Thursday, December 24, 1981

THE CHOWAN HERALD

he explained.

Schrag suggested that

advocacy groups sponsor

screenings and discussion

groups to generate interest

in worthwhile programs. He

said that production com-

panies would probably

gladly lend a helping hand,

since the idea is to insure the

Besides the fact that he

thinks the advocacy ap-

proach could be more ef-

fective than trying to ban

allegedly harmful shows,

Schrag believes it is also

more in line with first

"We can't hold the net-

one hand, then turn around

networks be responsible for

the content of television," he

What programs does

Schrag advocate? Among

others he cited the popular

and critically acclaimed

stated.

FG8-Y family centers

success of the program.

Consumer Course Aimed At Developing Awareness In The Viewing Audience By Barbara Baker rather than the exception,"

Dr. Robert Schrag teaches a consumerism course at N. C. State University, an occurrence not remarkable in today's value-conscious society.

What makes Schrag's course a bit out of the ordinary is that the product his students are learning to consume is television programming.

Schrag, an assistant professor in NCSU's Department of Speech-Communication, believes that it is important for his studies -- and the population at large - to develop "skills in TV consumerism."

When he began his career at another school, Schrag taught television production courses. But he became concerned that his students were not aware of the potential social impact of the programs they were producing.

It was then that he shifted his emphasis from teaching how to produce programs to Miller" and "Taxi" say teaching how to watch them critically and determine what implicit and covert messages they were getting across.

He came to NCSU two years ago because the school was seeking someone with an interest in rhetorical and media criticism. He now teaches three media courses as part of the speechcommunication department's track in telecommunications. His courses on entertainment and information media are electives and are also open to non-majors.

Schrag feels the courses are important because television is such a pervasive influence in our lives. "Ninety-eight percent of

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televisions- more than have indoor plumbing. indoor plumbing. The average home has the telvision on six hours a day. It's very seductive,"

Despite its role in our. lives, most of us give little serious thought to what we are watching, and that's where the need for consumer skills arises, Schrag said.

"When you read a novel, you know what you're dealing with. It's a continuous message in which there is often an implied social impact," he commented. "But with television, you might watch an Andy Griffith rerun, then the news, then a game show and then a "M A S H " rerun all in the same experiential frame. But we tend to watch uncritically

instead of shifting gears. Schrag said that some

homes in this country have significant things about between the audience and society, but we haven't producers." trained our audiences to interact critically with television and demand more programming of that caliber. As a result, he feels the medium hasn't lived up

to its potential. The teachers cited several reasons for the lack of discriminating viewing. The first is the educational community itself, which traditionally has refused to treat television with the serious analysis that is now common in the study of films.

He also pointed a finger at professional television critics, whose constant complaining about the poor quality in the medium does little to encourage good programming.

"Critics tend to be 'critical,' " Schrag said. "They certainly shouldn't be mouthpieces for the television industry, but their carping stance creates an adversary relationship

Finally, Schrag pointed to viewer activist groups like the PTA, ACT for Children's Television, or the Moral Majority's Coalition for Better Television, whose approach is to pressure for removal of certain types of programs.

Instead, Schrag suggested that they would be more effective if they tried. 'rational advocacy criticism," an approach which attempts in insure the success of worthwhile programs.

The process involves amendment principles. selecting programs that works responsible for what have something important our children watch. You to say and that have a rational chance of being a can't advocate getting commercial success, then government out of our lives working to see that they and freedom of choice on the remain on the air. and advocate that the

"A good show that is also popular will continue to build an audience and perhaps even spawn copies of spin-offs, until that type of program becomes the rule

COA To Offer Scholarship In Memory Of Mr. White

high school Area graduates may apply for a new scholarship at College

students who parents are or

have been employees of the

Carolina Telephone and

Telegraph Company will be

given preference, however,

it is not a restrictive

requirement for eligibility.

local residents as Bobbie,

was a native of Pasquotank

County. He was the son of Robert Fulton and Bertha

Mann Jennings White, born

He attended first through fifth grades at central High School, and graduated from

Elizabeth City High School

graduation, White was

employed as a switchboard installer by the Norfolk and

Following

on June 2, 1925.

in 1942.

White, better known to

Telegraph Company. After serving in the U, S. of The Albemarle. Lloyd Marine Corps from 1944 until 1946, he returned to the Armstrong, student financial aid director said a telephone company. At the private scholarship has been established in memory of Robert Jennings White. Armstrong said students from high schools in any of company's exchanges. the seven counties served by

Mason, he was a member of munications. college may apply. He said

Eureka Lodge Number 317 Carolina Telephone and A.F. and A.M. He held a

> **Illustrious Master of Tyrian** Council Number 19, and **District Deputy Grand High**

He was an active member of the local ham radio operators' club. His early childhood interest in elec-



ed "Bosom Buddies."

another.

Schrag said.

teach an entire seminar on

the program next summer.

has just been revived by

ABC, says some very

positive things about human

relationships and growing

up. It also presents a

realistic portrayal of a

genuine friendship between

He confessed a personal

two men, Schrag said.

"Bosom Buddies," which

He takes comedy "MASH" functions as a seriously, however, and ¹⁶behavioral model. Imbelieves it should reflect the probable situations don't humor in how people inoccur, and solutions to teract in the real world.

problems don't always He does not rate the occur. It offers a social popular "Dukes of Hazcommentary, a model of zard" highly because it how we can act with one lacks a basis in reality. But he doesn't discount it to "The characters are in totally. In fact, he says it hell, and there is no rational can be therapeutic.

reason for them to act "It can be decent, mind humanely -- but they do. rot television or low-level media abuse for the con-They're saying we're our own excuse for humanity," senting adult who knows what he's getting into. Schrag feels so strongly about the value of "MASH" commented. "But there are that he is planning to two and three-year olds who much TV.

are more attuned to life in Hazzard County than to life in Cary. Schrag also takes his

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media courses seriously, and students are expected to do extensive reading, write analytical papers and participate in classroom discusion on their ways to becoming more critical television consumers. And sometimes they are assigned to watch television.

Assigned?

That's right. Schrag said That's all right," Schrag he has found that as a rule, college students don't watch

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time of his death in 1960, he was in charge of operation, repair and installation of inplant equipment in all of the White was a member of First United Methodist COA or those who have Church, and taught the received their General

number of offices, including

Priest.

tricity served as the basis Young Adult class. A for his career in com-

Educational Development (GED) certificates from the

