

APPALACHIAN HIGH SCHOOL GRADUATES.-Mary Bryan, Charles Bumgarner, Joanne Carroll, Bruce Cook, Jean Cook, David Culler, Jack Creed, Wendell Critcher, Becky Edmisten, Sue Fletcher, Bonnie Foster, Sheila Gilley, Bill Gragg, Betty Greene, Elsie Greene, James Greene, Frankie Hamilton, Muriel Hampton, Wayne Hampton, Jo Anne Hardin, Bina Nell Hayes, John Hodges, Mary Hodges, Jeanette Hollars, Nancy Hollingsworth, Patsy Hollingsworth, Peggy Jones, Ed Kerley, Gus Kerhoulas, Carolyn Lewis, Clara Lewis, Joyce Littleton, Sue Littleton, Judy Lookabill, Everett Lowman, Ronda Main, Mary Mast, Betty Jane McNeil, Claudia Miller, Faye

Miller, Joe Miller, Joyce Miller, Nell Miller, Carolyn Moretz, Bobby Miller, Joe Miller, Joyce Miller, Nell Miller, Carolyn Moretz, Bobby Norris, Carolyn Norris, Kenneth Norris, Gail Phillips, Jimmy Pitts, Freddie Reese, Bobby Reynolds, Kenneth Rhymer, Peggy Rogers, Joan Rosenbalm, Bobby Sherrill, Brends Smith, Jane Snyder, Marvin Storie, Betty Swaim, Edwin Taylor, Frankie Teague, Hazel Townsend, Mary Ruth Townsend, Joyce Tuckwiller, Johnny Turner, Mary Van Noppen, Bobby Watkins, Mary Elizabeth Watson, Donna Wellborn, Eva Proffit Wheeler, Bobby Wilcox, Bill Williams.—Photo by Polyner's Studies

College Graduation

row Wilson who taught character er than a part of the curriculum. Dr. Elliott said that the Holy

of Holies of our educational venture lies in the realm of inspiration and the creation of right delin D. Roosevelt once made in discussing the Four Freedoms. Mr. Roosevelt asked: "But what

is freedom of speech to one who has nothing to say, or what is freedom of worship to him who has lost God?" And in discussing the fundamentals of Western civilization and their relationships, the three fundamentals mentioned were religion, education, and de-

Mr. Roosevelt referred to eduemocracy as secular, political, and materialistic—an organization in which individuals and groups could have equal economic and political rights—whereas this idea has it that democracy is a spiritual matter, having to do with intelligence, integrity, and moral excel-

"In this fuller sense," Dr. Elliott-continued, "education is the pro-cess by which we may build on the foundation of equal economic and political rights the superstructure of a moral and spiritual way of life which transcends the idea

him a child of the Eternal.
". . . Character education, there fore is the maintaining an atmosphere of genuineness of scholarship and sincerity of motive, which helps keep before the student at all times the habitual vision of greatness without which moral education is impossible. tion and the creation of right desires and ambitions and love of right. As an illustration of the point he was making, Dr. Elliott referred to a speech which Frankthrough the eyes of those who are not ordinary or common until by association and imaginative touch he comes to have a keen appro-ciation of that which is real'."

Dr. Elliott borrowed a phrase from Arnold Toynbee, famous his-torian, for his subject, "Challenge and Response in North Carolina Education." He pointed out some of the problems facing universal education, such as overwhelming numbers of students, inadequate cation and democracy as "children facilities, the probability of a Fed-of religion." "We had thought of eral-State system to supplement or supplant our present dual

(church and state) system of education, and the need for leadership with the ability to see and adjust wisely to meet the exigencies of the external, organizational, and economic challenge that faces us Turning then to glance at the

quality and end of education we propose to offer, Dr. Elliott stated that it is well to keep in mind that the things we have considered ends may still be only means.
In reaching the high eminence

required by the teaching profes sion, Dr. Elliott pointed out that of a man as a mere social, econo-mic or political unit and makes to recognize the challenge when

"As we look at the diseased and crazy world which our challenge is to help make sane," he concluded, "Your greatest challenge is: First, ernment is estimate

its hour has struck, and must have 38 who received the master of the ability to rise to the demands arts degree (and 242 who received the bachelor of science degree.

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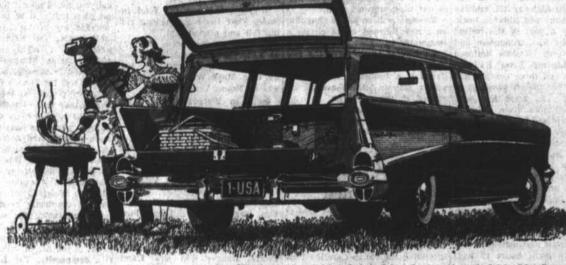
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