

N. W. District Teachers, Principals, Superintendents Meet Here

Group Represents Fifteen Counties

Tenth Annual Meeting of Professional Body; Character Education, Insurance Policy of North Carolina Is Theme.

PROGRAM IS INSTRUCTIVE

Columbia and Duke Universities Represented By Outstanding Lecturers Who Will Deliver Addresses.

The tenth annual teachers' convention of the northwestern district of North Carolina will be held at Senior high, October 21-22. Three thousand, eight hundred and eighteen teachers from fifteen counties are included in this district.

Character education, the insurance policy of North Carolina, will be the general theme of the meeting.

Three general divisions compose the convention group, there will be a general meeting for all members who are present on Friday morning.

Friday afternoon the departmental meetings will be held. Four groups divided according to their special interests will convene Saturday morning.

All business will be handled by Julie B. Warren, secretary of the North Carolina Education Association.

Those taking part on the program are: Dr. Edwin H. Reeder, professor at Columbia, is very active in the elementary field and an excellent lecturer. Mrs. John K. Norton has been associated with the National Education Association in the research department. She served on the committee which assisted the department of superintendents in its preparation of the last year book on character education. Representing Duke, is Dr. Hickman, who is in the school of religion at that institution. Mrs. Blanche Preble, president of the National Classroom Teachers Association, will take part.

From Richmond, Virginia, comes Dr. B. H. Vanot, head of the department of vocational education there. Clyde Edwin, superintendent of schools at Rutherfordton, will attend, and appear on the program. He is president of the North Carolina Education Association and has been very active in this work. He is one of the active leaders of the state.

Student Council Started In 1922

Changes Made In Constitution Since Organization - Constructive Rather Than Corrective Work Emphasized.

A student council was organized in the spring of 1922, placing the governing of the students in their own hands.

For more than a year Miss Jane Summerell, head of the Latin department at that time, tried to convince the faculty that such a move would be successful. During the fall of '21 there was campaigning among the students before they accepted the proposed plan.

Miss Summerell was the first faculty adviser. Merrimon Irvin was elected first president and there was a representative from each semester and a representative from each school organization.

In 1926 and '27 the peak of disciplinary work was reached. Then the work began to shift toward the constructive and in '28 and '29 the emphasis was on the constructive rather than the corrective work of the school.

Nine Representatives In Council

In 1927 and '28 the number of representatives in the council was cut from 13 to 8 plus a representative from the girls council. This was done because so many new clubs tried to get a representative, which would make the council too crowded to function properly.

Miss Ione Grogan was adviser until '28. Miss Sarah Lesley in '29, '30 and '31, and Miss Nora Chaffin in '31, and now there is only one adviser, Miss Chaffin.

Dorothy Elkins Is Elected Session Room 6, President

Mrs. William Smith's session room, number 6, has been organized for the year.

Dorothy Elkins, formerly a member of Lindley junior high, was elected president. Edwin Glenn was elected vice-president and Sara Mae Edger-ton, secretary. Both of the latter were from Central junior high.



CHARLES WILEY PHILLIPS

U. N. C. Honors C. W. Phillips

Principal of Senior High Since 1925; Graduated from U. N. C.; Was Member of Varsity Football Squad; In Army.

One's college days frequently constitute a prophesy of one's later life. This seems true of Charles Wiley Phillips, principal of Senior high. During his last year at U. N. C. he was voted the most representative of his Alma Mater. Mr. Phillips obtained early education. He attended Jamestown high school once, made the basketball team while there, won a place on the triangular debating team, and got the best grades of any boy in the senior class. The grades won him a scholarship to the University of North Carolina.

While at Carolina he took an active part in the Y. M. C. A., the library, and his literary society.

In 1918, his junior year, he was drafted into the army. He remained at Camp Sevier until after the Armistice was signed.

He re-entered the University in 1919 and took up his work again with the class of '21.

He was a member of the varsity football squad throughout his junior year. At the end of the school year he became vice-president of the Y. The Dialectic Society also elected him as one of its associate editors on the magazine board. He was representative-at-large on the Student Council.

The Carolina Magazine says of him: "Charlie Phillips has taken for his ideal in life, first to make a man out of himself and then to aid in transforming other people into men. He has taken for his own guiding star through life, the ideal of service to mankind, and is performing that service well as he helps to build up the spirit, mind, and body of those around him."

Mr. Phillips came to Greensboro in the fall of '21 and has been connected with the public schools since that time. He taught English in G. H. S. two years; and was assistant coach for football and basketball. He taught a year each at Aycock and Caldwell, and became principal of G. H. S. in 1925. This position he still holds.

He received the degree of M. A. from Columbia University in '27. Last summer he traveled over the United States as District Governor of the Rotary Club.

Mr. Phillips has been general superintendent of West Market street Sunday school and is teacher of the Ireland Bible class, has sponsored the Hi-Y in school, has served on the Boy Scout Board; and on the Juvenile Commission for four years.

The Yackety-Yack, U. N. C. annual, chose him as representative of the finest type of educator among the alumni of U. N. C. and among the educators of this state. His selection was widely approved by the press of the state.

G. Underwood Heads Point System Group

George Underwood heads the point system committee with Miss Ida Belle Moore as faculty adviser. This committee is keeping, in the office, a record of each officeholder in the school. The object of this system is to keep students from participating in too many outside activities. Points are given to each officeholder and athlete in the school. The number of points is determined by importance of office held. The maximum number of points allowed is 15. In order to carry the maximum a student must have passed all work the preceding semester. In case a student flunks a subject he is not allowed to carry over 10 points.

Miller Trains Operetta Cast; Many Try Out

Nearly 100 Students Bid For Leading Parts In the Gondoliers; Those Who Failed Will Sing In Chorus.

TWO FOR EACH ROLE

Will Follow Usual Custom of Using Different People For Each Performance. Sixteen to Play Major Leads.

The scenes of Act I of the opera to be given by the glee clubs is laid in Venice. The second act takes place in Barataria.

The Mississippi rolls down to the lowlands that border the Gulf of Mexico. Here at the delta of its mouth are great flat islands, a myriad of them flanked by a network of rushing river and gulf shore. One of these flat islands is called Barataria. It has labyrinths of waterways. It is an ideal place to hide in.

Perhaps, long ago, on this small island basking in the sunlight on the Gulf of Mexico, there once lived royalty. Perhaps gay court costumes once enlivened the scenery with plumage of multi-colored birds.

Never has such an interest been taken in the opera as is now being shown. The extent of this interest is manifest by the number of students who are trying out for the parts. A list follows: The Duke of Plaza-Toro (a grandee of Spain): L. H. Dunivant, L. T. New, Jr., Carlton Raper, Lewis Ginsberg, Ed Gambrell, Harvey Hodgins, J. J. Shields, and Roy Apple.

Luis (his attendant): Jim Applewhite, Roy Apple, Alvin Ljung, and Felton Hall. Don Alhambro Del Boier (the grand inquisitor): Read Touchstone, Howard Cockman, Robert Baker, Charles Banks, Roy Apple, J. T. Causey, and J. J. Shields.

Marco Palmieri (gondolier): Erlu Neese and Raymond Zauber, Giuseppe Palmiere: Sid Wheeler, Hardy Root and John Davis. Antonio: Ike Pes-mre and Roy Apple.

Francisco: J. G. Barnes, Leo Swink, Alvin Ljung, William Ingram, Alton Brown, Milton Zauber, Billy Holt, J. T. Causey, and James Watson and Mack Kennode. Giorgio: Woodrow Creech, John Durham, Carl Wolf, Roy Apple, and J. T. Causey. The Duches of Plaza-Toro: Isolind DeBoe, Mary Delle Lee, Virginia Hammon, Lois Shields, Ruth Hill, Dorothy Goss, Virginia Carter, Dorothy Clendenin.

Casildo (her daughter): Kathleen Melver, Martha Nell Carson, Evelyn Haddon, and Helen Sutton. Gianetta: Eva Mae Ziglar, Caroline Dalton, Helen Sutton, Evelyn Haddon, and Mary Delle Lee. Tessa: Louise Brown Michaels, Beverly Burgess, Anne Leigh Chandler, Margaret Cassidy, Nancy B. Miles and Lois Shields.

Fiametta: Eva Mae Ziglar, Frances Foster, Irene Coe, Alleine Grimes, Edna Doe Faulkner, Caroline Dalton, Lois Moffet, and Beth Carroway. Victoria: Virginia Smith, Lucille Harward, Anne Leigh Chandler, Nancy B. Miles, Louise Bell, Ruth Florence, and Virginia Venning.

Giulia: Katherine Snead and Dorothy Truitt. Inez (the King's foster daughter): Ruth Hill, Anne Leigh Chandler, Isolind DeBoe, Margaret Cassidy, Dorothy Goss, Nancy B. Miles, Virginia Carter, Dorothy Truitt, Cecilia Todd, Virginia Smith, Metto Hunt, Elberta Murray, Frances Sowell, and Dorothy Clendenin.

First P. T. A. Held

Mrs. F. O. Chrysler, President, Presides Over Opening Meeting of Year. Main Object Is Welfare Work.

Senior High Parent-Teacher association had its first meeting on the night of October 4. The meeting was presided over by the president, Mrs. F. O. Chrysler. The parents attending the meeting carried out the students' daily schedules. This proved pleasant and worthwhile to all.

The main object of the Parent-Teacher association is to help make closer contacts between the schools and homes. Welfare work has been started to the extent of feeding children and getting them clothed for the winter. There has been some money set aside to buy milk for children who are not fortunate enough to have it at home.

MISS MARY MORROW



President of State Classroom Teachers Organization.

Mary Morrow Heads Group

Elected President of State Organization of Classroom Teachers at Charlotte Meet Last Spring.

Miss Mary Morrow, of Senior high school, is president of the State Association of Classroom Teachers.

When the executive committee of the N. C. E. A. met, they put their hearty approval on the association and organized it as a department of the N. C. E. A. The leaders in this new movement in the state are authorized to attend each district meeting. Miss Morrow will attend meeting in Asheville, October 14.

As president of the state organization, Miss Morrow's work consists of

Senior High Enrollment Increases 200 With Nine Fewer Teachers Since 1929

Since 1929 there has been an increase of 200 students and a decrease of nine teachers at Senior high.

The first year that manual training was introduced at Senior high the enrollment in this department was 75, now it is 162. The workroom has bench space for 24 students. The boys make almost everything from a book-end to a floor lamp.

This year there are enrolled in the French department 425 pupils. Nearly two hundred of these are French I. A feature of the French classes is the French club. In past years a regular club composed of all the classes met at activities period and carried out a regular program.

Some of the students correspond with boys and girls in France. They find French schools begin earlier than American schools, and they use Thursday instead of Saturday as a holiday.

The growth of the Latin department in Greensboro has been gradually decreasing in the past eight years. It is believed that one reason for this decrease is the teaching of so many new courses in science, business, and manual training. This year there is a small increase in enrollment.

For five years the class of semester VIII's have presented a play, of which they have been the authors, producers, and actors. Miss Farlow's Latin classes have for three years published a mimeographed Latin paper.

Three years ago the Latin department gave a style show in Greensboro at the State Teachers' meeting and later in Raleigh.

There are eleven hundred students in the history department, under the leadership of six teachers.

The Home Economics classes have increased from 75 to 250 students.

In the first semester last fall there were seven classes of girls and one class of boys home economics. In the second semester there were eight classes of girls and two classes of boys.

ROOMS 2 AND 4 LEFT FROM 100% LIST

High Life regrets to have omitted Misses Kathleen Pike's and Mary McNairy's session rooms from the list of rooms that went 100 per cent in the High Life drive. There are forty-five students in session room four and thirty-five in room 2.

'32 Senior Class Is Sixteen Times As Large As '04

1933 Group Expected to Break Previous Records; Number Mid-Term Graduates Two-Thirds Smaller Than June.

The graduating class of '32 was sixteen times as large as the one in 1904. In 1904 only fourteen graduated. Nineteen-thirty-two marks the largest class in the history of the school, numbering 224.

Only 13 finished the course in '11, the smallest number since 1904.

It is expected that '33 will break all records with approximately 326 graduates.

With the exception of the classes of '11, '27, '29 and '30 each class has exceeded its predecessor.

Statistics show that 14 graduated in '04; 26 in '09; 52 in 1910; 13 in '11; 156 in '24; 121 in '25; 132 in '26; 107 in '27; 139 in '28; 109 in '29; 122 in '30; 193 in '31; and 224 in '32.

The class of '24 with 156 pupils, was considered so extraordinarily large that Greensboro Daily News published the fact in headlines along with a picture of the class.

Most of these records show the total number of January and June graduates combined. Always the mid-term classes are about two-thirds smaller than the June ones.

attending all the district meetings and creating an interest in the work.

Miss Morrow says she feels that the work will prove as successful here as it has in Virginia and other states.

Miss Morrow has been a teacher in Greensboro high school for several years. Before coming to Greensboro she taught in the high schools of Alabama. For a while, Miss Morrow had charge of the girls' athletics here, but now she devotes all her time to teaching math.

Miss Morrow has been a teacher in Greensboro high school for several years. Before coming to Greensboro she taught in the high schools of Alabama. For a while, Miss Morrow had charge of the girls' athletics here, but now she devotes all her time to teaching math.

Students' Work In High Schools Displayed Friday

All Departments Have on Exhibit Representative Projects in Wood and Soap Carving, Posters and Themes.

Junior and Senior high schools have arranged exhibits from each department in the schools displaying the work of the students.

From the French department there are notebooks, relief maps, illustrated product maps of France, vocabulary charts, flash cards, and other teaching devices. They are carved of wood and soap.

The Latin department has posters, notebooks, class work, and soap carvings made by the students. The Vergil class made a bulletin board.

English department has themes, notebooks, posters, based on parallel reading, while miniature stages have been set up with tiny characters to represent scenes in dramas. There is on exhibit a real airplane that flies.

All phases of math will be found in the math exhibit. This includes graphs from algebra, models, figures, and drawings from solid geometry, design and construction work in plane geometry, and illustrative material from commercial problems in business arithmetic. The work is actual classroom projects and samples of daily work done by the pupils.

No beauty lover should fail to visit the display of the art department. There are pictures, water colors, plaster casts, clay modelings, wall hangings, sealing wax work, painted glass, and pen and ink work.

In mechanical drawing and woodwork, Junior high shows the progress of woodwork from the beginning to end. Senior high will show the finishing processes from elementary work to cabinet making.

The history department has on exhibit, papers, charts, to explain the course in government, representative notebooks, and chart showing how the library helps history classes.

History of Greensboro High Reveals Interesting Facts

History of Greensboro high dates back to 1864 when it was first organized in the building vacated by Caldwell Institute. In 1899 it was transferred to the Catholic church on Forch street, which included four large class rooms and two laboratories, and from there to the Spring street building in 1911. The new Senior high school was completed in 1929.

In 1864 the legislature chartered the first high school with Eli Caruthers as principal. The little two-story brick building was located in an oak grove on Sycamore street, a little east of the present county courthouse. Its interior was equally divided by halls with rooms opening on either side.

Board cost teachers who taught in this school from six to eight dollars; tuition in classical department cost fifteen dollars, and in English department eight dollars.

Lindsay street school was one of the first schools in Greensboro; it offered some high school work.

Samuel C. Smith was the first principal of the school conducted in old Catholic church. He became sick and was succeeded by E. D. Broadhurst, now a prominent Greensboro attorney. This school ranked among the first in the state.

Until 1904 all courses offered were obligatory. There were no electives. Nine teachers constituted the faculty. In 1911 the forty thousand dollar Spring street building was completed. It was then the best equipped in the state.

In 1919 the high school was again transferred and this time to the new Senior high building which cost \$1,000,000.

GRADUATING CLASSES PRESENT PICTURES

The graduating class of Senior high each year presents a gift to the school. In '28 the class presented the picture "Madonna of the Child." This picture was painted by Raphael and was one of his greatest paintings.

GUY B. PHILLIPS



President of Northwestern District Teachers' Association of N. C. E. A.

Guy Phillips District Head Of Association

Is Superintendent of City Schools, Chairman of Public Relations Committee of N. C. E. A. Is For Economy.

KEEPS TEACHERS POSTED
Organized Girls State Athletic Association. Assisted in AA-1 High School Principals Association. Friend of Teachers.

Guy B. Phillips, superintendent of the city school system, is the president of the Northwestern District Teachers' Association of the N. C. E. A. He leads a busy life, for he is also chairman of the board of stewards of West Market Street Methodist Episcopal church, where he was formerly superintendent of the Sunday school, chairman of Public Relations committee of N. C. E. A., member of Greensboro Civitan club, member of Boy Scout council and numerous other organizations that make for the good of the community.

Mr. Phillips graduated in 1913 from the University of North Carolina with an A. B. degree. That summer he attended Columbia university.

That fall he went to Raleigh to coach athletics and teach English at the Raleigh high school, where he remained for three years. While there he had three championship football teams. He then became superintendent of the Oxford schools. He held this position for four years.

He then came to Greensboro to become principal of the old Greensboro high school. While here he organized the Girls' State Athletic Association and helped organize the AA-1 High School Principals' Association. At the end of four years he went to Salisbury, where he was superintendent of city schools for five years.

In July, 1929, he came back to Greensboro to succeed Frederic Archer as superintendent of the city schools.

Mr. Phillips has made a warm place for himself in the hearts of the students, the parents, and the teachers of this city. He is a staunch supporter of the economy plan he himself laid out for the school system. Using district instead of building principals and occupying an older school building for the offices of himself and his force, are only two of the many economy measures he adopted. It has been Mr. Phillips' policy to let the people know what is happening in education. Because of this information the various moves that he has made since he came here have met with hearty approval by all concerned. He has succeeded in building the schools to a high efficiency and at the same time make substantial reductions in expenditures. He has been instrumental in seeing that the city teachers get all of their salary and get it on time. Mr. Phillips has really made a name for himself in the minds of students and teachers as being a real friend in cloudy weather as well as in clear.

There are pictures, water colors, plaster casts, clay modelings, wall hangings, sealing wax work, painted glass, and pen and ink work.

In mechanical drawing and woodwork, Junior high shows the progress of woodwork from the beginning to end. Senior high will show the finishing processes from elementary work to cabinet making.

The history department has on exhibit, papers, charts, to explain the course in government, representative notebooks, and chart showing how the library helps history classes.

Five years ago, there were only 30 machines in the typing department and today there are fifty.

The work in this department approximates as nearly as possible that done in the business office. Practice in the use of office appliances is given in Room 105, which is equipped with typewriters, adding machines, mimeographs, and dicta machines.

Much of the actual office work of the school, such as the keeping of the school books, typing for school purposes, stencil cutting, mimeographing, and office dictation is done by the students from the commercial department.

English is the largest of all departments because every student is required to take this course. There are nine full-time teachers with two teachers from other departments holding one English class daily. There are two electives; namely, journalism and creative English.

The music department has an orchestra enrollment of 75 students, the band has 61, the glee club 275.

English is the largest of all departments because every student is required to take this course. There are nine full-time teachers with two teachers from other departments holding one English class daily. There are two electives; namely, journalism and creative English.

The music department has an orchestra enrollment of 75 students, the band has 61, the glee club 275.

Board cost teachers who taught in this school from six to eight dollars; tuition in classical department cost fifteen dollars, and in English department eight dollars.

Lindsay street school was one of the first schools in Greensboro; it offered some high school work.

Samuel C. Smith was the first principal of the school conducted in old Catholic church. He became sick and was succeeded by E. D. Broadhurst, now a prominent Greensboro attorney. This school ranked among the first in the state.

Until 1904 all courses offered were obligatory. There were no electives. Nine teachers constituted the faculty. In 1911 the forty thousand dollar Spring street building was completed. It was then the best equipped in the state.

In 1919 the high school was again transferred and this time to the new Senior high building which cost \$1,000,000.

GRADUATING CLASSES PRESENT PICTURES

The graduating class of Senior high each year presents a gift to the school. In '28 the class presented the picture "Madonna of the Child." This picture was painted by Raphael and was one of his greatest paintings.