

The Panther Prowls

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New Teachers Join Faculty



Five new teachers have joined the faculty at Henderson Institute for the 1968-69 school term.

This is what they have to say about the experience at H. I. as teachers for their first year.

MISS SEAMAN:

Miss Seaman is a major of Business Education and is a graduate of Louisburg College and Campbell College.

This is Miss Seaman's first year of teaching and she enjoyed working with the student body and it has been a thrilling experience working with the students at H. I.

Miss Seaman will be getting married this summer and will be living in Chapel Hill so she will not be teaching at Henderson Institute next year.

Miss Seaman's words of wisdom are "The way to be nothing is to do nothing."

MR. SWANK:

Mr. Swank is a graduate from Wake Forest College and a major in Political Science.

He has enjoyed teaching at Henderson Institute but feels there is a distinct lack of discipline and coordination and lack of usual respect. He says "The school's plan itself isn't what it could be if the county had a little more regards for the school".

Mr. Swank doesn't know his plans for next year.

His words of wisdom are "Regardless of what a person wants to make his life, it's what direction he is headed. Cooperation and respect will get him there faster."

MR. CREAMY:

In the fall of 1964, I was graduated from Hargrave Military Academy in Chatham, Virginia. Following graduation I took one three hour course at Patrick Henry Branch of the University of Virginia and attended the University of Charlottesville from the fall of 1964 until the Spring of 1968. I have also attended Campbell College for one summer session. My plans for the future are somewhat uncertain but lean toward a career in public education.

My year here at Henderson Institute has been a real experience. The students and faculty both are warm and personable with little or practically no indication of the hatred I was expecting to receive. Involvement of the students and faculty in the social atmosphere has been very prevalent, but the intellectual aspirors seem to be in the minority. I attempt to sympathize with those who have come from the economically deprived situations, but I cannot allow that to be complete or even an honest attempt at accounting for some of the apathy. I believe some of our students have never tried to accomplish enough to get the self-satisfaction of achievement. There is a minimal effort required to get results.

If there were one aspect of life that I would say that the high school student fails to gain perspective or I would say it was the competitive nature of life. The education is really a preparation to meet the competitors and the responsibility of society. Undoubtedly, this was at least a part of what the late Martin Luther King was thinking when he said, "I have a

dream . . .", Maybe I might editorialize to say a dream of equality of opportunity.

MRS. GOFF:

Mrs. Goff, a teacher of English and graduate of West Virginia State College at West Virginia.

Mrs. Goff's opinion of Henderson Institute is that she enjoyed teaching English this semester. She has four eleventh grade classes and one 12th grade Business English class. She finds most of the students very co-operative and she has enjoyed working with them.

Her plans for next year are to teach here at H. I.

Her words of wisdom are, "Everyone should stay in school and don't be a dropout for there are opportunities".

MISS MOORE:

Miss Moore is a graduate of Shaw University in December of 1967. Upon graduation, she did social work for 6 months then came to Henderson Institution.

Miss Moore says it is a new situation for her, but she feels that it is a learning situation. She has met many new people and students. Miss Moore has found the staff very helpful and nice to work with. She finds the students to be a challenge to work with because she knows they come from different backgrounds.

Miss Moore plans to attend summer school and teach here next year. In the words of James Brown "Without an Education you might as well be dead".

By: Lou Betty Durham
Rodney Kingsberry

Industrial Arts

In an interview with Mr. R. Ford, the teacher of the Industrial Art Department, talked of future plans. These plans were mainly concerning the materials that are available to work with and the attitudes of the students. He feels that a mutual understanding between the students and their instructor is the answer.

These are some objectives:

1. To help you to realize how important industry is to our American way of living.
2. To show you how millions of Americans earn their livings in certain industries.
3. To start you thinking about important occupation in which you might succeed.
4. To give you actual experience in designing, engineering, and constructing with materials, tools, and machines.
5. To help you find and develop a good hobby.
6. To help you better select, use, and judge industrial products.
7. To help you develop your natural talents as an inventor, designer, and constructor.

Reporter: Stanley Darden

Patient: Remember when I came to you last year for my rheumatism? You told me to avoid dampness.

Doctor: Oh yes of course, and what can I do for you now?

Patient: I'd just like to know if it's alright to take a bath now?

A Look In On The Dramatic Club

In December, the "Dramatic Club", made its first trip, which was to Fayetteville. The Drama Festival was both educational and pleasurable for the group. They learned more about the fundamentals of acting.

They had the best gift as a Christmas present. One of their sponsors, Mrs. C. C. Faucette, presented us with a fine baby boy, which the club calls Baby Faucette. The Dramatic Club both group-wise, and individually showered Baby Faucette with many gifts for Christmas, in order that his first Christmas would be a memorable one.

In January and February, the club was busy with projects such as soap selling in order that we will be able to make an over-night excursion to Hampton, Va. to Hampton Institute. Therefore, Barbara Harris, the secretary of the Dramatic Club asked that when one of their member solicits your support with their soap selling project, support them.

Reporter: Milon Brame

The 1969 Annual

The Annual Staff is happy to announce that the last shipment of the annual has been mailed to Taylor Publishing Co. in Dallas, Texas.

This has been a tremendous responsibility since we started so late in the school year. It was late in October when the Annual Staff was organized.

Since organizing, we have completed the largest volume 60 pages ever published at Henderson Institute. The deadline for mailing the last shipment was February 19th but the Annual Staff beat the deadline by mailing the shipment on February 13th. Since we mailed the annual material early, we are looking for our annuals to be completed early in April.

Special features of the 1969 annual include a different arrangement of classes, an associate annual staff, Mr. and Miss Yearbook, individual pictures of the Homecoming candidates and an unusual large numbers of underclassmen.

Members of the Annual Staff are: Editor, Martha Fuller; Co-Editor, Sidney Wimbush; Miss Yearbook, Cassandra Richardson; Mr. Yearbook, Samuel Williams; Treasurer, Annie Martin; Chairman of Ad Committee, Betty Mae Fuller. Other members are: Brenda Glover, Sandra Mitchell, Carolyn Steed, Jo Ann Fleming, Blanche Williams, Felice Young, Delilah Mitchell, Janice Ellis, Maxine Baskerville, Alice Cheatham, James Rowland, Loretha Richardson, and Georgia Allen.

John Hodge is not a member of the Annual Staff but his assistance in typing material for the Annual was quite helpful.

The Associate Staff was responsible for all the written work for the senior class. They wrote the Class History, Prophecy, Suppose List, Class Will, Song and Poem.

The members of the Associate Staff are: Barbara Harris, Luci Johnson, Keifer Walker, Barbara Brodie, Barbara Mason, La Verne Burwell and Maxine Joyner.

The Senior Class Advisors are: 12A, Mrs. M. S. Bullock; 12B, Mr. R. Ford; 12C, Miss S. L. Perry; 12D Mrs. V. J. Alston and 12E, Mr. C. W. Brown.

Reporter: Rodney Kingsberry

Senior Class To Present Annual Play



Members of the Senior Class of 1969 are undergoing rehearsals for the presentation of the annual class play. This year the play is entitled "The People Versus Maxine Low," and is under the direction of Mrs. M. S. Bullock, director of the school Dramatic Club, and assistant directors Gwyn Silver and Shirley Williams.

The production consist of three acts, all enacted in a courtroom scene. In that courtroom, heart-breaking cruelty, sympathetic pleas, and human stubbornness will be developed and tossed to a peak of strained tension.

An innocent woman, Maxine Low, is accused of murder, murdering of her husband. Maxine, a martyr in aspects, doesn't cooperate fully with her attorney in proving her innocence, and he begins the battle alone.

The characters and the persons who portray them are as follows:

The Honorable John Weston, Judge of Superior Court, Ronald Cobb; Jessalyn Meredith, Assistant to State's Attorney, Bettie Fuller; Warren Cass, State's Attorney, Samuel Williams; James Hathaway, attorney for the defense, James Rowland; Maxine Low, the refendant, Janice Ellis; Alice Jackson, prison matron, Clara McKinney; Carla Leslie, Court reporter, Dora Pettiford; Dr. Freedom, medical examiner, Gwendolyn Gales; Thomasina Quinn, police captain, Sara Jefferson; Vincent Barclay, a hotel proprietor, Eddie Clark; Minnie Streusson, a maid, Barbara Mason; Eve Vionne, a night club entertainer, Joe Ann Fleming; Irene Holt, a policewoman, Kiefer Walker; Rose Malone, from the South, Martha Perry; Sarah Lorrison, a surprise witness, Martha Fuller; Attendant, Joyce Bennett; Jurors Leaders,

Library Club

The Henderson Institute Library Club meeting is held, the first Thursday of every month. The club consists of 25 members. The officers are as follows: President—Carol Brodie; Vice President—Edmond Royster; Secretary—Barbara Harris; Assistant Secretary & Club Reporter—Barbara Brodie; Treasurer—Barbara Mason; the sponsor is Mrs. L. T. Brown—Librarian at Henderson Institute.

This is their first year with the North Carolina High School Library Association (N. C. H. S. L. A.). They will attend the Library Convention which will be held at the Jack Tar Hotel-Motel in Durham, North Carolina, in April. The club elected two delegates to attend this Friday-Saturday affair. The delegates will reside at the Jack Tar Hotel-Motel Durham. The Library Convention promises to be an interesting and enjoyable session.

Reporter, Lou Betty Durham

Bessie Joyner, Cassandra Richardson and two members from each senior homeroom.

By Lou Betty Durham

The Discipline Committee

The Discipline Committee is organized each year with one member retained from the previous year, that member being of the faculty. It is composed of 5 faculty members, either appointed by the principal or elected by the faculty and three students from the National Honor Society selected by its sponsors. The members are: Miss Gwendolyn Gales, Mr. James D. Rowland, Mr. Sidney Wimbush, Mrs. M. S. Ball, assistant secretary; Mr. D. E. Swank, Mr. T. Crumby, Miss E. Thomas, secretary, and Mr. J. T. Marrow, Chairman.

Listed below are some of the penalties for various misdemeanors:

1. Offense: Cutting Class.
Recommendation: Three days home per charge, per day, per teacher.
2. Offense: Insubordination.
Recommendation: First offense, 2 weeks home and bring parent back. Second offense, 4 weeks home.
3. Offense: Loitering.
Recommendation: First offense, 1 week home. Second offense, 2 weeks home.
4. Offense: Smoking in the wrong areas.
Recommendation: Two weeks home or bring a parent to school in a week.
5. Offense: Coming to school under the influence of alcoholic beverages.
Recommendation: Suspension for the rest of the semester, without permission to take examinations.
6. Offense: Fighting.
Recommendation: Two weeks home.
7. Offense: Possessing a deadly weapon.
Recommendation: Weapon is to be confiscated. First offense, 2 weeks home. Second offense, automatic suspension for the rest of the semester.
8. Offense: Going off campus without permission.
Recommendation: Two weeks home or bring a parent to school in one week.
9. Offense: Using profanity.
Recommendation: Two weeks home or bring a parent to school in one week.
10. Offense: Insubordination to the discipline committee. (Example, student returning to campus during the time he is suspended.)
Recommendation: The penalty will be doubled.
11. Offense: Any threat on the life of a teacher.
Recommendation: Automatic suspension for the rest of the year.