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to put minutes on the bulletin board, but Alex Hardee started a newsletter, so that kind of replaced that. The Parliamentarian and Vice-President help out the President and they talk to administrators and try to set up meetings outside of SGA to get things done, like the Academic Issues Forum. The treasurer handles the money in the treasury. We all meet on Tuesdays to talk about what we're going to talk about during the meeting. We talk about issues we want to bring up in the meetings, which are Wednesdays during common lunch.

SA: In general, we work with the admissions office, pretty much everything that they do. Specifically, we help with on campus and off campus programs. We give tours to prospective students and parents, sort applicant material, etc. The multicultural team is the one I'm on. We help with increasing diversity within the school. We coordinate a lot of programs like the Living the Dream program for African American students, the upcoming Dreammakers program for Native Americans, and the Nueva Vista program for Hispanic students. There's the Early Recruitment team who works with middle school students and younger. We also have the Communications team. They sort of link the teams together and put the newsletter together that each of the other team writes articles for. They link us to the school and outside community. We have the Technology team as well. Their job is to keep our website updated and help with the format for the newsletter. The Outreach team works with our advocate groups, the adults/companies outside of our school that assist us. They send and gather information from them and give tours to them.

Q: Why did you choose your position?

RLA: Julia: I really like helping people and being there for

people when they're having problems. I like creating a good hall environment, being on hall, and doing things with my hall. I also like to plan fun activities.

Alex: I was looking forward to building relationship, working with different people, and making a fun, safe environment where everyone feels included and excited to be on hall.

MPC: I am very accepting of different cultures, and I like learning about different people

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**-Julia Nugent**

and different cultures. I wanted to help others find that they can learn about diverse people and still keep own points of view.

PCC: The hours are very flexible; you can schedule your own hours. I like working with the counseling department. All the counselors are really nice. I didn't want the responsibility of being an RLA because that's a 24-hour job. It really helps me as a senior to be a PCC because, even though a lot of people don't come to us for interview skills or FASFA, we really benefit from going to the workshops. It helps me apply to colleges, fill out transcript requests, etc. I know what to do for applications and interviews and can have these skills for the rest of my life. It's a real learning experience.

SGA: As a matter of fact, I've always been known for taking good notes. I always like to listen and brainstorm and thinking of new ideas for helping the school. So I thought it would be cool to run for SGA and share my leadership qualities. I wanted people to know that I'm a hard-working person, so I decided to take on a leadership role that would let people know that. At first I just wanted to run for PCC, but

then I was like, I want to challenge myself, and see if I can win. I "accepted the greater challenge."

SA: On my Discovery Day, the student ambassadors left a really strong impression on me. They were helpful, nice and gave us truthful stuff, not to say our administration doesn't. They knew about life on campus and were able to convey that information to me. I just wanted to help people like that. I wanted to help people get to know the school and increase their opportunity to get in. Just to let them know about us since a lot of people don't know about us; a lot of people think we're a college. The pros are working with the admissions office, and giving tours, (that can be a lot of fun since you get to meet perspective students). I guess just letting people know what Science and Math is about

Q: Do you have any advice for applicants?

RLA: Alex: Be yourself. Don't try to sell yourself off as something you're not. The reviewers and evaluators are going to be talking about the person they see, so they need to know who you really are. Also, distinguish yourself from other people, and be creative.

Julia: You won't like the job if you're not right for it, so you have to show yourself to them as you really are. If they think you'd be better as MPC or something else, they'll take note of that. Also, be creative, and write what you really feel on your application, not what you think they want to hear.

MPC: Make sure you're going to enjoy the job. You have to ask yourself if you're willing to lead people and if you're someone people can talk to. Also, come with ideas; you make being an MPC what want it to be. You decide how to handle situations, what you want to be involved with, and what activities you're going to plan.

PCC: There's the application, then an interview with multi-

ple members of the counseling department. You go in there and they're all together, so it's not really one on one, and they're not going to grill you. Finally, you need a recommendation. I got one from my teacher last year, but they're asking for work service coordinators this year. Also, just keep in mind that all the leadership positions have to come to school early at the beginning of next year.

SGA: It would be a good idea to come to a couple of SGA meetings to get the feel of how it goes. I never did last year, but I think it would've been really helpful. (They are Wednesdays during common lunch) Start brainstorming ideas now for what you want to do next year. Think about things that we can't do now, and ways to do it next year. If you really like taking notes and attendance and filing stuff, run for secretary. I've always been a person that likes to deal with paperwork and all that stuff.

SA: I definitely have to say that you have to do your best in everything you do. I saw a

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**-Alex Ahearn**

lot of people who applied halfheartedly. You have to show interest and you have to talk to the parents and students. Just do your best and make it seem like you want to be one. Act like you already are and know what you're doing. Don't suck up or anything like that. Make the grades and don't get into trouble. Don't rush your application. It's not extremely hard, but the more effort you put into it, the more they will appreciate it.

Q: What is your favorite part of your position? Is there a least favorite part?

RLA: Julia: I just love being around when my girls have questions, and I enjoy helping

people with problems. Training week was really fun, too. It was cool, but grueling, and it was a great time for bonding. The administrative stuff can be a little less interesting than other parts of the job; the paperwork gets a little tedious, but it's okay if it helps the hall.

Alex: I like being able to help people and to be a face you can come to. Checking housekeeping gets tedious, too. One of the hardest things, but not necessarily a bad thing, is when you're stressed out with work and finally have moment for schoolwork, but then an issue arises and you have to drop everything.

MPC: I really enjoy planning out large school events. It's really neat when the whole school comes out to something you created. I also like that I'm someone people can come to talk to about things they wouldn't normally feel comfortable talking about. There really isn't a downside to being an MPC. I guess you could say that things get pretty hectic around exams and other busy times, which is sometimes stressful. But, if you really like the job, you won't mind doing it.

PCC: I really like getting people's questions. Sometimes they'll mention things and not remember we're PCCS. When things come down to it and there's a big time crunch, people are stressing out. I think it's neat to be like, "O yeah, I know exactly what you need to do for that." It's really cool to help people out. It's also a lot easier for me to finish things that other people stress about.

SGA: I love to listen to people's ideas and I love to take notes on basically anything. The act of actually sending out information to people and advertising things, or letting people know what's going on is exciting to me.

SA: I think I like doing the programs. I like talking to people and giving tours. That's probably my favorite part.

**To My Seniors**  
This year, I can't simply not have you. So, with a lot of love, I thank you for being the best role models.  
-Margaret Yim

**To lil' Traca**  
Remember the titans  
And when you fell  
Off the ladder  
At the dance party  
2004  
See you in 2005  
Grab a pole next time

To all sorts of people  
Teegan's broke so here's a message for  
The lovely ladies of 1D  
The ex-4B rummy girls  
The great guys of 1st Hill  
And all of the loyal  
Daddy halters  
I love you guys!  
You've made the past  
Two months the best ever!  
Happy Valentine's Day!  
-Laura

You may not "carrot" all for me the way I care for you  
You may "curmp" your nose when I plead with you  
But if your "heart" should "beat" with me forever "let-tuce" hope  
There is no reason in the world why we two "can-taloupe"  
-Anonymous

**To Dr. O'Dell**  
Thank you,  
for all you have done.  
Get well soon.  
You have always given us support.  
-The Academic Team

**To Cap'n Carr**  
Let's go see led Zeppelin  
At Woodstock and sell hot-dogs  
Love,  
Your lil' friends  
  
**Schnookums,**  
I want you to know that you have made the past year and a half the best! Love you very much and look forward to the memories that we will share!  
Love, Sweetie

**My dear friend Nia**  
You wouldn't buy our ad so I bought one for you. You are the greatest!  
**Happy Valentine's Day**  
-The Crazy blonde  
Headed Girl at the Stentorian Table  
  
**To Bobby Hill**  
My Darling Bobby hill  
Roses on a summer's morn  
Have not the delicate beauty  
Of your smallest eyelash.  
Affectionately yours,  
KSK