

THE STAFF

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Something Is Wrong!

In each high school class in this school, there must be at least twenty or more pupils who are capable of assuming responsibilities of leadership. Yet, fewer than sixteen of the entire high school occupy every office in the high school organizations. These officers were elected by the pupils of the high school, who would claim that they believe in democracy.

Democratic principles would hold that a school exists both to develop leaders, and to encourage and guide those who are immediately recognized as natural-born leaders.

Would our thinking students be willing to admit that there are more pupils capable and willing to assume responsibilities of office, and adopt a more democratic way of life here in the school? Would this not be more democratic than our present way of electing officers?

Let us say that all heads of the more important organizations, such as the Student Council, the Echo staff, the Excella Club, the Dramatic Club, and the Student Patrol are major offices. Others may be rated minor offices. Then under this point system no one pupil should hold more than one major office and one minor office at the same time. Too, no one pupil should hold more than two minor offices at the same time. Such a plan, we believe, would distribute the responsibilities and opportunities of leadership among a much larger number of boys and girls and be a much more democratic plan to follow.

It is much easier to be critical than to be correct.—Selected.

For Your Musings

By "Little Sister"

Howdy, Schoolmates!

I like to sit alone and talk to myself, don't you? Everyone has moments in his life when he wants to be alone—moments of musing. May I steal into your musings with these tidbits, chock-full of vitamins for your soul? I think they are worth reading, chewing, swallowing, and digesting. What do you think?

These choice morsels are extracts from the Sunday edition of The News and Observer of December 3, 1944.

Read . . . and . . . muse!

WHAT AM I?

"I speak every language and enter every corner of the earth.

I bring information, inspiration and recreation to all who heed my words.

I am the enemy of ignorance and slavery, the ally of enlightenment and liberty.

I treat all persons alike, regardless of race, color, creed, or condition.

I have power to stretch man's vision, to deepen his feeling, and enrich his life.

I am a true friend, a wise counselor, and a faithful guide.

I am as silent as gravitation, pliant and powerful as the electric currents, and enduring as the everlasting hills.

I am the Bread of Life with the message of salvation for every lost soul.

I AM THE BIBLE."

I Wonder!

Wonder why so many students at O.C.T.S. prefer to walk like camels than to walk like military generals? You bet the camels would not feel flattered if they should see some of these students imitating them!

Couldn't there be a revival of that ornament, senior dignity, at O.C.T.S.? We need a change of atmosphere.

How many students' hands would require medical care if mouse-traps were left in the pockets of our topcoats during class hours? "Who steals my purse steals trash"; but trash has become necessary in these times. If you can use it, I can too.

Wonder how it feels to have a record of all A's as L. N. has? What price glory!

How all English students swamped the library during Book Week! But why cool off so suddenly? A little learning is not so dangerous, with apologies to Lord Bacon.

Those who cried out "School-paper! School paper!" seemed to forget they had not furnished the wherewithal to have a paper published. Where are the activity books? Did you buy one?

Good habits are the soul's muscles; the more you use them the stronger they grow. —Anon.

Live pure, speak true, right wrong, Else, wherefore born? —Tennyson.

Be happy with what you have and are; be generous with both, and you won't have to hunt for happiness.

—Gladstone.

What Are You Worth?

"Getting an A out of that woman is like pulling a tooth!"

"Look at all the reciting I did in class, and then all I got was a measley D."

"Yeah! She's got school spirit written all over her! Yet she flunks me in English, and now I can't be president of the Dramatic Club."

Thus, after every six-weeks period we find guides and teachers the chief topics of conversation.

In regard to the indignant student, who bores everyone by relating in an irate tone how he has been marked unfairly by such and such teacher, that there is one of two explanations to his problem: either nobody recognizes his genius but himself; or he hasn't taken the trouble to find out just what is expected of him and what standards he must meet.

Too often there is no established relationship between the pupil and the teacher. The teachers may not have even a general knowledge of your abilities and possibilities unless the pupils show an interested attitude toward their work.

What are you worth? Your teacher doesn't know, unless you have proved your value through participation in assigned activities.

Keep School Ground Clean

By Alice Barnett, 7th Grade

We should keep the school ground clean so that it will look attractive. The only way we can make it so is to keep all the waste paper off the grounds. Perhaps most of us know the story about Drowsy Town and Wide-Awake Town. Could we not follow the examples of Wide-Awake Town and become a wide-awake school? The way we can do this is by cooperating, and keeping all points as clean as possible.