

## The Lincoln Echo

The Lincoln Echo is published every six weeks by the students of the Lincoln High School in Chapel Hill, N. C.

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## The Editor Speaks . . .

As editor-in-chief of the Lincoln Echo I want to express my gratitude to our parents and patrons; our principal and teachers; and our students and the staff who have helped so much in keeping our school paper alive.

I want to thank especially those students who paid the advance fees this year. You have made our task less difficult. This is your paper and you have supported it.

To our advertising patrons I want to extend the heartiest thanks because without your wonderful support and cooperation our school paper could not exist.

Our principal, teachers, parents, and friends have given to the Lincoln Echo financial and moral support. I hope that this paper will always prove worthy of your support.

The Lincoln Echo is an extra-curricular activity for the members of its elected and selected staff. These students do not receive academic credit for their work but they are in position to gain added experience in writing, expression and public relations. I want to thank the members of the Lincoln Echo staff for their generous efforts and work.

Again I say thanks to all.

### A LETTER

284 Convent Ave.  
New York 31, N. Y.  
March 12, 1951

Dear Editor,

I have read every issue of the Lincoln Echo this year. I have enjoyed it very much. It is very different from our paper. I show-

## 150 Make Honor Roll

The following students made an average of "B" or above for the fourth six weeks period.

Grade 1-A: Dannie Thompson, Wilbert Farrar, Kannis Minor, John Rushing, Charles Burnette, Fanny Penny, Charlene McDougle, Leeverne Stevenson, Jeanette Wilson, Terry Cobb, Charles Edwards, Mary E. Atwater, Mary Harris, Frances Tuck.

Grade 1-B: Thomas Alston, Earl Geer, Penny Edwards, Faye Jones, Jean Suitt, Helen Weaver, Sandra Weaver.

Grade 2-A: Peggy Hogan, Colleen Riggsbee, Parthenia Sellars, Virginia Clark, Edna Atwater, Mae Frances Edwards.

Grade 2-B: Saddie Mae Benton, Betty Bumphus, Hattie Edwards, Shirley Clark, Marlou Foushee, Brenta Jones, Hilda McKissick, Edith Mason, Rena Headen, Annie Pearl Nevilles, Peggy Norwood, George Atkinson, Edward Briggs, John Farrington, Jimmy Little, Thomas Norwood, Garrett Weaver.

Grade 2-C: Jean Johnson, Emma Minor, Christalina Worth.

Grade 3-A: Raymond Jones, Clarence Merritt, Addie Cotton, Carolene Leake, Amelia Mason, Johnsie Snipes, Virginia Walker.

Grade 3-B: Janice Bynum, Harold Foster, Lonita Ferrell, Mary Ann Council, Elizabeth Gattis, Charles Brooks, Herman Edwards.

Grade 4-A: Faye Brooks, David Alston, Geraldine Booth, Carlotta Farrington, Barbara Worth, Barbara Headen.

Grade 4-B: Charlie Mae Foster.

Grade 5-A: Marketha Baldwin, Joseph Bynum, Helen Jones, Shirley Merritt, Annie O'Neil, Gloria Williams, Jessie Farrar, Priscilla Farrar, James Atwater, Richard Fikes.

Grade 5-B: Ethel Atwater, Janie Ann Harris, Joyce Lee Minor, Lillie Lee Perry, Nettie Williams, Madale Woods, Frederick Weaver, Melvin Page.

Grade 6-A: Esphere Foster, Hilda Pendergraft, Annie Trice, Joseph Burnette, Roland Harris, Napoleon Nevilles, Roscoe Richardson, Nathaniel Jones.

Grade 6-B: Annie Burnette.

ed it to my teacher and to some of the students and they found it very interesting. Wish you luck on the paper.

Sincerely yours,  
Jean Strayhorn

Lula Jones, Napoleon Jones, Warren Jones, Mary Mason, Wallace Oldham.

Grade 7-A: Carolyn Brewer, Ida Battle, Shirley Reavis.

Grade 7-B: Malissa Farrington, Floyd Hogan, Doretha Merritt, Barbara P. Pendergraft, Ethel Jean Riggsbee.

Grade 8-A: Barbara Burnette, Drusilla Clark, Arnold Harris, Bertha Headen, Alberta Jones, Deborah Norwood, Martha Norwood.

Grade 8-B: "A" Honor Roll—Faye Atwater, Betsy Ann Cordal, Frances Hargraves, Betty Hogan, Alicia Jones, Beatrice Robinson. "B" Honor Roll—Katrina Baldwin, Carolyn Hogan, Marjorie McClam, Gwendolyn Snipes.

Grade 9-B: Gracie Nevilles, Ernestine Powell, Robert Winston, Margaret Bessine Ward, Jean E. Wright.

Grade 10-A: Ross Farrington, Wenzon Thompson, Bertha Jean Farrington, Charles Farrington, Debres Hargraves.

Grade 11: Cynthia Booth, Iola Baldwin, Edwin Caldwell, Ernest Cordal, Gloria Mason.

Grade 12-A: Samuel Atwater, William Burnette, Johnnie Mae Jones, Alice Page, Mary Louise Stroud.

Grade 12-B: James Atwater, Margaret Battle, Willie Burnette, Georgia McCoy, Matthew Mason, Mary Norwood, Vivian Swain, Ernest Weaver.

### GABBING WITH GUS

Well this is old "Gus" again. Things are really happening. I see M. N. and A. B. still carry the torch for each other. A. P. I see you are trying to play it cool with O. F. M. S. what are you trying to do? E. G. you seem to be waking up a little. M. M. you need to move around more. D. H. stop running E. G. I see something has happened to M. D. and A. H. How did you let C. E. do that? C. H. you sure look lonesome. I see C. H. likes C. C. and G. V. has H. B. or P. T.; which is it? B. H. I see you like E. F.; will it turn out right? B. J. and R. W. seem to be doing all right. What's R. B. trying to pull with R. S.? B. W. looks lonesome now. J. D. and E. H. seem to be playing it cool.

## My Kind Of Teacher

Recently, a teacher, desiring to find out whether she is meeting the needs of her pupils, and to get a kind of measure of herself, asked those who would to write on the subject, "What I Expect of My Teachers". Here follow two of the brief compositions.

### WHAT I EXPECT OF MY TEACHERS

By Gloria Mason

I realize in writing a composition on the subject, "What I Expect of My Teachers" that they have equal right to expect many things of me which, I fear, I fall short in doing. However, in order that I may help in this request, I shall at least state most of the important things I expect of them.

First of all, I want my teachers to try to understand what I am able to do and to make assignments according to my ability; and when I fail to accomplish all of it to be patient with me.

Secondly, when they make special assignments that require reference work I wish that they would guide me in the matter of suggesting where this information may be found. Too, I wish that they would remember that the library service is not often available to us.

Thirdly, I would like my teachers to be very pleasant in their work, so that I may be at my best and give back to them the best that I have. Pleasantness is catching, and always has its effect on the class as a whole.

Finally, I would like my teachers to be well prepared so as to make the lessons interesting, and so that they may be conducted in a variety of ways. Variety is the spice of life, and helps to keep things from becoming dull. A teacher capable of doing all these things would surely be able to give me the proper grade according to the type of work that I do. I ask no more than this.

### WHAT I EXPECT OF MY TEACHERS

What I expect of my teachers can be expressed very simply. The most important is that of having patience with the student who hasn't the ability to learn as fast as others and give him a chance (See TEACHERS, page 4)