

A WARNING

Above the reader can detect a Screaming Gooch. Because of the impending holiday season and because of the particular nature of the Gooch, HIGH LIFE feels that a warning should be given to all GHSers.

The Gooch will only attack high school students, and for this reason all of our subscribers should be especially careful.

The Gooch is a cross between a Red-Breasted Grog Sampler, a Dangerous Swooping Autocrat, a Green-Grubbing Psychoanalyst Bird, and a Bleary-Eyed Commuter. Because of its ancestry, the Gooch has certain habits and earmarks. For instance, it walks erratically and sometimes falls in the gutter. It drinks only strong black coffee and dry martinis, has a ravenous appetite for money (green lettuce), and carries on horribly long-winded conversations either with itself or a Glib-Tongued Plutocrat.

Oh yes, about the warning. During the Christmas holidays a Gooch may crawl in one of your windows and hide beneath a sprig of mistletoe, waiting to spring at the first unwary transient and smother her (or him) with Gooch-kisses. Ugh.

There are only two ways to stop a Screaming Gooch. One is to cut it with a Gooch-gouger, which hasn't been invented yet. The other method is; just as soon as you spy a Gooch, start yelling 'DAR! DAR! DAR!' as loud as you can. The Screaming Gooch will concentrate intently on its right wing and start immediately throwing all objectionable items out the window. Of course, the Gooch will pick itself up first and throw itself out the window, discriminating bird that it is.

Well, you have been warned. Also be on the lookout for the Flaming Gooch, a high-flying bird which only comes once every 75 years, and the Invisible Gooch. On second thought, never mind about the Invisible Gooch. You couldn't see it anyway. It's invisible.

On Service Clubs

The evolution and subsistence of service clubs at GHS has come to mean a great deal in terms of prestige and service to the school during the past year. Before the middle of the last school year, there were service clubs at Grimsley, and their respective records were notable if not impressive. However, the number of school-associated organizations was moderate and the student participation in these groups was limited because of enrollment restrictions.

And then the drive began, or the push, or whatever one wishes to call a maneuver of the type which occurred near the start of the second semester last year. Any pupil wishing to join a service club was asked to attend a mass meeting after school in the auditorium, and, if both he and the school were satisfied at his qualifications, was requested to attend a second meeting, this one for the newly chosen members of the distinct clubs. After a brief introductory meeting in which officers were elected and sponsors introduced, regular schedules and tentative plans were discussed for the ensuing semester.

Because of the increased number of organizations, competition in the service field, i.e. quality and quantity of projects attained and has maintained a high level. New people and ideas, the life blood of any cause, rejuvenated the service program here at GHS, and the movement is still gaining momentum.

For instance, the grove between the Main and Music buildings, even with the knowledgeable guidance of the School Beautification Committee, would be far less advanced without the additional funds received from the newer clubs. Furthermore, the new steps put near the parking lot and other strategic areas were in part financed by the various clubs. Even the school flags were a gift of service organizations.

The great variety of projects, from sponsoring exchange students to picking up trash, and the fervor and dedication with which they are carried out are the direct result of the induction of the newer clubs.

The addition of new clubs and the continuation of the old ones has relieved the pressure of countless high school student who wish to join service organizations but could not at one time. And, with the good spirits and attitude which these groups reflect, the name of honor, fellowship, and service will not leave the school nor its student body.

THE BIG CUT

The recent military cutback, spearheaded by Secretary of Defense Robert McNamara and enforced by the newly juggled present administration, has met with substantial support from the public and at the same time criticism from noted citizens.

The move, which includes the cutting off or cutting down of 33 American and foreign military bases, will affect the jobs of 16,300 personnel. Although the entire maneuver will take approximately 3½ years to complete, criticism and praise for the project has commenced with great force and speed.

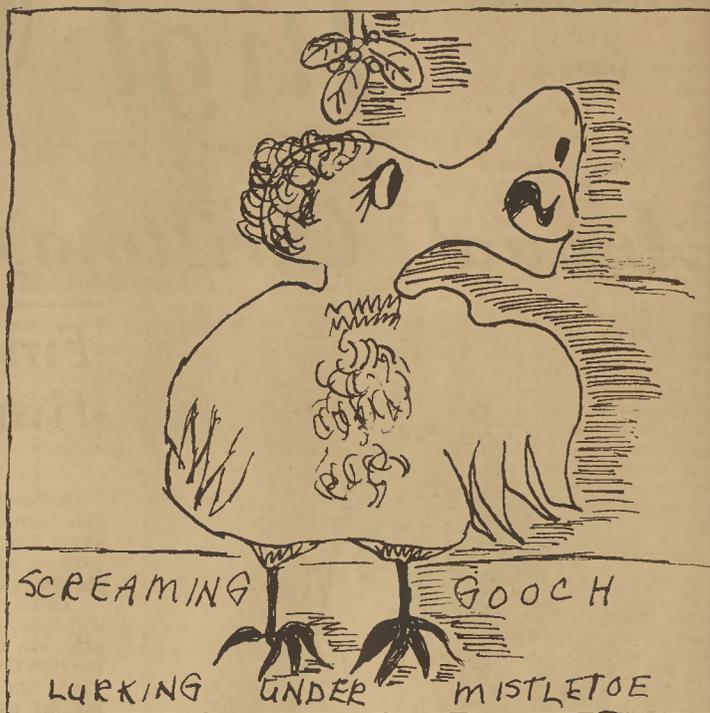
Several members of Congress, most of whose home states were hit by the cutback, complained bitterly of the plan. Senator Kenneth B. Keating, R-N.Y., whose home state lost seven bases, voiced strongly his opinion: "It is incredible that anyone could analyze this as an economy move."

He said it costs about \$4,230 to finance one new job under the Accelerated Public Works Program for areas which are plagued by unemployment problems. A total of 38 million dollars would be needed to create new work for the large number of people affected.

For quite a while political leaders have been angrily knocking military spending as on a large scale wasteful and unnecessary. And now, with the cutback revamping economic scales across the country, many congressmen can not voice their opinions of opposition without contradicting themselves.

The pros and cons on the issue are varied, but each is well-founded. On one hand is the great yearning for peace and disarmament, a world without nuclear cares or lukewarm wars, while on the other is the doubt as to whether the United States can still lead the Free World with fewer and fewer weapons.

It appears that our government has made a firm but peaceful stand. Perhaps its ultimate end is harmony, perhaps aggression, but at any rate it is a firm stand.



Letters To The Editor

Editor of HIGH LIFE:

It has been brought to our attention that the cartoons in our paper are not what they should be. An editorial cartoon should have all the merits of an informative and educational piece of prose. Rather than insert a cartoon which is the result of a ten-minute thought process (if even that many minutes are involved), the paper should either omit this masterpiece or at least make an effort to improve it. Because a cartoon is the first thing to catch a reader's eye, it should reflect the highest quality of work the editor can put forth rather than being merely a space-filler. An editorial cartoon should be thought-provoking and related to the larger world around us. Let us hope that this issue's cartoon is an improvement.

Barbara Pinsker
Jan Hinchcliffe
Becky Rees
Gloria Elkins

Now that you've explained to us what a cartoon should be, let us tell you what it is. An editorial

cartoon in a high school newspaper.

- I. Can not:
 - a. Criticize the administration (or their decisions).
 - b. Criticize the faculty.
 - c. Discriminate against a particular group.
 - d. Reflect or discuss moral or religious issues.
 - e. Rebut or discredit government action (this one by unwritten law)
- II. Must
 - a. Reflect the feelings of the majority of students.
 - b. Reflect the feelings of the editorial board.
- III. Should not:
 - a. Leave the boundaries of good taste.
 - b. Solicit triteness of any sort.

Our cartoons are usually in the humorous vein, partly because of the above stated and partly to brighten a sometimes sordid atmosphere. If you ever find a cartoon per your instructions, bring it to the HIGH LIFE room and we will tell you into which of the preceding categories it fits.

M. H.

Council Corner

One of the main jobs of the Student Council is to try to alter any unfavorable conditions existing in the school, and to answer any questions the students may have. The council representatives bring up many of the suggestions, but many are overlooked. The only other way the Council may find out about some of these problems is through the students. If any student has a suggestion that will benefit the school, please put it in the suggestion box in the front hall of the main building. Since the Student Council can remedy many of these problems, all students are urged to use the Suggestion Box. Every other week a Council representative will come to each homeroom to give a report of the Council's activities. The Student Council can and will serve, but it needs your support.

Cynthia Wharton
Sec., GHS Student Council

HIGH LIFE

Published Semi-Monthly by the Students of Grimsley Senior High School Greensboro, N. C.



Founded by the
Class of 1921
Revived by the
Spring Journalism
Class of 1937



Second Class Postage Paid
Greensboro, N. C.

Editor-in-Chief Betty Pritchard
Managing Editor Martin Hester
Business Manager John Gaddy
News Editor Jane Turpin
Feature Editor Mike Cowhig
Sports Editor Charlie Perry
Photographer Ralph Beaver
Associate Sports Editor Paula Main

A not-too-reliable report has it that a horse was recently graduated from Harvard. At the Commencement exercises a guest speaker (a Yale man, no doubt) remarked, "This is the first time in history that Harvard has graduated an entire horse."