

# EDITORIALS

## STAFF

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### Editorial SPIRIT OF HENDERSON INSTITUTE

The community expects the conduct of students to be a little better than that of the others. Often people see us doing something wrong and ask, "Is that what an education does for us?" They find that the majority of the educated have learned only what's in a book and otherwise their acts do not reflect their training. It is up to us to tear down that work with which many of us are branded.

Let us take our own school for instance. There should be a pride in us that only the spirit of Henderson Institute should give. You probably say, "I have no money to give or I'm not able to erect more buildings to house the overflow of students. But as you know, the little things we do will mean more to us and our school in later years. "Little things" really become assets to us as well as our school. Here are a few suggestions:

In assembly when there is a program or play, we don't know when to laugh or when to cry. Mr. Robinson, our principal, says we are improving, but we still have a long way to go. The spiritual side of our assembly is as important as anything else. Reverence toward Gos is the foundation of all success.

Our conduct on the streets, in busses, and theaters tell the other person what kind of fellow we are. Are we loud and boisterous and inconsiderate of others? That's not school spirit; then we aren't good representatives of Henderson Institute.

Our patriotism to our school should be as to our country. The willingness to give it anything we have, to help conquer the forces of evil inside of it, must be ours.

School morale is just as much needed as the morale of our fighting men. "Keep building it".

Books aren't everything, but they mean a lot; make better grades each semester. Colleges are anxious to enroll students of high scholarship.

Public opinion is best expressed in the newspapers. Our opinion means more when expressed in the school paper than expressed to a few friends. **LET US SUPPORT OUR SCHOOL PAPER.** It is the student's voice.

Participate in extra-curricular activities. We don't get credit on report cards for this. The credit we will receive not only helps us, but will assist the school in upholding the good standing it is known to have. I have noticed that the Glee Club is not what it used to be, not because of a new teacher, but because of very little cooperation from the student body. We must cooperate in everything we join to the utmost in order to make a hundred percent success.

In conclusion, hold up and preserve the name of Henderson Institute. When a stranger asks, "What does Henderson Institute stand for?" Truthfully tell him it stands for those good things of life which few other institutions could give—those qualities which prepare the girl or boy for life.

Many students here think seriously and they are deeply hurt when anything happens to mar the reputation of our school.

Every school has some sort of tradition. Through the years, Henderson Institute has had a prestige that has placed it among the best schools of North Carolina.

Henderson Institute has always been respected by citizens of Henderson as a place for wholesome study.

It is up to us as students to protect the name of Henderson Institute wherever we are—it is up to each student to cooperate with our principal and the teachers in helping Henderson Institute to hold fast to the standards upon which the school was founded.

Every student is a personal representative of Henderson. Are you a good representative?

Charlie Jiggetts

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 VISITORS

Recent visitors on the campus were: Sargeant Clarence Knight from Tuskegee Alabama, and Private Irvin B. Mitchell, who is at Fort Bragg, North Carolina. Before being inducted into the army, Private Mitchell and Sargeant Knight