

**The Purpose of High Life Is To**

**G**et and preserve the history of our school.

**H**old individuals together under high standards.

**S**eparate the worthwhile from the worthless and promote the highest interest of students, teachers, and school.

**Please, Mr. Furnace Man**

Is it a torrid jungle? Is it a burning desert? Is it a steaming tropic isle?—NO—It's just an ordinary, run-of-the-mill classroom at GHS.

Outside the wind may blow cold or the wind may blow warm, but inside it's always consistent—always too, too hot.

Picture the troubles of just one intrepid explorer of this maze known as Senior High School. She enters a classroom bundled up to the hilt in an effort to stave off the cold during her jaunt from the Science Building to the Main. Knowing well the foibles of any commonplace Senior cubicle, she peels off as many layers as possible and settles down to a long winters' test. The radiator jingles merrily away, putting all of its best efforts into a downbeat melody of warmth. She grows hotter and hotter. "Let's see. Who wrote *Inferno*?" She can't think. Her head swims and she wishes she were. Our example begins to get headaches. Finally, one brave soul rises to open a window. Ah—cool relief. The radiator is trying manfully, but the outside temperature outdoes all its best efforts. It gets cooler and cooler and colder and colder and brrrrrrrr, shut the window. Slam—and as the radiator triumphantly sounds its battle call, our heroine resigns herself to her fate and feels a cold coming on.

And that is just one case history from our files. There are others still in bed with flu.

As a final word we would like to dedicate this song to whoever fills the stokers so admirably.

*"Please, Mr. Furnace Man, Send us our dream.*

*Give us a room cool as peaches and cream!"*

**Count Our Privileges**

In many schools the students never have the privileges of making any decisions concerning their activities. Perhaps we at Senior take a little too much for granted. It would have been much easier for the faculty or principal to decide on the problems having to do with graduation. Instead Mr. Routh presented the facts and then allowed the seniors to vote on whether graduation exercises will be held in the auditorium or the new gym and whether the speaker will be a student or an outside guest. Possibly your choice was not the one which won the votes, but nevertheless we all should co-operate with the students and teachers and try to help in every way possible to make the luncheon, Class Day, graduation exercises, and the many other programs pertaining to graduation a big success.

**HIGH LIFE**

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**Counsel From the Council**

Striving to make the right thing popular has been the aim of the Student Council. In inaugurating the honor policy last year, we set a high moral code for students to follow. Can we honestly say that we have all strived to live up to these ideals, though?

Just as one rotten apple can spoil a bushel, so can the thoughtless actions of a few students endanger the fine reputation we've worked so hard to gain. We must keep Senior's name clean by acting accordingly.

People judge us by our actions, so proper conduct at such places as the movies, basketball games, and assemblies is important. Not only out of consideration for those acting on the stage or playing ball on the courts but also for the audience trying to enjoy the performance, must we practice self-control and common courtesy. It is a sign of poor sportsmanship to boo the referee and distract the opponents at games. We are abusing our privileges as trustworthy young people, when we do such things in assembly to make it necessary for stricter rules to be enforced. In order to insure more programs in the future, we must play our part in making them pleasant performances.

Certainly the gambling around school can do much to hurt Senior's reputation. God has given us money to spend wisely and to increase by fair and earnest means, not to squander foolishly.

One of the lowest forms of dishonor is cheating, taking the hard work and knowledge of another for yourself. It is fair to no one concerned, and the good grade gained is honor lost. It is better to fail a geometry test than to fail in God's sight.

Let us strive to improve these faults with the shining goals of honesty, courtesy, good citizenship, and high morals. Like the stars these ideals can never be fully reached, but at least we have something to grasp for in hopes of a better life.

As a student of Greensboro Senior High School I will strive:—

1. To be honorable in deed and honest in dealings.
2. To be clean in thought and speech.
3. To respect school property.
4. To be courteous and friendly to classmates and teachers.
5. To obey school regulations and co-operate with school officials.
6. To foster proper conduct at school and away from school.
7. To make full use of all advantages offered by the school, to improve and advance myself.
8. To create a warm, friendly, happy atmosphere to work in.
9. To reverence God at all times.

**Letter To The Editor**

Dear Editor:

The conduct of Greensboro High School during assemblies for the past several weeks has been very embarrassing to those presenting the programs and to the faculty. Due to the lack of refinement of these few, the honor of our school has suffered a great blow. It seems that these few want the attention of everybody else diverted to themselves. These few suffer from "Multiplices Impares." Anyone who can hear must have certainly realized that the coughing and whispering which circulated throughout the auditorium during the devotional was pretentious and ill-bred. It merely showed the ignorance, lack of respect for God and others, lack of home training, and utter disregard for things sacred to others. Those who started the nefarious coughing could redeem themselves in the sight of others and themselves by apologizing to those who have suffered from this blow. The greater majority of the students would never dishonor themselves to show such lack of refinement. The few who must have attention have given the citizens of Greensboro very bad opinions about GHS. This behavior must be terminated if the student body wants more assemblies.

Jimmy Stevens

**Hall Tales**

Hello there!

Here's a poem contributed by B. A. Sapp.

We struggled through Silas Marner, With Caesar, and others we take. At last we finished Hamlet, But term papers, you take the cake.

If you sophs are wondering about the haggard look on the otherwise angelic faces of seniors . . . now you know.

Honestly, ANN DUMARESQUE is going to be rich before she gets out of high school if she keeps winning prizes for her speeches . . .

MARVIN LATTA: "Your eyes sparkle, they're beautiful . . . I see dew in them."

MARY RUTH CARLTON: "That's not do you see . . . it's don't."

DO YOU KNOW THEM?

Harvey knocks on the door.  
Jackie may be at school.  
Betty surely isn't a sapp.  
Mary Ellen sure looks sharpe.  
Deby is kinda short.  
Don climbed the hill.  
Jody likes to hunt.  
Marie turned white.

FLASH—

Will whoever borrowed Max Miller's "Classic Comic," please return it; back reports are due Friday.

OLD (and I do mean old) ENGLISH PROVERBS:

One good turn gets most of the covers.  
He who laughs last, makes me very happy . . .

Here's one for the road . . . a car . . . S'long

**Pinion Poll**

What do you think of the Honor Code and its application here at Senior High? When this question was posed to students, there were a variety of responses.

As long as the Honor Code is being emphasized, one can feel a very definite improvement in the atmosphere at Senior. Last year when we voted to accept this code and while it was the chief topic of conversation, people were conscious of what it stood for, but after the novelty wore off, I'm afraid many of us forgot what we had pledged to do. By no means do I feel we should do away with the Honor Code, but just strive to keep it fresh on our minds. If the Honor Code helps one student to be more honorable and more considerate, it helps Senior High.

Paddy Wall

I think the Honor Code would help GHS more if we kept reminding ourselves of its presence and purpose. The code states the simpler laws that anyone anywhere should try to follow in living a decent life. I don't understand how anyone could say the points of the code were too hard to carry out. It certainly should not be a difficult task to live honorably and to act respectfully. It seems to me that each student would want to keep the good reputation and high standards our school has achieved by acting in accordance with the Honor Code and trying to enforce it.

Mary Anne Boone

I may be just a lowly sophomore, but I think I know right from wrong and know how to reverence God at all times, including during devotions in assembly. What would visitors at GHS think if they could have visited Senior during assembly a week ago last Tuesday? I'm afraid that they would have left with an impression which we would not like for them to have. Let's follow the Honor Code at all times, especially during assembly.

Liz Sutton

I believe that this school or any other high school should have an Honor Code. If every statement in this Honor Code is followed by the students of GHS, it will make this school a better school to attend.

GHS has just a few rules and regulations, and I think we ought to abide by them.

I believe the Honor Code will work only one way and that is if each and everyone agrees to abide with the points of the Honor Code.

Larry Gill

There is no doubt that the Honor Code adopted by this school is being broken from one end to the other and consequently it is not fulfilling the job for which it was intended. As far as I can see, it never will unless there are a number of changes made.

Hugh Blair

The Honor Code that we have adopted is not just a card with a list of things we can or can't do; it is an outline of an ideal that we as a student body are trying to achieve.

I believe it is like anything else worth having, in that it can be successful only after a lot of hard work on the part of everyone interested in school spirit; so let's all get behind the Honor Code and make it work.

Dave Miller

Since establishing the Honor Code at GHS last year, I have felt that its purpose is good. However, I feel that its meaning has not been enforced or explained fully. It seems to me that without carrying out the Honor Code in a well-conducted manner, that it will be of no avail to the students of GHS.

Larry McCranie

The little white card that a lot of us carry in our wallets means more than just the words written on it. It is our Senior High's Honor Code—the code by which every student should live, not only for the benefit of those around us and the school, but for our own gain. I know I'm just a sophomore, but I don't think we have lived up to the standards set before us.

There have been times when our conduct at ball games and school affairs has not been good, and times, too, when we have not shown reverence to God. These things would not leave a nice impression on a visitor. Tveryone should realize that the Honor Code can not do its job unless each and everyone gets behind and pushes.

SALLY BRUCE.