

Little Things.

The flower is small that decks the field.
The bee is small that bends the flower.
But flower and bee alike may yield
Food for a thoughtful hour.

Essence and attributes of each
For ends profound combine;
And all they are, and all they teach,
Springs from the mind Divine.

Is there who scorneth little things?
As wisely might he scorn to eat
The food that bounteous autumn brings
In little grains of wheat.

Methinks, indeed, that such an one
Few pleasures upon earth will find,
Where well nigh every good is won
From little things combined.

The lark that in the morning air
Amid the sunbeams mounts and sings;
What lifted her so lightly there?
Small feathers in her wings.

What form, too, then the beauteous dyes
With which all nature oft is bright,
Meadows and streams, woods, hills and
skies?
Minutest waves of light.

And when the earth is sere and sad
From summer's over-fervid reign,
How is she in fresh beauty clad?
By little drops of rain.

Yea, and the robe that Nature weaves,
Whence does it every robe surpass?
From little flowers, and little leaves,
And little blades of grass.

O sure, who scorneth little things,
If he were not a thoughtless elf,
Far above all that round him springs,
Would scorn his little self.

THOMAS DAVIS.

The Right Treatment.

A small boy, who feels many
inches taller than he really is, was
observed, the other day, trying to
split some wood.

He had selected a pretty hard
log, one which had real work in it.
He set it up, and dealt it blow
after blow, with his axe, without
damaging the log in the least.

At length he put all his strength
in a blow which split the log in
twain; exclaiming, at the same
time: "There! I've had enough
of that sort of fooling!"

Boys and girls, the next time
you find yourselves with a task
before you, which seems as un-
conquerable as little Ned's log,
just see if it will not yield under
the same kind of treatment.

Very likely you will find that
your previous efforts might justly
have been called "fooling" with
the work. Put your strength, of
mind or muscle, whichever is
needed, into your next attempt;
and see if it will not cleave the
difficulty into fragments.—*Child-
ren's Magazine.*

The people of the East measure
time by the length of their shadow.
Hence, if you ask a man what
o'clock it is, he immediately goes
into the sun, stands erect, then
looking to where his shadow ends,
he measures its length with his
feet, and tells you nearly the time.
Thus, workmen earnestly desire
the shadow which shows the time
for leaving their work. A person
wishing to leave his toil, says:
"How long my shadow is coming!"
In Job vii. 2. we find it written,
"As a servant earnestly desireth
the shadow, and as a hireling
looketh for the reward of his
work."—*Church Union.*

OUR RIVERS.

To learn the geography of a
country, first learn the bounda-
ries, and then the names of the
rivers, where they rise, whither
they flow, and how far they are
navigable. We wish to place be-
fore the children of the State a
complete list of our rivers, and,
at some future day, describe them
all. The list below contains
only seventy. We ask our
friends to correct any error they
may detect in the list, and to
send the names of rivers not
mentioned.

1. Alamance,
2. Ararat,
3. Bay,
4. Black,
5. Brasstown,
6. Big Laurel,
7. Buffalo,
8. Cane,
9. Cashie,
10. Catawba,
11. Cape Fear,
12. Chatoga,
13. Chowan,
14. Dan,
15. Deep,
16. Eno,
17. Fango,
18. Flat,
19. French Broad,
20. First Broad,
21. Green,
22. Haw,
23. Hiwassee,
24. Hyco,
25. Ivy,
26. Jacobs,
27. Johns,
28. Linville,
29. Little Tennessee,
30. Little, in Cumberland,
31. Little, in Orange,
32. Little, in Wake,
33. Lumber,
34. Mayo,
35. Meherrin,
36. Mills,
37. Mitchell's,
38. Mulberry,
39. Nantahala,
40. Nottaly,
41. New,
42. New Hope,
43. Neuse,
44. North East,
45. North,
46. North West,
47. Newport,
48. Oconee Luftee,
49. Pamlico,
50. Pasquotank,
51. Perquimans,
52. Reddies,
53. Roanoke,
54. Rocky,
55. Sandy,
56. Swannanoa,
57. Scuppernong,
58. Smith's,
59. South Catawba,
60. South Yadkin,
61. South,
62. Tar,
63. Toe,
64. Trent,
65. Ucharie,
66. Waccamaw,
67. Watauga,
68. White Oak,
69. Yadkin,
70. Yaopim.

HISTORY OF NEEDLES.

The needles used in ancient
times were principally of bronze.
It is supposed that needles similar
to those now employed, were origi-
nally made in Spain, from the
circumstance of their having been
called Spanish needles when first
used in England, although the art
of manufacturing them was
brought into this country from
Germany.

Needles were first made in En-
gland about the sixteenth century,
by Elias Krause, a German, who
settled in London. It may inter-
est our young readers to know
how these small, but important
implements are made. When the
wire which is to form the needle
has been pointed and flattened at
the other extremity to form the
head, it is handed to the piercer.
This is commonly a child, who
laying the head upon a block of
steel and applying the point of a
small punch to it, pierces the eye
with the tap of a hammer applied
first upon one side, then upon the
other.

Another child trims the eyes,
which he does by laying the needle
upon a lump of lead and driving
a proper punch through its
eye; then laying it side ways upon
a flat piece of steel, with the
punch sticking in it, he gives it a
tap on each side with his ham-
mer, and causes the eye to take
form. The operation of piercing
and trimming the eyes is perform-
ed by smart children with aston-
ishing rapidity. The next opera-
tion makes the groove at the eye
and rounds the head. They are
then tempered, polished, &c., and
thrown in a confused heap into an
iron tray, in which by a few dex-
trous jerks of the workman's
hands they are made to arrange
themselves parallel to each other.
They are afterwards sorted and
divided into quantities for packing
in papers, by putting into a small
balance the equal weight. The
construction of the needle requires
about one hundred and twenty
operations, but they are rapidly
done. A child can trim the eyes
of four thousand needles per hour.
—*Demorest's Young America.*

PARENTAL INFLUENCE.

"No man liveth to himself." As
flowers breathe their fragrance
through the atmosphere of a room,
so all of us are saturating the at-
mosphere about us with the aroma
of our character. Our fellow be-
ings are affected for good or evil
by what we are and by our words
and acts.

The influence of the parental
character can not be calculated.
Beside all the teaching, the daily
life of each parent modifies the
life of every member of the house-
hold.

The opinions, the spirit, the con-
versation, the manner of the pa-
rent influences the child. Though
the child of a miser, may, through
disgust, become a spendthrift, it is
generally the case that as the pa-
rent is, so will the child be, unless
constitution or accident give him
another turn.

Parental influence is great be-
cause God has said that it shall
be so, and this appointment of
Providence becomes often the
punishment of a wicked man.

One of the commonest of all
human complaints is, parents
groaning under the vices of their
children. This is the effect of pa-
rental influence. Up to a certain
time the child's education is re-
stricted within home bounds. For
early impressions and influences
which are to give bias, later in
life, to the character of the child,
the mother is in a larger degree
responsible. Let them instil into
the boy's mind some of the girl's
gentle forbearance and patient
zeal, and inculcate the living
principles of moral accountability,
self-control, abstinence and cha-
stity. Let them instil into the girl,
self-respect, not selfishness or ego-
tism, courage, energy and a wor-
thy ambition.

The boy of to-day is the coming
man. Upon the men we are
rearing to-day depend the inter-
ests of the girls in the years to
come.

The responsibilities of the pres-
ent rest with parents and teachers.
May they use their influence wise-
ly, and they will be as bread cast
upon the waters. J.

For the Children's Friend.
PRIZES vs. PUNISHMENT.

By far the most difficult and
important part of teachers' work
is the study of the various dispo-
sitions committed to their care,
and when once the key to each
individual character is formed,
the task is comparatively easy.

While almost every child de-
mands peculiar training, there are
few, perhaps none, who can not
be incited to greater diligence by
commendation and hope of re-
ward. Continual harshness and
fault-finding hardens children, and
confirms them in their evil habits,
just as the rude blasts of the north
wind makes the traveller draw his
cloak close around him; but a
word of praise will often rouse
their dormant energies, increase
their self-respect, and make them
blush for past indolence and ob-
duracy; true, it often happens
that a well recited lesson is the
basis of a host of good resolutions
which are more frequently broken
than kept, still something has
been accomplished by exciting in
their minds a wish to improve;
and by well directed effort from
the teacher, this desire may be
nourished until it bears fruit.
Mental application is distasteful
to most children, and they require
some stimulus to excite them to
study. It is man's nature to labor
with respect to reward, but it is
impossible for children to realize
the benefit they will derive at ma-
turity from a well spent youth.

You may present to their minds
the most lively contrast between
the educated and uneducated with
no other effect than to awaken a
vague resolve to be well informed
and highly educated when they
are grown, still they do not apply
themselves any closer to the task
in hand which must be the foun-

dation of that future intelligence.
You may punish them for indol-
ence, increase their task, but all
to no purpose. But offer the most
trivial prize and the effect will as-
tonish you. A new spirit will be
infused. Instead of dreading the
school bell, they will welcome it
gladly as bringing them nearer
their desired goal; and the time
for distributing prizes works an
era in their usual, monotonous
school life. I.

How to Send a Sex.

First fill it with something worth
more than the freight, and then
enclose a list of articles and the
names of the donors. Then fasten
it securely, and direct it distinctly
to Orphan Asylum, Oxford, N. C.;
or to Orphan Asylum, Mars Hill,
N. C. It is best to send the Rail-
road receipt to the Steward of the
Asylum.

A policeman in Chicago, pass-
ing a house the other night, heard
a woman screaming: "O Henry,
Henry, come here quick! Susan,
mother! the baby!" Gallantly
breaking in the door, and rushing
up stairs, the officer found that
the baby—had just cut a tooth!

RECEIPTS

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