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New faces: Ms. Brown

NIKKI JONES

oming to us from a position at Naugatuck Valley College in Connecticut, Ms. Julie Brown has begun her first year as a member of NCSSM's faculty. This semester she's teaching Anatomy & Physiology - her favorite subject - and AP Environmental Science. Her classes, always fun and upbeat, include plenty of laughs, wades in the bio pond, and personal anecdotes.

However, her classes aren't just fun and games. Pertinent issues are debated daily in Environmental Science, and anyone in



PROJECT

Get thinking...

Editors-in-Chief: Julian Himes & Elysa Wan

Anatomy and Physiology can tell you it's not just a stroll in the park.

"The students are great," Ms. Brown says, "[and] I'm impressed by their prepara-

Although the juniors were initially more shy and reserved in class, she's noticed that they're "starting to come out of their shells" and participate in discussions, now that they've seen that "[the teachers] are really interested in their thoughts."

Though enthusiastic about our school, she does attest to one of the more unfortunate aspects of Science and Math life: the notorious PFM. Still, she plays up the "really good turkey sandwiches" and fresh fruit (if caught somewhere between the green and brown mush stages), which have become her regular since an unfortunate run-in with a "questionable ravioli sauce." She also mentions the chocolate pudding as a no-fail safe option.

We at NCSSM are pleased to welcome Ms. Brown to our distinguished faculty, and hope that her year continues as smoothly as it's

PFM soul searching

BY ANNA GOLDSTEIN

n the year that has passed since the terrorist attacks on the World Trade Center, many things in our lives have changed. The tragedy affected us all as individuals, as students and as Americans. We all remember the feelings of confusion and grief that were the short-term effects of that day, but it is now time to evaluate the long-term effects. What is different now; what still needs to change?

I interrupted these fine folks' dining experience to ask them the following question: What did you learn from the events of September 11? After some intense soulsearching, they gave me these responses. Whether or not you agree with them, I strongly suggest you take a moment to reflect on the past year and come to your own conclusions.

"Our governkeeps ment things from us." Amie Coffey

"Hatred can destroy the world."

Pooja Doshi

"Life's tough." Jordan Holmes

"Be sure your friends and family know how much you care."

able than we ever thought we were." Andrew Barker

"We're more vulner-

Laura Padgett

"It takes something tragic to make us realize what we really have."

Thomas Revelle



From L-R: Laura Padgett, Andrew Barker, Jordan Holmes, Thomas Revelle, Amie Coffey, and Pooja

Elizabeth Dole protest

Continued from Front Page

the mantra, 'No more food stamps!'

She also voiced her support for the Bush Sr. commitment to 'No new taxes,' and proclaimed that she would fight to reinstate the line-item veto. This veto was declared unconstitutional by the United States Supreme Court, and would allow the president to veto certain lines in a bill.

Dole described the thirdworld countries around the globe that are home to mil-

sion for our freedom of religion and to encourage a greater percentage of the public to exercise their freedom to vote.

On education, Dole favors putting the local governments in power and decentralizing the school system. She hopes this will promote

lions of starving people in higher standards and accountorder to exemplify her pas- ability in the classroom, and

> "...[Dole] would fight to reinstate the line-item [which] veto... was declared unconstitutional by the United States Supreme Court..."

ed her desire to "bring discipline a n d respect hack into the

indicat-

nation's classrooms.'

Dole finished her speech by pleading with the audience to pray for her victory in the senatorial race.

Then and Now

By Sher Vogel



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Layout: Terri Eller, Yuki Jung, Mandy McDermott Photographers: Ryan Campbell, Heather Carroll, Andrew