

# The Star of Zion

ORGAN OF THE AFRICAN METHODIST EPISCOPAL ZION CHURCH IN AMERICA.

VOL. XI.

BISHOP J. J. MOORE, D.D.,  
LECTURES ON THE FUTURE  
OF THE COLORED RACE  
IN THIS COUNTRY—SOME  
STRONG POINTS.

Bishop Moore delivered a very interesting lecture on the above named subject in the A. M. E. Zion church in Binghamton, on the 7th instant to a fine and appreciative audience of white and colored people.

The Bishop after the preliminaries were performed, commented by saying ituring was not his particular calling but his deep interest in the elevation of his race induced him as a leader among his people to deliver, whenever an opportunity was offered, a lecture on the improvement of his race in this country. For over 50 years he said, he has been laboring to do three things. The first was to live a Christian life; the second was to preach the Gospel; the third was, to help build up his race; and he might be wished to present a few practical thoughts on that subject. He then proceeded with his lecture, from which we furnish the following extract:

One of the great questions before this country is the social elevation of the Negro race. This needed elevation arises from the disparity that exists in social circumstances of the white and colored race, which disparity causes the social friction that prevents the harmony of the two races. Humiliating, degrading, and inconveniencing the Negro, and prejudicing, annoying, and embarrassing the whites.

The removal of this disparity in the social circumstances of the two races, is the great question of the Negro's social future in this country. The solution of this grave responsibility upon every colored man, who holds the position of a leader among our people, be he clergyman, statesman, politician, or public educator, behind the press or an institution of learning.

Permit me here by contrast, to note this disparity in social circumstances between the white and colored races in this country.

#### THE 1st RELATES TO EDUCATION.

The white race is educated, taking them as a class, while we as a class, are illiterate or lack general thorough education, which condition, of course, has been entailed or fixed upon us by slavery. Condition of the whites over us gives them the mastery over us as a class. Their learning gives them power (as knowledge is power). It gives them creative power, governing power, and social power, while the opposite condition in our class, education making them independent, while the Negro is dependent. The social disparity in circumstances, between the two races in the 2nd place relates to

which is a second great fundamental of social power. The whites, as a class, are wealthy, we, as a class, are indigent. Their wealth secures to them comfort, convenience, pleasure, individual and social respect, and influence and power, while our indigence entails all the opposite to those advantages enjoyed by them from their wealth, privation is their curse and misfortune.

This is a real disparity in the social circumstances of the two races, and must be removed. This we must attain to true social position.

The 3rd disparity in the social circumstances of the two races relates to

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