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on a more personal level facilitates the teaching process; having spoken to his students outside of class, he feels that during class he is speaking to them, not at them. "It is important to know the students personally, to think of them as people as well as students. One of my former colleagues always used to say, 'I don't teach math; I teach students.'"

With all the changes that have transpired since 1980, Dr. Miller feels it is imperative that the needs of the students are kept in mind. As a teacher, he does not feel that he can declare the changes to be "good" or "bad," nor does he feel he is in the position to do so. "We are in the midst of a sea of changes; I only hope all of them will work out," he says. Regardless of changes made, whether the school is improving amenities or expanding the student body, our opinions are what truly matter. "The end product," Dr. Miller assured me, "is not that of the teachers and administrators. It is that of the student."

The Two Week Rule: A Junior Perspective

CALVIN YOUNG

I moved into NCSSM on the 15th of August to be greeted by a crowd of guys who I would be living with for the next year. I hung out with them for the first few days, but before the first week ended, it was quite clear that a few of them had already taken a fancy to a few of the girls at the school. They stopped hanging out with the rest of us guys and started spending one-on-one time with their girls. They seemed sure that they are in love.

What is this? Is it just me or is this sickening? While the infamous Two Week rule was clearly established at NCSSM to give the seniors an opportunity to check out the junior girls. It is quite irritating to see two individuals who have known each other for less than 120 hours holding hands. Already there are students on this campus who are playing that game where, as soon as

that special someone comes back from being "Away," they stare dreamily at their monitor trying to decide whether or not to IM them or to wait and see if that special someone IM them instead.

It seems logical that one would want to spend the first two weeks of school trying to meet as many people as they can, not trying to hook up with that girl that they sat behind during the math placement test at Welcome Day who they've been dreaming about for the past three months, or that guy that ate breakfast with them on the first day of school when they had no other friends. Relationships will come; why is everyone rushing them? Juniors have two years to get to know each other and even the seniors have the entire rest of the year to develop good relationships with the special someone that they sat behind at the math placement test over a year ago...that special someone

that they had made numerous futile attempts to try to for all of junior year, but is now in half of the same classes as them.

It's a bit disturbing to see students getting together so quickly. What happens when they break up? They will have no other friends because they had spent all of their time with their girlfriend or boyfriend whom they now hate with a fiery passion.

NCSSM is a residential school that occupies an area of no more than a city block; chances are, you will end up spending quite a lot of time with that individual whom you have grown so fond of. Don't push it lest either a) they will start thinking you are stalking them or b) you will end up isolating yourself from the rest of your hall mates. Everyone should just let their hormones chill a little.

Crossword Puzzle

STEVE JONES

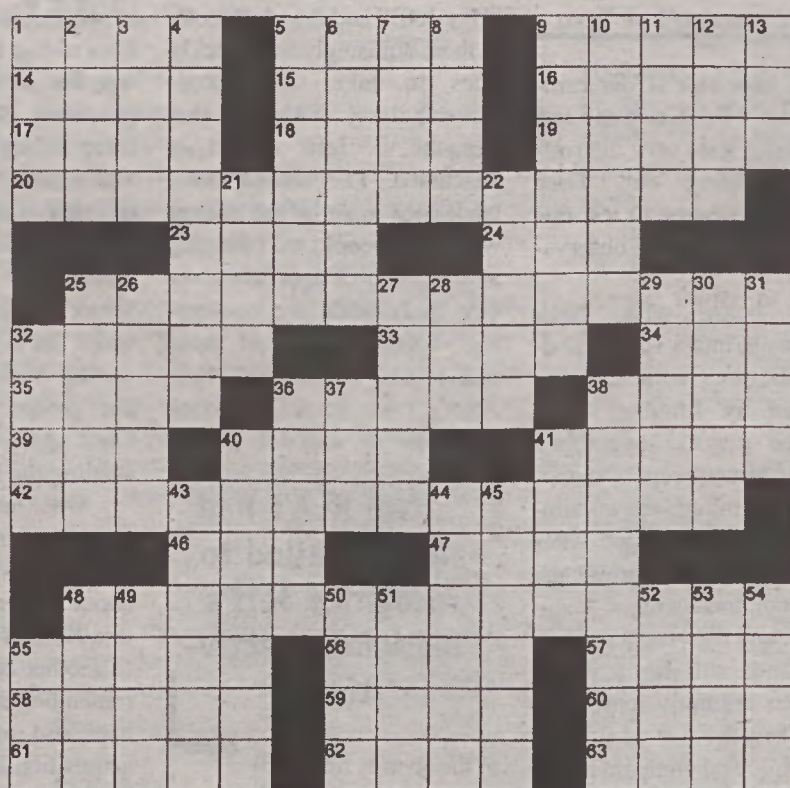
ACROSS:

- "Like that will ever happen!"
- Week-ending abbr.
- Barack _____, 2004 Democratic Convention speaker
- Japanese soup
- "It's _____!" ("I'll pay!")
- Irritated
- Prefix with sphere
- Go separate ways
- January, in Juarez
- NCSSM's social life policy
- Crash site?
- Naval VIP
- Place to go when you're weary of NCSSM
- Picked
- Soothing balm
- "Method and _____" (Fox sitcom)
- _____ Blue (Kasparov opponent)
- Out on _____ (at risk)
- Bankroll
- Hockey great Bobby
- In a frenzy
- "The Family" author

- Most important foreign language phrase at NCSSM
- Big Ten sch.
- Fabled overconfident runner

- Loafer, for one
 - Christmas drinks
- DOWN:**
- "Amo, amas, _____"
 - Darth Vader, for one
 - "Woe _____!"

- artist
- Grill offering
- Met production?
- Wombs
- 17-syllable verse
- Freddy Krueger's street
- Kind of force



- Slowly, in music
- Small whirlpool
- NBA star Lamar
- Nice love?
- Hack off
- Tiger's option
- Stat for 32-Down
- "Freak on a Leash" band
- Direction for Sisyphus

- The preferred moves at the first NCSSM dance
- _____ lazuli (shade of blue)
- Oxygenation site
- Genuine, to Ginuwine?
- Put on a pedestal
- Curtain-raising time
- Where the Hawks once played
- Word on a door in an elementary school
- "Alas!"
- Tiptoe's bane
- Refill, as a tank
- Bother incessantly
- 1950s Hungarian leader Nagy
- Throw a party for
- Like some books, perhaps
- Deaden, as with cold
- Sarah Hughes' leap
- Bébé watcher
- Brouhaha
- "American Gothic"
- Japanese religion
- "Mona Lisa Smile" actress Gyllenhaal
- Curbside shout
- Practice pugilism
- RLA and PEC, e.g.
- "Parting is _____ sweet sorrow" (Juliet)
- Marlin's son
- "West Side Story" faction
- Byron et al.
- Stocking stuffer?

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