THURSDAY, FEBRUARY 5, 1963

Safe And Proper Home Defined By Local Welfare Dept.

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Child Welfare Worker Seeks To Preserve Child's Own Home First

BY MRS. JOHNSIE NUNN As social workers we find that an orphan than it is to care for one of our most important and one.

difficult duties is that of relieving, aiding and guiding children in the best and most economical special need due to poverty,mis- caretaker of her child an improvefortune or behavior difficulties. We are also to protect children foster home. So before moving a from abuse, exploitation or moral child from his home the Agency hazard.

Descuoping little minds and reserve to be called upon when souls in our world of temptation all else fails. and uncertainty, the molding of little bodies, the growing of these little flowers into splendid men and women calls for the best that is in us. We must have instinctive love for the work, a joy in its performance and a skill and knowledge that is almost easier to

illustrate than to express. As Child Welfare Workers, we begin with the assumption that the home is the basis of the social fabric and the right and natural setting for any child. Any effort made to take a child away from his parents except when absolutely

vation of the child's own home

should be the first aim of the Child

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(alize that it is better to prevent or mental incapacity of a parent ation of this sort. father, mother, grand-parent,

brother, sister, step-parent, uncle Any reasonable good mother is or aunt, etc. 2. Children who are fatherless or motherless and for whom temment over an orphanage or a

porary care may be needed. In the mother to care for her child or many cases the motther can carry can carry on alone even though his other factors. house-keeping responsibilities can-

If many of our families are assistance of a hired house-keeper.

not to be broken up unnecessarily there must be a closer working relationship between the Child Caring Agency and the public and private organizations which aim to be protected by court action. The cases.

protect the home from disaster. have their homes broken up be-We sometimes find a mother cause of o good-for-nothing hus- with which their parents have who is embarrassed and hesitates hand and father.

to accept relief in order that she 4 Children of parents who wish keep her home together. Our job to separate but who give their ren that allows them to judge and more self-respecting to accept re- children good care. Often a shaky guide the individual case. is to help her see that it is far home could be procerved if the lief than to be willing to part with parents could find no way of

us of the requirements of ADC escaping ther joint responsibilities. type of child who should be left quirements is the one of o safe and one of whom wishes to remarry

th. home. us to supervise this home in such 6. Children whose relatives can something in our lives. a way that the workers and the

proper homes because they have what every child should have.

cept the general one that with of running a household. moved from their hemes are: 1. encouragement and help a moth- 3. Sufficient nutritious food-Children eligible for public assistance or entiled to insurance benegreat obstacles. We should do nofits. This group of dependent children being cared for from public

ing in haste without knowledge the child. It should be served at of all the facts and the lack of regular hours, amid attractive surfinancial support should never be roudings, and eaten at leisure in a allowed to seperate a mother from cheerful atmosphere. her child.

5.Children of divorced parents,

NEED FOSTER CARE instance: to care for h.m.

2. Foundlings with no known relatives. 3. Children abandoned by the

Besides these children, we have home, properly heated in winter, many who need foster care. For with sanitary toilet facilities. The child should have a separate bed 1. The orphan with no relatives and a place to keep private possessions and to entertain friends. 5. Comfortable clothing-clean whole, attractive garments that fit and that are individually owned; parents who are known but can- sufficient changes for cleanli-

REMOVE FROM HOME



all states recognize that this child in the home able to care for them 6. Health habits-Individual to- and inspiring person is one deprived of parental support because of illness or incapacity to lifet articles; frequent baths; proper by reason of death, continued ab- maintain a home. Tuberculosis and care of teeth; regular bedtime and

from the home or physical mental trouble often cause a situ- plenty of aleep; abundance of al case. fresh air and of pure drinking and one who is living with his 5. Then we have children re- water; several hours of outdoo moved from unfit homes by court | play each day; definite teaching of action and ths is only done as a health rules and of wholesome, happy, corageous attitudes; sen-6. Children born out of wedlocksible instruction in sex matters.

physicaal or mental unfitness of 7. Educational essentialstendance at a community school because of the extreme youthfulof good standards as long as the should see itself in the light of a on alone or possibly the father ness of the mother and various law requires, and as much longer as the child's capacities warrant.

7. Somestimes children with Development of each child's fullnot be taken care of without the certain health problems are be- est capacities through high school nifited with a short peroid of commercial, or trade-school train-3. Children whose iathers are foster care in a favorable envi- ing in line with special abilities abusive or will not support them ronment, particularly is this true 8. Recreation-a safe, clean, but who have good mothers should of tubercular children and heart roomy place for outdoor and indoor play; suitable play material mother and children should not 8. Children presenting such and tools; sympathetic supervision. mental conduct or habit problems 9. Community life-a part in community group festivities; opproved unable to deal because of pornuity to make friends in natural the lack of understanding of childways through entertaining and

> being entertained; normal neighbohood contacts and wholesome assocation with persons of the oppo We have now considered the site sex.

10. Moral and religious trainin the home and the type of child ing-postive teaching of standwho should be removed from the ards of right and wrong aside from home. Regardless of which ever measures of discipline; daily con-

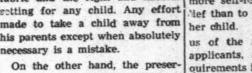
ance at religous services of type preferred for each individu-

To give these things to every child received under care may seem like a large order, but the task is simple compared with adult incompetency and delinquency. Children should have these rights regardless of race, color or situat

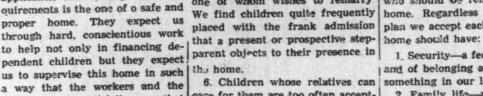
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Welfare Worker. Surley we re-



care for them are too often acceptmothers can truthfully say that these children are in safe and ed by an agency without due in- in a normal family group of differvestigation of family circumstan- ing ages without being crushed by ces 7. No rules can be laid down for tachments and a sense of respon-

HAY IN THEIR HOMES Children who should not be re-

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