



VIE FOR MISS ALUMNI OF WSTC — Pictured above are the five finalists awaiting the count of votes for the coveted title of "Miss Alumna" for 1946 at Winston-Salem Teachers College. They are left to right: Miss Geraldine Elizabeth Lucas, a 1961 graduate of Winston-Salem; Mrs. Elsie Harris Grady, a 1939 graduate of Winston-Salem; Miss Eunice Bass, a 1961 graduate of Rougemont; Miss Catherine O'Neill, of Kannapolis; and Mrs. Thelma Koger Small of Winston-Salem. The winner will be crowned at the annual "Miss Alumna" Ball, Nov. 2.



A&T ANGEL FLIGHT—Members of the Angel Flight, sponsors to the A&T College Air Force ROTC Detachment, model the new and chic uniforms assigned to them last week. The girls are, from left to right: Mary Eakins, Watha; Janet Goodson, Raleigh; Josephine Harper, Shelby; Alice Jones, Reidsville; Barbara Williams, Windsor; Ruby Wood, Murfreesboro, and Gwendolyn Wilson, Winston-Salem.

On Education

THE TEST THAT FAILS

BY N. M. McMILLAN, Principal Apex Consolidated High School

It is the opinion of a number of educators that some of the methods employed in finding the position or rating of students, in many instances, are not reliable measuring sticks. The series of tests given to students across the nation to determine their placement is a good method of finding out what we want to know and the profession we want the student to follow, but it isn't always the best method of finding out what the student really is and what he has the intelligence to do. The persons who usually prepare and evaluate these tests, in many instances, fail to realize that there are many qualities besides agility in answering trick questions which go to make up the mental development of a student. Secondary schools through the ages have been the stepping stone to a trained society. From the very beginning of standardized tests, the purpose has been to weed out those students who have great promise for specialized trainings and implement a program based on their capacities. The others, in a number of cases, were placed behind the forgotten wall. I am of the opinion that no test should be so reliable that it deprives a student of a secondary education. A student can fail all the standard tests a secondary school offers and still make a great contribution to human society. I do not mean to imply that a secondary school should not administer standard tests. Standard tests are a must in our present-day educational set-up. I merely mean that a secondary school program should be broad enough to properly serve all the students.

A number of years ago, three famous educators, Bolton, Cole, and Jessup, made a research study and discovered that only six per cent of all students born in the United States were imbeciles with intelligence so low that they were unable to learn the simplest kinds of knowledge. "Any student with enough intelligence to enter school has enough intelligence to learn something." Every student is good for something, and that is where we begin to find out what that something is and attempt to develop it. When a student completely fails in the secondary school he does not stand alone. His partners in defeat are the home, school, and community. At this point, I am reminded of the story of Robert J. The story goes that Robert was the son of a farmer-bricklayer from one of the belowaverage rural sections of the state. During the closing days of the depression, the economic conditions reached the point that Robert's father was forced to leave the farm and seek employment as a bricklayer in one of the larger cities in the state. Due to economic reasons, he left Robert behind to live with relatives. For a few years, Bob's father found it very difficult to find steady employment, but stuck it out, paying his room and board and sending a little home. As the story goes, over the years, Bob's father, as a bricklayer, was able to save a little money, rent a home and send for his family. By this time, Bob was a senior and naturally, transferred to the city high school. Bob's record at the end of the first semester indicated he

had failed three of five subjects. This greatly disturbed Bob and his family, and it was apparent that he would at least not graduate with his class. A further check of Bob's record revealed that he was in the lowest percentile on all the tests administered to the senior class. During the second semester, Bob was advised that his grades would not permit him to graduate. Bob was aware that this action would shatter all his desires for becoming an engineer. He continued to attend class but it was several days after the semester was over before he broke the news to his father. Bob's father decided to send him back home to complete his high school education. Bob reentered the high school from which he had withdrawn and the following spring graduated with average grades.

(CONTINUED NEXT WEEK)

Barbara-Scotia Offers New Typing Course

CONCORD — In an effort at further extending its service into the community, Barber-Scotia College offers a special course in personal-use typewriting beginning Oct. 27. There will be two sections of the class, the first section meeting from 8:45 to 10 a. m., and the second section from 10:15 to 11:30 a. m. There will be twelve sessions of one hour and fifteen minutes each. The cost of tuition and supplies for the course was \$5.00 per student. The course is being offered under the supervision of the Department of Business Education. All persons interested in registering for this course should contact Dr. Sara B. Cordery, Chairman of the Business Education Department. Detailed information can be obtained by telephoning ST 3-7613 between the hours of 9 a. m. and 5 p. m. and ST 3-7745 after 5 p. m. Children nine years of age and above are especially urged to register for the course.

From its inception in 1935, the Ohio turnpike has banned all businesses which discriminate against Negroes. — (ANP)

A bus carrying Negro and white Freedom Riders was ambushed and burned near Anniston, Ala., in May, 1961. — (ANP)

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NCTA SECRETARY SAYS

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FAYETTEVILLE — The Executive Secretary of the North Carolina Teachers Association, Dr. Charles A. Lyons, was the assembly speaker at Fayetteville State Teacher College 12 p. m. Oct. 24. In order to relate to his audience the latitude of world happenings, Dr. Lyons talked of the confusion, fear, frustration and mistrust that characterize the conditions existing throughout the civilized world. He set out to show how the conflict of ideologies is causing wide confusion and hysteria among the populations of the world. It was pointed out that our news media are crowded with philosophical conflicts that have resulted from a clash of beliefs and these beliefs are bringing us closer to the insane act - war. The speaker said that in order to complete our plans for realizing our goals for our posterity, one must be alive and believe in himself, elongate the boundaries of his knowledge and his life work, excel and build character. With these qualities, one is better prepared to meet the great challenges of the day. Dr. Lyons concluded, "Reach for

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erected in you and in me that He is persistently attempting through the winsomeness of his own character, to lure us away from the baseness, the ugliness, the filth, with the mystery of one who is in the tragedy of life, out into the High Plateaus where it is clean and the soul can live; where trouble, and pain and sorrow, and all these experiences can be handled with the mastery of one who is in tune with the infinite

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produced less than one per cent of the electric industry's total output. Today, this figure has climbed to 15 per cent. And there is constant pressure from advocates of government-in-business for even more expansion.

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