

**CLASS, cont. from page 1.**

had a negative impact on my mental health." Many students reported experiencing gender discrimination in club and social settings, particularly in sports. According to one student, "In sports and other extracurriculars, there seems to be a general attitude of disbelief in the abilities of female students. I have also experienced negative comments regarding entire female halls." Others echoed the sentiment, noting that "some clubs are certainly dominated by" a single gender or racial group, and "if you are not in the group, it can be difficult to show that you too can add something valuable."

Many students who had not experienced gender discrimination indicated that they still believe it exists, but an appreciable number expressed skepticism. At least a tenth of the 103 students who responded to the short-answer prompt indicated that they believe that gender discrimination does not affect learning at NCSSM; seven students responded with a simple "no" to the question, "Do you believe gender-based discrimination exists at school?" Other skeptical responses to the question ranged from "it's not my problem" to "yes, but I don't think it will directly

affect education (indirect is possible)." A large number of students (some 50 or more) who had not experienced gender discrimination or who were not sure if they had experienced gender discrimination, though, provided insight as to what they perceived as its consequences or prevalence.

One student noted that "Little prods here and there at peoples [sic] gender and their choices that slowly eats away at their self esteem and health," and another noted that "sometimes in groups that aren't balanced in terms of boys and girls, the boys can be a little overbearing and make it more difficult for the girls to participate." Both sentiments were echoed by other students. Additionally, students whose teachers do not respect their pronouns, according to one student, "can be afraid to ask questions or meet with the teacher out of fear of being judged."

23 students provided insight as to how NCSSM could combat gender inequality. Many students advocated for inclusion: "Make sure that all students are included in discussions and group work," said one student, and "make sure pronouns are respected" by faculty. Others advocated for more equal numbers of male and female students in STEM classes, and students also

*Analysis: Income Inequality*

Percentage of respondents whose parents make > \$250,000 combined who indicated that they would likely rank among the top third of NCSSM students by GPA, if class rank was calculated: 90.48%

Percentage of respondents whose parents make < \$40,000 combined who indicated that they would likely rank among the top third of NCSSM students by GPA, if class rank was calculated: 21.43%

Percentage of respondents whose parents make > \$250,000 combined, annually: 10.61%

Percentage of respondents whose parents make < \$40,000 combined, annually: 7.07%

Percentage of respondents whose parents make > \$109,918 combined, placing them in the top 20% of income earners in the United States in terms of household income: 50.5%

Percentage of the seniors attending a college with an acceptance rate of < 10% whose parents make a combined income of > \$109,918 annually: 70.97%

*Analysis by Avra Janz. Thanks to Geoff Coltrane for his assistance with data analysis. Note that there may be inconsistencies or errors in the data as a result of flaws in the survey and that the survey does not adjust for potential self-selection bias.*

recommended that "forcing [students of] opposite genders to work together" could help discourage discrimination. "Grading people by only using PIDs," educating "staff on gender and sexuality differences," and providing additional recognition to women's sports teams could also lessen discrimination.

Students interested in suggesting a special-interest topic for next year's survey can e-mail suggestions to stentorian123@gmail.com.

**Seniors, on NCSSM**

impactful	different	stressful
mind-opening	fulfilling	educational
ational	hard	memorable
growing	transformative	intense
science	unique	dichotomous
illuminating	revolutionary	hilarious
intense	exceptional	conflicting
sonder	sanguine	unforgettable
tiresome	friendships	worthwhile
engaging	challenging	invaluable
amazing	discovery	fortunate
life-changing	psychedelic	enlightening
crazy	turbulent	love
discovery	enlightening	hard
chaotic	lonely	snowflakey
excellent	humbling	unifying
unforgiving	changing	living
eye-opening	mixed	eat
alive	psychedelic	cool
enriching	influential	friends
memories	miserable	community
satisfying	enlightening	freedom
emotional	exciting	adapting
process	cool	worthy
unpredictable	wild	awesome

**Senior Wills, Continued**

up (and out and onward), Joe the beautiful ability to always shake the dust, Maggie a very nice wedding ring (and all that comes with it), Maddie a big box of waffles (and hair rubs), Madd the gift of self-sureness, Grace a repeat of that one night at the lake, Eirwyn the biggest smile I can muster (since she always makes me smile), Paris the knowledge that it doesn't end (and housekeeping will never actually be done correctly), Kayleena the power to survive underground, Rachel the sacred Beall pepper, Fatima and Abby S. the ability to get along (God knows they need it), Katie a warm welcome to a fantastical land, Abby C. the energy from all good concerts which have ever occurred in the history of concerts, Anna the grace and patience of a good captain, Siona all the political tricks in the book ;), my juniors on the soccer team a wonderful season next year and Aimee buckets of my love.

I, Kenneth Xu, being of unsound mind but sound body, hereby leave the following to my babs (at least the ones that I can remember before my dementia kicks in): To Roy Cooper, I leave you my heart Kristin Cooper, watch out. To Third East, I leave my proud lack of hall spirit and inability to do housekeeping. To whoever lives in 337, I leave an acceptance to Yale but rejections from your safety schools. To my jsis Lauren, I

leave you the motivation to be a better senior sibling than I was. To Shiv, Sumani, and all of the CYAs, I leave you my passion for whipping juniors into shape. Second place is not an option.... To Vincent, I leave you my complete confidence in whatever you do. Here's to more midnight adventures in Chapel Hill! To Evan, my favorite grad student, I leave you everything that I've ever owed you. See you in Tokyo this summer, and see you in Philly/NYC this fall (but without Lucy). To Raymond, I leave absolutely nothing; our legendary adventures are only getting started. To NCSSM, I leave all of the things that I "borrowed" from the PFM.

I, Grayson York, of massive mind and body, do hereby leave my two greatest companions this year to any junior intrepid enough to discover them. "Universal Fish" shall remain on 4E where someone who searches the darkest corners of the hall shall find him. "The Fish" shall be hidden deep in a location critical to the history of NCSSM, where few students ever venture. Anyone who finds them shall be richly rewarded. I ask only that they be treated well and that the finder let me know. Finally, K-wave, I leave Jennifer, Matt, Seth, and Deanyone to you. -Dyuan

Depei Yu - To Vanessa, I leave semi-awkward yet cute dates to Chubby's, numerous nights out exploring downtown Durham (Miniterm!), the excited walk to Elmo's and the slow, tedious waddle back from being so full (back to basics!), seemingly endless nights of doing work in the library and then FaceTiming afterwards, and smol boops on the nose and hugs before check that we never want to end. I leave cuddles and "bring a blanket!" for nights of watching Supernatural and The Office, philosophical debates on whether or not we should order bubble tea (the answer is always yes), and those midday naps that give you extreme sleep inertia. And finally, I leave you never-ending support, hoping (and knowing) that you'll be successful in whatever you choose to do. To Vincent and Josh, I leave you the success of the tennis team; I expect nothing less than double bagels and victory all around. To Esther, I leave you more taunting from your favorite (disgusting) couple ever. :)

I, Emily Zheng, being of sound mind and body, leave Vincent Xia and Shiv Patel the adventures and responsibilities of OSB, Sophia Luo the joys (or stresses) of being a Stefan TA, Janie Wang the randomness of RaK, Kirsten Keleher eccentric biomed projects in the PEC, and Gayeon Nam the hours of procrastination in room 328.

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