

What Do You Think?

The following question was posed to members of the graduating class: "What do you wish to be doing 10 years hence?" The following list indicates their replies. What do you think?

- Annie Jones, Dress designer.
- Marion Smith, Hotel Worker.
- Prince Taylor, Singer on Broadway.
- Libert Hargraves, Civil Engineer.
- Elaine Norwood, Operating Chick's Barber shop, Boys Town.
- Loomis Pendergraph, Nurse.
- Robert Parrish, Professional Baseball Player.
- Roberta Morrow, Supervisor of Nurses at John Hopkins.
- Marilyn Lawrence, Nurse and Housewife.
- Catherine Foust, Barber in Hollywood.
- Jean Mason, Nurse.
- Cletus Clark, Professional Baseball Player.
- Bettye Noel, Nurse.
- Joe Morgan, Teacher of Elementary Education.
- Wayman Hargraves, Professional Football Player.
- Alice Hargraves, Registered Nurse, Married, five children.
- Joe Caldwell, Football Coach.
- Earnestine Cole, Private Secretary in Chicago, Illinois.
- Eddie Cotton, Professional Baseball player American Association.
- Ralph Bynum, Coach of Cleveland Browns.
- Louise Carver, Beautician at Lou's Beauty Nook.
- James Perry, Some Major Officer of the Army.
- Rufus Minor, Minister.
- Ruth Stroud, Married.
- Jean Wright, Married.
- Earnestine Powell, Commercial Teacher and Housewife.
- Gracie Nevilles, Commercial Teacher at Lincoln High.
- Margaret Nevilles, Commercial Teacher and Housewife.

'WHAT COUNTS'

(Continued from page 2)

ward from the mountain heights. Its momentum increases as it rushes headlong into the valley below. The power of influence for good is just as great as the power for evil. Whenever a man does a good deed, no matter how small, he can never trace its consequences. A cheery greeting, a sunny smile, or a warm hand shake can cure the blues quicker than the most profound sermon. Make people feel that we are interested in them; that their burdens are our burdens; their joys our joys, and we will be repaid a thousand fold. We will be making our lives count.

We, who are graduating tonight must realize that we are only beginning the preparation for life that will make us useful citizens in the communities in which we live. The better prepared we are to meet the problems of life, the greater our success will be. We have entered a new era in civilization. We must either stem the tide or be lost in the maelstrom. We must gird on the armor of right. We must fight the battles of life with undaunted courage and we will win our reward. The world cannot see our dreams; cannot feel our thrills; cannot live our lives. It is only what we do that counts.

Look ye out to the future—
Up to a shining star,
Which, elusive as it may seem,
Is never very far.
The challenge is before us
To make the Right prevail,
Each of us a Galahad,
In search of the Holy Grail.
We have our sailing orders
and each, in his separate way
will prove, "Heaven is not
gained at a single bound,"
But by effort from day to day.

French Folk Dances, Art Fascinate Students

By Ernestine Powell

Nothing has vitalized the study of French this year so much as the folk dance. Recently the classes in French I and II have worked together in the study of French folk life through the dances, the songs, the paintings and the architecture.

Although the classes entered into the excitement created by the study of the noble dedication of the people of Paris in the year 1163, when everyone from the highest official to the humblest housemaid began an enterprise "dedicated to the glory of God and the Virgin Mary"—the building of the Gothic cathedral of Notre-Dame de Paris—their joy was much more in evidence when they hopped, skipped and slid to the rhythm of "Sur le Pont d'Avignon", "Savez-vous Planter les Choux?", "Brunle", "Stuppke", and "Gavot".

The struggle with *le vocabulaire et la prononciation* (vocabulary and the pronunciation) becomes much less painful when it is interspersed with the folk dance, a song, or a story from Ma- lot, De Balzac, or De Maupassant.

Forty-Three Pupils Make Honor Roll

The following students made an average of B or above for the fifth six weeks period.

- Seven A—Barbara Headen, William Perry, Lula Alston, Charley M. Foster, Major Geer, Lucille Suggs, Charles Farrington.
- Seven B—Johnnie Purefoy.
- Eight A—Alexzine Atwater, Julia Atwater, Lucinda Edwards, Lillian Farrington, Elizabeth Jones, Helen Jones, Shirley Merritt, Gloria Williams.
- Eight B—Lenny Alston, Harold Corbett, Samuel Jones, Markethia Baldwin, Malissia Edwards, Joyce Minor, Lillie Perry, Peggy Jones, Nettie Williams.
- Nine A—William Farrington, Leo Leak, Mary Mason.
- Ten B—Carolyn Brewer, Myrna Cutherson.
- Eleven B—Arnold Harris, Faye Atwater, Katrena Baldwin, Barbara Burnette, Frances Hargraves, Alicia Jones, Gwendolyn Snipes, Beatrice Robinson, Gloria Vickers.
- Twelve—Alyce Hargraves, Gracie Nevilles, Joe Morgan, Robert Winston.

Orchids and Onions

- Orchids—to the seniors who are graduating.
- Onions—to those who failed.
- Orchids—to the teachers who worked so hard to help these seniors on their way.
- Onions—to the students who did not consider their teaching.
- Orchids—to the seniors who worked so hard in the May Day contest.
- Onions—to those who did not put forth much effort.
- Orchids—to Mr. McDougle for making the special arrangement for the tournament.
- Onions—to those who do not like it.
- Orchids—to Allen Mason for being recognized as well dressed.
- Onions—to the boys who come to school untidy.

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