

Honor Roll

Table with columns: Name, Bronze, Number of Times, Room. Lists names of students and their participation counts.

F. WARNER GIVES FAREWELL MESSAGE

"A Prince of a Pal" Is Hi-Y Secretary's Tribute to C. W. Phillips.

SINGS SOUTHERN SONGS

"A prince of a pal is C. W. Phillips," was Frank Warner's tribute to our principal in his farewell message to the senior high students.

The school is sorry to lose Mr. Warner; it will be impossible for all the vacancy caused by his being called to another city. He promised to come back down South to visit Greensboro and senior high, but he can't come often enough.

Mr. Warner sang his farewell message, accompanied by his guitar and ukelele. He started with "That Lonesome Road," saying that Fifth Avenue would be his lonesome road.

He said that he expected to hear "East Side, West Side" in New York, so he gave us a sample of how it would sound. He also said he expected to hear someone say "I Met That Man From the South."

Many of his songs reflected his love of the South. Among these were "You Can Take Me Away From Dixie, But You Can't Dixie From Me," "If You Don't Like Milk and Honey, Stay Out of the South," "The Skies Will All Be Blue When My Dreams Come True." His dream was to return to the South; he declared.

He sang English when he rendered "The Venice" and "All the King's Horses."

Everyone joined him in singing "The More We Get Together," "She'll Be Coming 'Round the Mountain When She Comes," and "There's a Long, Long Trail a-Winding."

Two other selections were "When It's Hard to Tell the Depth of the Well" and "On the Road to Mandalay."

He warned us not to laugh at this play on words: "It's not schools, it's principles (principals)" because it is too old.

He ended with "Eight 'Em, G. H. S." and "Silverly Moon." The refrain of the last one was "Old Pals Are the Best Pals After All."

Mr. Warner has been a real pal to many of the high school students, who are grieved to give him up. His advice was to stick together.

CAFETERIA SCENE OF PARTY; MANY GAMES

Everyone enjoys a little fun, even seniors. They had this fun on October 28 in the school cafeteria. At 8 o'clock a Halloween party began with only seniors and most of them in costume.

The party was a good old-fashioned one like our parents and grandparents enjoyed. Such typical games as ducking for apples and telling fortunes were played. Refreshments of apples, peanuts, and popcorn were served and all the seniors turned homeward promptly at 11 o'clock.

Miss Grogan, Morrow, and Martin, senior class faculty advisers, as well as Miss Fannie Starr Mitchell, Miss Morgan, and Mr. Phillips were present at the party.

The committee who planned the party and appointed committees was: Eloise Taylor, chairman; Richard Robinson, Dan Field, Leah Beach, Janet O'Brien, Dudley Foster, A. C. Bonkemeyer, Dick Nance, Bill Murphy, Frances Foust, and Pat Knight.

Dick Nance, master of ceremonies, started the grand march, which was followed by fortune-telling, ducking for apples, peanut race, clog dance by Trip Nance, a grin contest, and a dip through ladders.

Table listing names of students and their participation counts for the party.

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So much has been said about Washington as a soldier and a statesman that one finds it difficult to picture him as a human being, in association with the gentlemen and ladies of his period. However, we are rapidly getting away from the mythical Washington, a combination of Hercules, Napoleon, and Little Lord Fauntleroy, and we find the true Washington a man who if he had lived in our times would probably have set up a university, an engineer's club, or a Rockefeller Foundation. The real Washington was the public man—the soldier, the pioneer, the explorer, the educator, the patriot. He was the best educated man of his time because of the variety of his education.

A proof of his intellectual power is the small extent to which he became educated through books and letters, for he had very little schooling. To modern college graduates it is humiliating to notice how very little proper schooling he really had; he probably had a tutor who might or might not have been an indentured convict servant, and another who was a clergyman; he was also put to two or three ordinary schools, the most important result of which was that fine handwriting which is such a reproach to men of the present day.

One useless embellishment Washington spared himself; he never learned to accept the common spelling which were then forming, but indeed, to quote Dr. Bushnell Hart, "What is the use of being the father of one's country, if one must accept the children's abnormal notions of the way to spell their own language?"

It is generally known that Washington owned perhaps the largest private library in Virginia. He read books on military tactics, agriculture, history, and general literature.

Washington, during his entire life, was accustomed to statements of high principles in a high manner. For example, there are his addresses to the people and private letters after the Revolution while the question of a federal government was still undecided: "Today one nation, to-morrow thirteen." "Influence is not government."

In that sentence you have a whole political dictionary.

That Washington was an educated man is shown also by the tributes of various orders, learned societies, and colleges. In education he sat in the seats of the mighty. It is said no man in the United States had been in so many places, met so many people, or had had such experiences of conversation and friendship.

That George Washington was interested in education is shown by the way

he spent money and time on the education of the young people for whom he was responsible. "Washington first educated himself; then he educated the young people connected with him so far as he could reach; and eventually he educated all the people of the United States of America by his lofty character and the power of expression which marks him as one of his country's greatest writers." The best proof of Washington's educative ability is the fact that he led all his countrymen in advocating a reorganization of American education. He was disturbed at the practice of sending young Americans abroad—principally to England—for a general education.

This we see that the Father of Our Country, besides his other many claims to fame, was a great writer and had great intellectual influence in his absolute truthfulness. He had a perfect right to say of himself, "I do not recollect that in the course of my life I ever forfeited my word, or broke a promise made to anyone."

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G. H. S. STUDENTS ILLUSTRATE BOOK

Nine Posters Made by Art Pupils on Various Matters and Slogans of the Church.

ARTHUR FLAKE IS AUTHOR

When Arthur Flake was preparing his book, "The Sunday School and the Church Budget" of the Southern Baptist Church, he asked the posters on the mottoes and slogans of the church. Several boys in Miss Lee's art classes agreed to do the work.

Three of the posters were on the United Budget. One explained that it is the Bible plan, which says that "Upon the first day of the week let each one of you lay by him in store, as he may prosper, that no collections may be made when I come." I Cor. 16:2. Another told what the budget calls for. It means that one will give only one offering, that that offering will be divided into all the expenses of the church, and that will be one's whole church, and only one offering.

Another poster shows a small boy subtracting his tenth from his allowance, saying that he will surely give his tenth unto God. A fifth poster says that there are just numbers of givers—non, apesmodic, and regular, and that the last is the Bible kind. It urges all to sign a pledge card.

Another gives the quotation from the Bible, "Go ye into all the world" and it shows an envelope containing our offerings being poured over the world. Another one also expresses the idea that we shall send money into all the world. Another says that every member should pledge—even to the smallest gift. The last one, which is also on the cover of the books, has in the center a silver dollar, around which are ten dimes. On each dime is the purpose to which each dime goes and on one is the word, "God's." At the bottom is this inscription, "All the tithes . . . is the Lord's."

The names of the boys who made the posters are as follows: Wilson Tussey, Ernest Ford, Thurburn Terrell, Robert Frew, and Bob Andrew.

Each session room was asked to send in the best slogans written by the students in that room. The judges were Miss Dorothy McNairy, Miss Fannie Starr Mitchell, and A. P. Routh. The duplicate slogans B2 from session rooms 203 and 317 were written by Mary F. Sutton and Ariz Wynne Gibbs.

Other slogans were: "Let there be no difference in your smile of victory and defeat," Joe Sergeant, "Fair Play is a flower which is opened only by true sportsmanship and honesty," Linwood Hood; and "To thine own self be true, and you cannot then be false to any man," Ben Avery, room 317.

Chapel Program Colum Schenck was the chairman of the Jubilee Week committee. She was also in charge of the chapel program. Rev. J. C. Vache, rector of St. Andrews Episcopal church, spoke on "Peace." Colum Schenck introduced him. The Girl Reserves in uniform sat on the platform. Mrs. Dewey Farrell sang three numbers.

All the Girl Reserves have been wishing for an overnight hike, and we hope that their wishes will be granted before it gets too cold.

Ned Cohen's Jewel Box Now Opposite Imperial Theatre "Special Terms in High School Students"

Schiffman's CLEANING DYEING FINISHING

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During Jubilee Week, November 1-7, the "Be Worthwhile" Girl Reserves had a very good time, due to the birthday party, a play, a chapel program, and several other things. The birthday banquet was held last Wednesday, November 4. Everything was carried out in her 4. Everything was blue, white, and the color scheme of blue, white, and gold. Blue and white baskets of mints were given to each girl, and each one also received an individual cake with a candle in the center. A toast was given to the Girl Reserves by Elizabeth Bubbman.

New Members Recognized The recognition service was in charge of the membership committee with Eda Walters as chairman. In this service, which took place before the banquet, all the new members were taken into the club. They repeated the code and the salutes to the three flags—American, Girl Reserve, and Christian.

Community Service The service committee, headed by Eda Lee Graves, performed several noted community services during this week. One of these was to help Mr. Coons of the Y. M. C. A. in his Community Chest drive. They rendered service in the office, addressing envelopes and similar clerical work. They also took the birthday cake that was used on the table at the banquet to the Masonic home. There were 50 candles on the cake.

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Almost Two Times One Hundred Dimes for Winning Rhymes

High school boys and girls with a flair for rhyming are given an opportunity to compete for cash prizes in a contest announced in the November issue of the American Boy Magazine.

Ten dollars will be first prize, five dollars second, three dollars third; and the American Boy will give additional prizes of a dollar for all lines printed in the magazine.

The four limericks composing the contest are printed below, minus, of course, their last lines. Contestants must fill in the missing line and mail their entry along with their name, age, and address to the Limerick Editor, the American Boy Magazine, 550 West Lafayette Blvd., Detroit, Michigan. All entries must reach the American Boy office by November 15.

This marvelous bird, the combombus, Lays eggs that are shaped like a rhombus.

And flies on its back So it can keep track

Now Pluto, when hiding a bone, Has methods distinctly his own, He stands on one leg And juggles an egg

The whuckle's a very queer fish, It's a native of Leshpeming, Mich. It has soluble gills and celluloid frills

Now, Plute has a huge appetite, It was only last Saturday night That he ate a Maltese, A hive full of bees

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