#### JUNIORS VS SENIORS

### A Junior's view

In the last edition of the Lexhipep, there was an article written by a senior, denouncing the Junior Class and, in general, the rest of the school. The Class of '25 was raised to immortal heights by many statements, which in several cases were untrue. First, the Juniors and Lower classmen have completely outclassed the seniors in Basket-ball. The Senior article says that members of the Senior class took no interest in this sport, yet the main reason for this lack of interest was, in some cases, their failure to pass their work. Furthermore, by admitting disinterestedness, the Senior class have branded themselves as having very poor school spirit. At the beginning of the season, two seniors quit the team, and from that day, our team has become better and better. The three lower classmen compose the best half of our girls team. If seniors doubt this statement ask the opinion of any spectator at a game.

The senior class is undoubtedly brilliant but there are several reasons for their much lauded predominance in debating. Last year the debating team for our High School was picked before the Juniors had finished writing their papers. We do not begrudge the seniors of their debating teams, but when these facts are so plain, it seems unnecessary for them to brag.

The seniors, in this case referring to room twelve are totally helpless without the aid of some kind teacher. If that is not true, why did they go to the Principal to secure punishment for two junior boys, who had so completely upset the dignity of the class of '25. While the senior class blusters about and threatens all sorts of purnishment, the junior class sits back contented and revels in their torture of the helpless Seniors.

All descriptions of the senior class may be summed up in the words of one well known person. "They are the biggest bunch of babies that I have ever seen." All achievements of the senior class may be answered in one word, "pets". The Seniors thought they would easily break the spirit of the Juniors. But they have met more than their natch and the results, to date, are easy to see. The Juniors are backed in every move by the Freshmen, Sophomores and part

# THE BOYS' 1924-25 BASKETBALL TEAM

In almost every activity, either in athletics or in the more serious things of iife, those who are at the top have an off year, and suddenly lost their cherished position. This is the case of the High School basketball team. In the years past Lexington has always been noted for her good teams, and they have always been an honor to the school. As I have said, this was an of! year, but nevertheless the chief purpose was accomplished. It has done much to train the men for next year and for years to come.

The best material in the school did not come out for the team and those that did come out were more or less irregular and did not "put out" like they would have if they had been playing football.

The team played almost fifteen games but only won the first one and lost the others by good margins. However the players have been slandered enough and now deserve some praise. The student body should appreciate their efforts and watch and pray that we will have a better team next year.

## IF YOU ARE WELL BRED

You will be kind.

You will not use slang.

You try to make others happy.

You will never indulge in ill-natured gossip.

You will never forget the respect due to age.

You will not swagger or boast of your achievements.

You will never make fun of the peculiarities or idiosyncrasis of others.

You will not have two sets of manners, one for "company" and one for home use.

You will never remind a cripple of his deformity or probe the sore spots of a sensitive soul.

-Exchange.

Miss Ware— "What is pasteurized milk."

Grace Eliz—"That's milk that comes from a cow that's been in a pasture."

of the faculty. Considering all these facts, in the term of 1925-1926, Lexington High School is going to have the best year in every part of School life, that she has ever had.

"Q. E. D."

### L. H. S. TO HAVE ORCHESTRA

Why should we have an Orchestra in our school? What benefit would we derive from it? Is it possible to have one? Probably you have asked yourself these questions sometime or other. But the most important question we should ask is will we have an Orchestra? The first step in an organization of this kind is to determine definitely that an Orchestra is wanted. I believe that everyone who attended our class exercises on Wednesday, February 25th will agree with me that an orchestra is wanted in this school. I believe that I can speak for every member of the Orchestra and say that all the applause rendered was appreciated.

In my opinion, there is nothing which will add more prestige to our school than a good Orchestra. Let's have an Orchestra we will be proud of. Where you find a high school with a well supported Orchestra, it is recognized by all the surrounding schools as a leader, and you will see others following the example.

In answering the question "Is it posible to have an Orchestra in our school?" I would do so in the following way: There is enough talent among the students to make, a start and with the assistance of the musicians of the immediate vicinity we will be enabled to make rapid progress. Miss Myers and Miss Greenfield will give their worthy assistance.

The benefits we will derive from the Orchestra are numerous. It will create a greater interest in music for our school, and furnish training for those interested in the study of music. Every student should give us support in every way possible. All who own instruments join in and do your part.

—Herbert Waters.

Soph—"I've been trying all day to get something for my girl."

Fresh.—"Had any offers."

Jennie Lee—"Grandfather, I guess if you get cured of your rhoumatism there won't be anymore bad weather"

