

Washington News

Washington, D. C. — The blunt truth, unpopular as it is to Republican ears, is that the GOP finds itself in a mess as the day for making a choice for the Republican Presidential nomination approaches.

Senator Barry Goldwater of Arizona is the lone hope but has hurt himself in the South, which he must carry solidly to win a presidential election. Two things have slowed enthusiasm for Goldwater in Dixie.

First, he has been forced to speak out on segregation, and has called it moral and economic stupidity, boasting of his efforts ending segregation in Arizona. While this sounds rational enough to moderates and liberals, some rightwingers of Dixie find this kind of talk less than appealing.

Second, Goldwater stepped on a hot one in advocating the sale of the Tennessee Valley Authority, a project vastly popular in several Dixie States. The question is now arising whether, as Goldwater makes his specific views known, he will alienate more voters.

In the South, too, there is vast sentiment against isolationism. Some say Goldwater's foreign policy would be close to isolationism, GOP 1930 style, that it is already hurting him in the South. The theory of men like former President Dwight D. Eisenhower, who is urging Goldwater to speak out, may be that the more Goldwater's proposals are specifically outlined the more voters he will alienate.

Of course, Goldwater is still popular in the South though he has lost some of the commanding lead he enjoyed. Some Dixie states are now the scene of steps to vote for a third party candidate.

ate—an odd story in the South—which might further cut into the solid Dixie vote potential which Goldwater must have, but the overall picture is not yet clear.

Meanwhile, ironically enough, Governor Nelson Rockefeller is not getting the steam he and his supporters hoped to build up in the North. The marriage issue has undoubtedly cooled some voters.

But that is only one reason. Another is the poor organization of the Rockefeller campaign. Leaders all over the eastern states who were for Rockefeller in 1960 have been disgruntled because of a lack of attention.

The kickoff in such areas as Washington, D. C., when Rockefeller headquarters was opened, was a dull thud. The Rockefeller campaign, which two men refused to lead, is not off to a fast start, and there is no widespread enthusiasm—probably because so many people feel Rockefeller cannot win.

And yet in politics, in the present situation, no one can ever tell. Richard Nixon might get a surprising vote in 1964, or Goldwater might ride a conservative reaction to a surprisingly large vote. But that would be against the odds, as of right now.

QUICK CURE

Falmouth, England — Bobby Blackford, 9, thrilled with the adventures of the sea, had decided that when he grew up he would become a sailor.

He has changed his mind now since he was rescued from a rowboat that had drifted out to sea. That experience on the water, all alone, convinced the youngster to look for another career.



Student Teacher Rae Worthington (left), Appalachian College senior from Wilmington, does her practice teaching under the supervision of Mrs. Ennis Davis at Appalachian Elementary School of Boone. Pupils in the picture (l-r) are Stephen Holt, Hill Greene, Helen Harris, Mary Lou Auton, Howard Barr and Vickie Cottrell.—Penley Photo.

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535 Student Teachers Go Out From ASTC To 54 State Units

By LARRY PENLEY

Five hundred thirty-five student teachers, dispersed in 54 school districts in North Carolina, went out from Appalachian State Teachers College, during the fall, winter, spring and summer quarters of the past year to perform student teaching.

Dr. Ben G. Bosworth, assistant professor of education and supervisor of student teaching at ASTC, said that students were assigned to 196 separate schools. He said that the largest number of students teaching occurred in Watauga County with Charlotte-Mecklenburg a close second.

Other areas in the top ten school districts in number of student teachers from Appalachian included Winston-Salem, Guilford County, Forsyth County, Ashe County, Buncombe County, North Wilkesboro, Rowan County and Shelby. Each of these areas provided from 12 to 35 student teachers with opportunities to learn.

Dr. Bosworth paid tribute to the 588 teachers in these school districts who served as classroom supervisors for the student teachers.

In the study on student teaching Dr. Bosworth gave special attention to the students' geographical origins, where they performed student teaching and what they did after graduation.

There is a fairly high correlation between the number of student teachers coming from each district and the number performing students teaching in the same area. Appalachian has

for some years followed a policy of not sending student teachers into schools they have previously attended, or where younger relatives and friends might pose problems of "familiarity."

Dr. Bosworth listed 405 of the student teachers, or 74 per cent, who are teaching in public schools. Three hundred twenty-nine, or 61 per cent, are teaching in North Carolina, and 13 per cent are teaching out of state.

The cooperating school districts employed 287, or 54 per cent of the student teachers. Charlotte-Mecklenburg employed 46, Wilkes County, 17; Winston-Salem, 16; Forsyth County, 16; Guilford County, 14; Burke County, 10; Surry County, 10; and nine each by Buncombe County, Caldwell County and Gastonia. Forty-five other cooperating school districts employed from one to seven each.

Eleven per cent of the original number of student teachers returned home to teach after graduation. While some may wince at this relatively small number, it actually was a good sign. Education inbreeding has been a source of concern to school people, and this moving about of our young men and women is one way to keep it from happening.

College administrators were pleased to learn that 18 per cent of the group returned to the districts of student teaching experiences for their first jobs. This was a compliment to those concerned, because it indicated that they had done well on trial runs. Several super-

tendents indicated that the number so employed might have been much higher, had student teacher talents and job opportunities been more favorably matched.

Other Observations

Twenty-nine student teachers originally lived in locations outside of North Carolina. However, 76 went outside of North Carolina to teach, with Virginia, Florida, and South Carolina employing 32, 13 and six, respectively. The remaining are located in Alaska, California, Delaware, Georgia, Kentucky, Maryland, Pennsylvania, Tennessee, Texas, Utah, the Philippines and Germany.

Of the 124 individuals not in public school work, eight are in service, 52 are continuing their education, one is teaching in an industrial center and information is not available about 13.

Forty-nine of the 55 not teaching are still living in North Carolina.

Dr. Plemmons Addresses Student Body At L-M; Education Is Theme

Dr. W. H. Plemmons, president of Appalachian State Teachers College, recently addressed the Lees-McRae College student body in the second of a Distinguished Speakers Series sponsored by Lees-McRae College.

Dr. Plemmons told a capacity crowd in the A. C. Chaffee Auditorium that, "an educated people and citizenry is the only thing that can save us in the years ahead." The personable and very capable Dr. Plemmons went on to the "career opportunities in education."

"Education is the chief business, not only in this state, or this nation, but in this world. Everything depends on education—ponder on this teaching is one of the most active careers, and the field of education is the most important thing one can undertake as a profession.

"In our democracy, education is everyone's business—the right of the individual to develop his intellect to the fullest. We underestimate education. Lesser

things occupy our thoughts sometimes.

"We could have afforded to spend more money on education in the past, we are feeling the effects now. Twenty-three million Americans, 18 years or older have less than five years of education. These people could be contributing to our economic, educational, and technical growth and cultural expansion. This is our failure of the past... what of our future?"

"In only seven years we'll have an increase of three million students requiring two to three billion dollars a year more

to educate. Are we prepared? Are the colleges and universities prepared?"

"Are the youth of today prepared? In order to meet the challenge of education our youth will need 7,500 new P.H.'s each year to teach and preserve our economic growth. Manpower points to the needs of education.

"Jobs for those without secondary education is on the decrease. Job opportunity for the highly trained professional man is growing. A highly technological society is on the horizon."

Rites Held For Mrs. Rosenbalm

Mrs. Maggie Norris Rosenbalm, 83, of Bristol, Tenn., route 4, widow of J. C. Rosenbalm, died at the home of a daughter, Mrs. Dorothy Ledbetter November 22.

She was born in Watauga County to Bill and Luvinia Norris.

Surviving, in addition to Mrs. Ledbetter are one granddaughter and one great granddaughter, two sisters, Mrs. Scott Norris, Vilas, Mrs. Hunter Peters, Bristol, Tenn., route 4; one brother, W. Clint Norris of Boone.

The funeral was conducted at 2 o'clock Sunday, November 24, at the Rooty Branch Union Church in Bristol by the Rev. Howard Shaver. Interment was in Rooty Branch Cemetery.

Those attending from a distance were W. Clint Norris and Bart Norris, Boone; Mr. and Mrs. Council Norris, Hickory; Mr. and Mrs. Homer Lane, Boone; Niley and Boyd Norris, and Dudley Norris, of Vilas.



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