to what it perceived as imminent attack by Egypt, Syria, and Jordan, Israel launched a preemptive strike against all three. Israel won stunning victories on all fronts, taking the Sinai and Gaza from Egypt, the Golan Heights from Syria, and the West Bank from Jordan (including the Old City of Jerusalem).

Efforts at achieving temporary peace in the region do not seem promising so far, despite several recent conferences between Arafat, Barak, President Clinton, Secretary of State Albright, and UN Secretary General Kofi Anan. Sides are now in heated debate as to what the solution to the current conflicts might be, and Barak and Arafat are attempting to subdue the desires of both sides to pursue more acts of violence. If an agreement is not reached soon, a devastating war may begin that could include many other nations around the world. The only hope is that mutual concession will achieve temporary relief.

Kudos for quality

KITTY FROMSON

Have you ever wondered why teachers get awards? Obviously, it is because they are good at their jobs, but what exactly makes a good teacher? Biology teacher Mrs. Leslie Brinson and history teacher Dr. Virginia Wilson seem to know. They were recently honored with prestigious awards that confirm their merit in teaching.

Mrs. Brinson, who joined the faculty in 1995, received the Outstanding Biology Teacher Award from the National Association of Biology Teachers. She was recognized at an honors luncheon in Orlando on October 27, along with other biology teachers from across the nation. Her favorite part of the conference was meeting Neil Campbell, the author of Biology, the textbook she uses.

Before coming to NCSSM, Mrs. Brinson earned her bachelor's degree at Florida State and her master's at the University of Florida. She has studied lakes in Guatemala, taught in Germany, and taught at Rose High School in Greenville, where she sponsored many science clubs and competitions. In fact, at meets she would often talk to faculty members from NCSSM. These

communications made her eager to join our faculty when she was offered a job. Teaching here is very different than at normal high schools, Mrs. Brinson said, because she gets to know the students on a different level and she feels more comfortable be-

herself. Mrs. Brinson has taught Advanced Biology and Ecology in the past, and she is currently teaching Advanced Biology and Environmental Science.

She firmly believes that, "Teaching should be fun!"

Mrs. Brinson enjoys biology and hopes that stu-

dents will find it equally fascinating. She tries to always be open to feedback and she strives to communicate with and help students.

Nicholas Jones, who is in her Advanced Biology class, agrees with her self-evaluation, declaring that, "She's down to earth, has a great sense of humor, and is passionate about her subject."

Furthermore, she truly cares about students, is easy to talk to, and has a great smile. All in all, Mrs. Brinson seems to have discovered the secrets of becoming a well-liked and respected teacher.

Dr. Wilson, the head of

joyed watching NCSSM change over the years. She tells professors at other schools that teachers here have a dream job because students are interested and motivated to learn.

As a young child, extensive travel inspired Dr.



Dr. Wilson in her American History class

the Humanities Department, has earned the National Social Studies Teacher of the Year Award. This year, she teaches United States History—Critical Issues, Ethics in Leadership, and a distance learning course.

Dr. Wilson earned her bachelor's, master's, and doctorate degrees from Duke. She has been with the school since it opened in 1980 and has enWilson's love of history.

She now believes that, "Travel is the laboratory for the study of history," which is why she is teaching the London Mini-Term course.

When asked about her philosophy of teaching, Dr. Wilson thoughtfully replied, "History means so much to me, and I try to let students see how much I love it."

She wants to give all her students an appreciation for history. Whether or not they will pursue a career in history, she wants them to understand the motivations for learning more about the past and the way that historians do their jobs. Besides giving her students a knowledge base of historical events and themes, she also wants her students to gain a set of skills that will be useful in all areas: writing well, reading analytically, and speaking articulately.

Jessica McCoy, who had Dr. Wilson last year for Unites States History, says, "She is amazing. She is a great teacher, and I learned so much from her. She drills things into your head so that you know them completely. Her lectures are interesting and she makes you care about history. There is not one moment of wasted class time."

Dr. Wilson, too, is a teacher appreciated by all.

Mrs. Brinson and Dr. Wilson are noteworthy professors because they give students a love of the subject and a solid foundation of knowledge and skills. They are respected by students and teachers alike, and are recognized by the greater community for their superior teaching skills.