The Whole Equals Sum of Its Parts

At a football game, hundreds of students gather together to root for the Whirlies. The effectiveness of this support would be lessened, indeed almost lost, if it were given individually and not as a combined group. When the Pilgrims gathered together, one day, for a combined giving of thanks, it brought to them added strength. It also gave to this country added strength. For what these few people did, on that day long ago, has been re-enacted over the country every year. Thanksgiving is a symbol of our oneness, our indivisibility.

To many, Thanksgiving has turned simply into a day to eat turkey and all the trimmings and perhaps to see a football game.

It should be, and the time is drawing near when it has to be, much more than that.

more than that.

In the times of the Pilgrims, material things were harder to acquire and yet the material things were not as important as ideas. In our times, material things are easier to acquire and yet have become more important to us than ideas.

Although we are in the most care-free individual ages of our lives we are, at the same time, living through one of the most grave ages in the history of our country. It was unthinkable that another country could take away from us our leadership in science. But another country did. It is unthinkable that another country could take away from us country could take away from us our liberties. But they could.

our liberties. But they could.

The population of Senior High School is far, far greater than the number who made up the group of Pilgrims. The Pilgrims, dedicated to their ideas and giving thanks to their God, set a pattern which has lived these many years but which can be overturned in a flash if we do not once more place material things and ideals into their proper perspective. perspective.

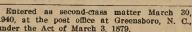
If you doubt that you, an individ-ual, can help in this continuing fight for the opportunity to give thanks to God, just remember that without the individual you have nothing—without the individuals banded together for common cause there is no common cause, no common glory, nothing but the gradual extinction, not only of the country at large but of you, an individual.

HIGH LIFE Published Semi-Monthly by the Students of Greensboro Senior High School Greensboro, N. C.



Founded by the Class of 1921

Revived by the Spring Journalism Class of 1937



under the Act of March 3	
Assistant Figure	Max Snodderly
Assistant Editors	
Managing Editor	Betty Rose
Assistant Managing Editor	Add Penneld, Jr.
Copy Editors	Tinda Hamisan
Girls' Sports Editor	
Boys' Sports Staff	Rill Barrier
Bogs Sports Bidly	Relle Moore
Business Manager	Becky Chambers
Advertising Manager	
Exchange Manager	
Circulation Manager	Jane Thompson
Reporters	
Bobbie Cook, I Marks, Clyde W	Lois Lynch, Carolyn
Photographers	Henry Zwicky Rufus Russell
Cartoonists June	Rubin, Jerri Pittart
ProofreadersLi	z Hodges, Faye Lail
Business Staff	Jane Beane
Jeanine Haase,	Barbara McLawhorne
	, Rhoda Miller, Shar- ne Shadoin, Martha
Spence, Jennifer	Stewart, Jeanne Tan- edler, Gerry Welch.
Adviser M	iss Peggy Ann Joyner
Financial Adviser	
Volume XXXVI Nov.	15, 1957 No. 5

Eat your turkey, and give thanks. But do not forget to give thanks to the men who have fought to make, and keep, this country free and determine to continue, as an individual and as a member of the Republic to keep it free A firefly Republic, to keep it free. A firefly gives off very little light, but gather enough of them together as a group and the glow becomes bright.



Senior Lives Modern --- TV History Classes

Now that television education has assumed its place in the Senior High scheme of affairs, students are beginning to feel its effects. Everything is constantly changing in this modern world, and so are educational methods. We students find that these changes require adjustments-but are we prepared to make them?

We hear many questions being asked by those students who are participating in the television classes concerning skills and abilities particularly related to television instruction. instruction.

"Do I know how to take good notes? Do I know how to outline and record the important things." are two of these questions. "Have I learned how to concentrate well enough to follow the lesson?" bothers many

students.

"Do I daydream when I should be paying attention? Since the television teacher can-not repeat herself, does this keep me from learning as much as I should?" are special problems to others.

Something that concerns all of the students is the question, "Do I have a greater responsibility to help keep good order in

class so that I will not miss any of the lesson due to distractions?

Miss Mary Ellen Blackmon, head of the History Department and director of the television classes advises us that: "We recognize the problems involved in this new medium of education and find ourselves "frustrated"—even discouraged at times because the results are not easily evidenced as in a regular classroom - by increased student participation or rising test grades. student participation or rising test grades. On the other hand, we are every day convinced that this "new thing" is a most valuable tool and more truly educates than anything we've tried before, because it forces the student to examine himself and to overcome his own weaknesses in learning. The textbook and the classroom teacher are still present. Added to them is the T. VI screen and studio teacher to bring a third avenue or sense for learning. We read, we hear, we look.

hear, we look.
"We cannot measure the effectiveness of this teaching by test grades or oral recitations. Only the individual student can truthfully set his standard and evaluate his progress. Instruction by television is new,

is practicable, and is profitable. We believe it is not for the lazy man but it certainly helps the one who would adopt the slogan of Socrates, know thyself, realize the thrill of accomplishment.

know thyself, realize the thrill of accomplishment.

We believe in it, and we see it growing in value every day."

In Summary—We of Senior High feel that we are privileged to have the opportunity to participate in this educational experiment. We also feel that we therefore have a responsibility as students to give our best in this effort to improve our educational methods and better prepare us for future responsibilities. pare us for future responsibilities.

Council Corner

By Sandra Holderness

The thirty-first annual meeting of the North Carolina Student Council Congress was held in Hickory from October 27 through the 29. Greensboro Senior High was well represented.

The main theme, "Responsibility—Our Challenge," was well brought out in many discussion groups. The core of thinking along this line was that Senior High School students have a real challenge today in proving that they are mature enough to choose beween the right and the wrong in accepting this responsibility.

The topics for discussion was considered from trudens all over North Carolina, I hope hat your Student Council will be able to undertake and achieve greater accomplishments for the Student Body that we represent. The topics for discussion were as follows:

1. Can we improve the quality of leadership of Student Council members?

2. In what ways may the Student Council secure faculty interest and cooperation?

tion?

3. How can the Student Council create an active interest in citizenship training?

4. How can each student be made to take an interest in the Student Council?

5. How can the Student Council improve the moral and spiritual values of a school?

6. How can the Student Council educ

prove the moral and spiritual values of a school?

6. How can the Student Council educate the student body to select capable rather than popular leaders?

7. Choosing good projects for the Student Council.

8. How can the Student Council set up a workable honor system in the school?

9. What are the responsibilities of the Student Council representative and how can he be made to realize the importance of his job?

During the two days we heard two very inspiring talks given by Reverend Mr. Gordon Weekeley of Charlotte and Mr. Paul Harvey, of the American Broadcasting System. We also enjoyed the reports of the foreign exchange students

HALL TALES

A LA RINDA KING

Feel depressed? Chances are its only a mild attack of Shizoproneuroticelipsis, or maybe a Melancholia neurosis. Here's

a real rib-tickler to cheer you up: Little boy: Mommy, mommy, why do I keep going around in circles? Woman: Shut up, son, or I'll nail your other foot down!

Notice to upperclassmen:
Don't push a sophomore down the stairs
Or kick his teeth in unawares,
Or with a hammer bash his bean—
We want to keep our buildings clean.

As she answered the phone: "It's Jane Golden," Mother. "Don't wait up for me."

Psychiatrist to frantic patient: "Its a perfectly normal reaction. The next time you feel like jumping up and screaming in a PTSA meeting jump up and scream!"

Think you're pretty smart, eh? When tomorrow is yesterday, today will be as

near to Sunday as today was when yesterday was tomorrow. What day is it?
From PNLLEEEESSSS one English word can be made.

There's one thing to be said for ignorance though. It sure causes a lot of interesting arguments.

In the parking lot before school: Just atch the human race for any parking

"I like men," says Sue Ellen Barker. "There's something so masculine about them."

Slick proposal: I'm getting married ext week. Care to be the bride?

There's nothing wrong with him that reincarnation wouldn't fix!

Thought for the week: Be kind to your friends. If it weren't for them you'd be a total stranger.

See ya tonight, satellite, at the game!