

Editorial Viewpoint

The CAROLINIAN'S

WORDS OF WORSHIP

1. The Lord is my shepherd: I shall not want.
2. He maketh me to lie down in green pastures: he leadeth me beside the still waters.
3. He restoreth my soul: he leadeth me in the path of righteousness for his name's sake.
4. Yea, though I walk through the valley of the shadow of death, I will fear no evil: for thou art with me; thy rod and thy staff they

5. Thou preparest a table before me in the presence of mine enemies; thou anointest my head with oil; my cup runneth over.
6. Surely goodness and mercy shall follow me all the days of my life: and I will dwell in the house of the Lord forever. (Twenty-third Psalm).

The Man We've Got To Watch

At a meeting of Democratic leaders with the chairman of the county meeting, Carmine DeSapio, in Tammany Hall in New York, the group voted to remove Congressman Adam Clayton Powell from the Democratic ticket. One leader, Lloyd Dickens, cast his vote for Powell, and another abstained from voting.

Leaders at the meeting were: Frank Rossetti, 16th AD; Mrs. Elizabeth Morris, 12th; Manhattan Borough President, Hulan Jack, leader of the 14th; Mrs. Edrie F. Archobald, 13th; Mrs. Marie L. Kline, 12th; Mrs. Ruby Telesford, 11th; Carmine DeSapio and Lloyd Dickens, 11th; Mrs. Lillian Thompson, 14th; Elijah Crump, 12th; Antonio T. Rasmus, 13th, and William Fitts Ryan, Seventh.

In this county, the candidate, endorsed by the Party's machine and whose name is placed on the ticket, is almost sure to win. Hence, in the usual sense, when Tammy Hall "Big-wigs" dropped Congressman Powell, we expect him to hit the pavement and be flattened like a pancake. Most everybody is saying "Powell's goose is cooked."

Those who say, "Adam Clayton Powell's goose is cooked," don't know the man. Game as a fighting cock, we expect Powell to enter "the Congressional and Harlem political arena" in his fighting togs and will "keep swinging at his opponents until the deal goes down."

One newspaper printed an article which stated that when Powell was walking up the stairs to appear before Judge Edward Weinfeld on tax charges, reporters followed him asking about his desertion by Tammany Hall.

His first comment was, "Thank God, I got of Tammany Hall!"

Powell said further, still walking up the stairs, "I'll fight on as an independent Democrat. Our candidates will be on the ballots in every borough where there is a concentration of Negro and Puerto Rican voters. We'll start

circulating petitions next week."

Reporters wanted to know what Powell thought of boss Carmine DeSapio's dumping him because he and the Democratic leaders in Harlem did not consider Powell a Democrat. "DeSapio is liar," Powell said, "I've been purged by DeSapio because I'm a Negro. DeSapio is a Mississippi-type boss. Negroes left Mississippi to get away from white bosses and they came to New York and found them here."

"DeSapio met with Southern Congressional Democrat leaders and agreed to dump me because re-election will take me to the chairmanship of the House Education and Labor Committee where FEPC legislation is being sat on."

Although Powell plans to run as an Independent Democrat, he said that he will "gladly accept GOP support and endorsement." This support in addition to backing by Roy Wilkins of the NAACP, Lester Granger of the Urban League, Cyrus Eaton, Chesapeake and Ohio Railroad president, and Baptist and Methodist groups will make Powell a powerful contender.

Besides, Powell is one of the leading Negro orators in this country. He can "salt his speeches with nicely chosen Negro idioms about everyday issues." He is a spell-binder of no small proportion.

Characteristic of what has happened in the past, whenever Powell announces to Abbotston Baptist Church congregation that he will run as an Independent Democrat, the members—blitzkrieged with religious fervor—will join in a bedlam of hallelujahs and vociferous handclapping. We know that this is a power that is hard to beat.

Despite the methods of the well-oiled and smooth-running Tammany Hall machine, it is our prediction that Powell will be re-elected to his seat in the United States House of Representatives.

We Have To Sow Americanism If We Wish To Reap It



SENTENCE SERMONS

BY REV. FRANK CLARENCE LOWERY For ANP

STRADDLING THE FENCE

1. This phrase, in common street parlance, means nothing more or less, than an attempt to elude one's attitude toward persons and questions, like a boy dangling a foot on either side of a fence.

2. Grown persons, from time immemorial have played a game quite similar to this, but deceitfully with a smiling face, would reveal a weapon or hidden fist.

3. Pretending to be both true and fair, they were found to be neither here nor there, yet appearing to be neutral, they would commit acts most horrible and brutal.

4. Vacillating Peter tried to evade publicity while condescending to be an accomplice to the worst murder in history, and for his personal interest and protection straddled a fence, and immediately he did learn that this wouldn't begin

to cover the expense.

5. For the terrible betrayal of Christ upon the part of Judas gave Peter ample time to put his feet down against this man's inhumanity.

6. But just like many others of later date, to protect themselves, had later to face the pangs of ill-fate; Peter went bitterly, Judas took his own life—Brius went haywire and stabbed his friend Caesar with a knife.

7. The same, yet out of comparison are the happenings of this day, in spite of higher training and health, the majority seem to ignore the benefits of spiritual health.

8. Fell-mell we seem to strive for things material and of fleeting existence, while the works of Grace and brotherly love are met with strong resistance.

9. Satan truly has men under false pretense straddling in

darkness a hopeless fence; for where make-believe, hate and prejudice abide, the works of God cannot easily survive.

10. In Church and State he has many devices who, while pretending to be Christians, seldom acknowledge God from their knees, but think they are smart in this double-cross, all the time facing an irreparable loss.

11. Satan is always on his job to entice easy prey, browbeat and rob and finally betray; let none think after straddling his highly patented fence, that he will lose his subject through careless defense.

12. The only redeeming circumstance for defeating an liar on certain fence like this, is the "Pray without ceasing" formula that he cannot resist; "for Satan trembles when he sees the weakest Saint upon his knees."

What Other Editors Say

PLAN ORDERLY DESEGREGATION

While the authorities at Little Rock, Arkansas are continuing their fight against the ruling of the Nation's highest court and are engaging reprisals against those who want to obey the law, two cities in Texas—Houston and Dallas—are getting ready for orderly integration in their public schools.

This does not mean that the Texas leaders favor desegregation of their schools any more than do the Governor of Arkansas and his segregationist followers.

What it does mean is that the school authorities in Dallas and Houston regard the Supreme Court's ruling as final and are, therefore, willing as law-abiding Americans to abide by that decision.

Texas and Houston do not want any repetition of the Little Rock fiasco. The City admin-

istration, which has nothing to do with the operation of the schools, is taking steps to keep in check any "fringe" elements which may be tried to stir up disorder. Protestant and Jewish religious leaders have indicated that the education and civic authorities have their support.

By the way, the plans of the authorities do not have the 100 per cent support of all citizens, white or colored, but the significant aspect is that those in authority believe in obeying the law and are making an honest effort to comply with it.

This can not be said of Arkansas' Governor, nor of the educational and civic leaders of Little Rock, where a Negro teacher has been dismissed, not for professional incompetence, but because she has refused to withdraw her daughter from the Central High School, where she is one of eight Negro students. — Philadelphia Tribune.

THE APPROACH OF SCHOOL VACATION AND WEEKEND HAZARDS

While the lure of springtime, in its ramifications of nature's handiwork, would normally suggest play and frolic, there are no reasons why sanity and due precaution should not obtain in the pastime of vacation and pleasure. If anything undermines the rationality in which our spare time is spent, the reckless abuse of our modes and methods in the employment of modern appliances and vehicles would easily take first place.

We are a hurried people. For many of us do not stop to ponder. We just hurry along, better skitter, shifting scenes, dashing, dashing and getting nowhere literally.

With our nervous frustration highly accelerated by an unstable and stream-line procession, it is a wonder that more casualties are piled up than noted in the daily press.

Modern appliances and their attendant handmaids are here to take up the slack in convenience to modern man for an improved and advanced age and such should come in as essential improvements and not dangerous hazards to our society.

As school vacation nears, the already highly intensified lure of the wild outdoors is holding its own, and in its restless temptation, will help swell our high rate of casualties.

The highways represent the height of our investment. They were built and are maintained for the people's pleasure and convenience. The abuse of them not only imperils the safety of all who use them, but constitute conditions foreign to our cultural standards. Decency, self-respect and the respect for others are the principles implied in proper use of vacation periods and social outings.

School buses, used for picnics and educational tours, during vacation time, motor-boating on Sunday fishing parties should be live assets to our social orders and periods of relaxation.

As school vacation nears, there are anticipation of more people using the street. There will be more people at shopping centers, picture shows and vacation spots in that there is bound to be a crowded condition in our normal way of life. We can make arm-room and conserve space by using good judgment in the use of modern appliances and highway facilities. — Atlanta Daily World.

JUST FOR FUN

BY MARCUS H. BOULWARE

EXAMINATION TIME
Well DGC deserted his friend Cornyard this past week because final examination time rolled around again. This is one time during the school year that students cram and study—many making that hare-like, whirlwind finish characteristic of the "Hare and Turtle Race."

Many who are ten and twelve assignments behind, "burn the candle at both ends" trying to curb that "B." Were it not for mature judgment and sympathetic understanding of the teacher, they would "miss the mark."

To be sure many of them deserve such fate. And by George, maybe we teachers should apply the squeeze. Yes, it would teach them a lesson.

ABOUT TEN YEARS ago one of my final examinations was "sat" by a culprit who sold it to 75 students for a dollar apiece. My undercover agent discovered the leak in the underground.

As if I had heard nothing, I prepared a different examination. Unknowingly students brought their bluebooks to class already written. They had planned to "doodle" in one book for a hour or so, and then pass in the "same thing."

Imagine their surprise when I shoved under their noses the new test. Non-verbal pandemonium arose, they began breathing heavily, surprised emotions registered on their faces, and what-do-you-know?

For me, the DOC, it was a landslide. I had them in the palm of my hand. I had the little baby in my hand. I had the knuckle heads in my hand. And "it brought joy, joy to my soul." Yes, it did!

ONE IN SERVICE TEACHER in Arkansas, and I don't know why but I've forgotten her name.

She enrolled in my Freshman English Composition class. The first theme (300 words) that she turned in had 62 misspelled words. Having no alternative, I had—as much as I regretted it—to write the capital letter "T" on the paper.

You know what? That teacher wrote her superintendent about that young, whiner-snaper English teacher (MIE). The superintendent in turn wrote the president of the college. The president of the college referred the correspondence to the dean who was also the chairman of the English Department.

Unlucky me—I was called in to give an account of my pedagogical stewardship. Luckily I had in my files the first draft of that paper studded with "red ink diamonds"—which the students call my trademark.

The dean said I shouldn't have let her enroll in the course. But I replied, "Mr. Dean, how was I to know about her writing ability?" And then I added, "I didn't know I (a teacher) could do this."

Fact of the matter, the dean was completely floored by the sight and content of that paper. But he and the administration were in a jam with the "poor" student. And oh-oh-oh-oh TROUBLED me.

The disgruntled county teacher, a bigwig in her community, proudly withdrew from the college with the threat that she would pay her tuition and enroll in some school like Harvard University.

IN GRADUATE SCHOOLS, where the student must maintain a "B" average, a surprising thing often happens. For example a student who earned a "C" or two the preceding summer, will approach the professor saying, "I must make 'A' in this course to balance my 'C' earned last summer."

A school mark makes people do strange things. Youngsters steal to pass examinations if they can. Ofttimes teachers get involved in correcting examination papers while a certain class is taking its examination I advise a great thing, because students and their ponies will "help the joker run wild."

Once I had a class of 60 students who struck on me and would not come to class. When examination time came, I put them in three rooms with two other teachers assisting. I kept the ring-leaders in the room where I was supervisor.

You know, what, I caught 13 of those racial riding ponies! When I told Cornyard about this he said, "Go hard, DOC, go hard!"

Gordon B. Hancock's BETWEEN the LINES

SOUTHERN EMIGRANTS

In the March issue of Look magazine, there appeared an article entitled "The Shrinking South" by Hodding Carter, Pulitzer Prize winner and editor of the Greenville (Miss.) Delta Democrat-Times. In this article were set forth figures showing that thousands are leaving the South annually.

The newspapers have been filled with accounts of Negro migration which has been under way for decades, but did not reach considerable proportions until World War I and since. Within recent years the migration of Negroes from the South has become a world topic of discussion. But Editor Hodding Carter, in his illuminating article, points out a new aspect of this southern emigration and that is, more whites than Negroes are leaving the South.

According to Look, during the years 1950-56 inclusive, Arkansas sent out 353,000 emigrants; Mississippi, 391,000; Alabama, 289,000, and Kentucky 231,000. The article points out that of every 100 emigrants, 60 are white and 40 Negro. In these figures we have a startling revelation that whites in larger numbers than Negroes are looking for other sections to spend their lives and labors.

Land, that supply emigrants in large numbers are poor and undeveloped—when compared with the lands that receive large supplies of immigrants. Truly for many centuries has been among the poor countries of Europe and the explanation can be found in the millions and millions of Italians who have migrated to other lands.

Not until the coming of the ill-fated Mussolini did Italy really win the respect of the

nations as a great world power. It takes a considerable sum to bring a child from infancy to maturity and when that person proceeds to some other land there to produce and invest himself and his talents, it leaves the mother country a deficit, which, if too greatly multiplied, will result in not less to the country of origin. So the great emigration from the South has helped to impoverish the South.

The thing being emphasized here is not the relative poverty of the South, when compared with other great sections and the South's social lag, but rather the impact the South's great emigration has on race relations. We more and more read that race relations are worsening at the North and West. Only yesterday the papers referred to race troubles in Boston with white and Negro youth involved and such accounts are becoming more and more frequent.

Our Southern journals are quick to report and exaggerate these outbreaks and use them as subtle excuses for what takes place so often in the South, mob violence. Intelligent and fair-minded men do not lack consideration for ugly situations that at present obtain in the South. And what is more, intelligent and fair-minded observers are not blaming all the South, for what a few hoodlums are doing. It is generally known that a militant minority is bringing a great shame to a section of the nation that is blessed with millions and millions of Christian-minded men and women of both races and who often bear the shame of the tensions and violence that now afflict the South.

Letters To The Editor

TO THE EDITOR:

Please accept my most profound appreciation and those of the entire East Foreign Mission Board, for the wonderful cooperation you and your paper would accord us during the seven installment series on our mission work.

We heard from our many friends throughout America and some places outside continental United States who said they saw and enjoyed reading about our work.

Thanks again, and may God bless you.

Respectfully,
R. A. Cromwell,
Gen'l Asst.

To The Editor:

Several days ago I had the pleasure of receiving a copy of your paper containing an editorial in regard to the Training School at Goldsboro. I read this editorial with great interest for it is just information of this kind that will enable us to make the Training School available to all who need it.

Due to the fact that we did not have a Training School for Negroes there were many chil-

dren in N. C. who should have been at the school, who have never made application. We sincerely hope that through the press and through the welfare offices in each county we will receive application for admission to the school from those who should be there.

Again thanking you for your interest in the matter, I am
Sincerely yours,
J. W. Umstead, Jr.

TO THE EDITOR:
Thank you so much for your letter and a copy of the Carolinian, May 17. We do so much appreciate the effort that you are making toward interpreting our program at the Training School to the public. We all recognize the importance of this. I appreciate the opportunity to talk with your reporter, M. H. Boulware, when he was here.

Please visit us as frequently as you can. Again, thank you so much.
Sincerely yours,
William J. Waters, Director
Training and Education
Training School for the Retarded, Goldsboro, N. C.

Symptoms Of The Age

John Dewey once said that "education is life," although many of us are inclined to think of "education as preparation for life." Both definitions are correct depending upon the viewpoint taken.

A large number of people spend from one-fourth to one-third of their lives in schools and colleges, or professional institutions. And anyone living with students know that we have all kinds of individuals enrolled in our schools in spite of many rigid entrance requirements.

This is best evidenced by the numerous newspaper articles reporting the names of students charged with traffic violations, petty thievery, larceny, destruction of private property, murder, and theft of final examinations.

Just recently North Carolina State College in Raleigh suspended for one year two students who were caught attempting to steal chemistry examination papers. Because of a college policy, the names of these students were not released to the press.

The newspaper story carrying the aforementioned story stated Monday night, May 19, a break-in occurred in a Holiday Hall room where students grades and attendance records are stored. It added, "However, the violators were not able to open the vault where the records are kept."

Attempts at stealing examination questions is not confined to the North Carolina State

campus. It is widespread among students on hundreds of campuses throughout the country, and it happens each semester or quarter.

The amazing thing about these unwholesome student activities is, they are caught by college officials nine times out of every ten. This should teach the lesson that "student criminal activities do not pay." But like citizens in each American town or city, many students apparently never learn that law-abiding citizenry pays off.

The fact that students attempt to steal examinations implies that they are not willing to pay the price to learn their subjects. Good student demands of the individual superior intelligence, regular study habits, extended memorization of facts, critical thinking, and "walking the second, undemanding mile." If a student has and does all of these things, he has "a good grade sewed up in the bag."

Students have been known to steal examinations, mimeograph them, and sell them to other students for as high as \$10 a copy. Ofttimes this undertaking has backfired when the professor is informed by means of an "underground informer" who is usually a student that feels it is more honorable to fail than to cheat.

Too many people want to get something for nothing, but we cannot get around the fact that "honesty is the best policy."

What Is Representative Government?

Dictators frequently perpetuate themselves in office by naming their successors; but, in a democracy, the people elect their representatives through a procedure known as parliamentary law. A part of this procedure is incorporated in registration and voting.

From time to time, for several months now, this newspaper has published in one way or another articles concerning Nelson H. Harris, who is campaigning for a seat in the North Carolina House of Representatives from Wake County. Nelson Harris, in his campaign, is advocating representative government.

What is representative government? First, it is a form of government that is representative of the people. This means that men from all groups should be elected to office. This means that officials who represent the people should be vitally concerned about the welfare of all constituents, be they black and white, Hebrew and Gentile, Caucasian and foreigner, Christian and sinner, laborer and white collar worker, rich and poor.

Second, representative government is responsive to the will of all the people rather than to the desires of the majority alone. Although the will of the majority is generally carried out, the rights of the minority should be preserved and considered.

If elected on May 31, Nelson H. Harris will work to make the government in North Carolina more responsive to the will of minority groups—like Negroes—whose needs have been neglected far too long.

In our bid for full consideration as first-class citizens, we must vote on May 31, Oh, you may say, "Well, what's the use? My vote won't mean anything." Yes, you may think so; but we urge you to keep your thinking positive, as well as to keep the faith that we can put in office a man who will work for representative government.

Often political campaigns are won by just one vote. Cast your vote for Nelson H. Harris, for it is the one that counts most.

IN THIS OUR DAY

BY DR. C. A. CHICK, SR.

A MESSAGE TO GRADUATES

This is a happy time of year, graduation time, for thousands of young people in every nook and corner of this great country of ours. Next in marriage, probably the second most exciting time for young people is graduation time. Hence wherever you may be, whoever you may be, and regardless of the level of your graduation, I am devoting my article this week in saying to you: "Congratulations and best wishes." Moreover, I hope that whatever your plans are in life that they are those pleasing to our Heavenly Father and that in proportion as you work with Him, you will accomplish your desired goals.

I shall not make your graduation time one of gloom by making such remarks as there are "terrible times" and that the world so to speak, is sitting on a powder keg and is likely to be blown up or "to pieces" at any time. But rather my thought or advice to you is "Do good and trust in the Lord. So shall thou dwell in the land, and verily thou shalt be fed." When mankind invented the bow and arrow that as great an invention and had as potential destructive power as did the invention of gun powder. The invention of gun powder, the in-

vention, which has nothing to do with the operation of the schools, is taking steps to keep in check any "fringe" elements which may be tried to stir up disorder. Protestant and Jewish religious leaders have indicated that the education and civic authorities have their support.

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