If devoting an hour a week of your time could result in a student in the Public Schools of Robeson County not only remaining in school but also enjoying a whole new outlook on education and life. wouldn't you consider making that contribution? That's pretty much what the Mentoring Program that is gearing up for another year of operation when the new school year gets underway on August 6 is all about. Last week's banquet had as participants not only leaders in the program but also some people who had already gone through the mentoring training session and were prepared to get in-volved with their assigned mentees.

For those of you who may not be familiar with the program, it's important to understand that becoming a mentor doesn't mean that you necessarily have to help the student academically although it may mean helping the mentee to get or-ganized and keeping him or her in school. It could also help them graduate and evaluate educational choices. A mentor is a listener, a friend, a coach, a guide, and a helper. The mentor is not a foster parent, a Ms. or Mr. Fix-it, a regisdressing appropriately. How to set goals would also be useful to the mentee.

Mentors' knowledge, experience and guidance can help the mentee see new possibilities by pointing out, demonstrating, and explaining actions that offer the best chances for success. It's a matter of helping mentees see and strive for broader horizons than they are able to currently see.

The result is that studies indicate that at schools with mentoring programs, attendance improved by 25%; academics and grades improved by 59%; disciplinary referrals were reduced by 66%; and the overall dropout rate was reduced by 50%. There appears to be no doubt that mentoring can be an important tool; in the improvement of education of a school

Obviously, the availability of mentors is the key to success for the program. The goal of our pro-gram is to enroll 50 mentors who, after training, will be paired with students who have been selected through our Student Management Services Team process, in cooperation with the students' parents, to be a part of the program. It's then a matter of matching mentees with

tered advice-giver, a cool peer, or a parole officer. The mentor helps the mentee develop life skills- things that may be as simple as teaching them how to shake hands, conduct introductions or demonstrate other social skills. He or she can teach students about personal qualities needed for holding a job such as punctuality, dependability, and

the mentors who could serve them

It all starts, though, with people who would be willing to contribute an hour a week to the program and the first step is to contact Dr. Rona Leach at (910)671-6000 ext. 268 for more information. Do it today and join others who have already signed up to help.

Pediatric Pointers

by Dr. Joey Bell, Pembroke Pediatrics

YOUTHSUICIDE

This is not a topic that people are excited talking about, but it is an important one to address. Suicide is a major cause of death for teenagers in the United States. The rate of suicides in our country (and others) has been on the rise over the past few decades. Here are some eye-opening statistics from the Center for Disease Control:

 In the USA, suicide is responsible for more deaths than homicide. Daily in our country, 1500 people attempt to commit suicide and 86

Plany in our country, 1500 people attempt to commit surface and 60 people do.

* Suicide is the third leading cause of death in the 15-24 year old age group and sixth leading cause in the 5-14 year old age group.

* In the 5-14 year old age group the rate of suicide increased 100% between 1980 and 1996.

* From 1979-1992 the suicide rates for Native Americans were 1.5.

* From 1979-1992 the suicide rates for Native Americans were 1.5 times the national rate. 64% of Native American suicides were males

* In 1997; 21% of US high school students had seriously thought about a suicide attempt and 8% had actually attempted suicide.

I am not trying to scare you, but want to raise awareness regarding adolescent suicide in our nation. It is so much of a concern that the U.S. Surgeon General launched a national campaign last year to fight suicide. Not all people provide warning signs, but many do. One problem is these signs are often subtle and are easy to overlook. Some signs or risks factors may include: factors may include:

*changes in eating and/or sleeping habits

Social withdrawal

Loss of interest in hobbies, recreation

* Violent/defiant behavior

Personality change

- Decline in Quality of schoolwork
 Threatening suicide
- Giving away of possessions Friends or acquaintances who have committed suicide

People who are depressed Have access to a firearm

Are experiencing extreme stress due to life event like divorce or separation

separation
So, what do you do it you get concerned that your child is considering suicide? We are often afraid to bring up the topic of suicide for fear of planting the idea, or encouraging the act. This is a misconception; it is better to address the concern than to ignore it. The CDC provides these recommendations to help prevent suicide. For families and friends:

* Be a good listener. If people express suicidal thoughts or feel depressed handless or worthless be supportive. If negative reactions are

pressed, hopeless or worthless, be supportive. If negative reactions are encountered let them know that you are there for them and are willing to help. NEVER ISSUE CHALLENGES OR DARES.

*Stress that the person's life is important to you and others. Also, that there death/suicide would be devastating to you and to others.

* Express empathy and concern for people who express thoughts about committing suicide. When you try to help, the individual may not be willing to discuss their thoughts with you. Do not try to play down their pain, depression, or hopelessness; respect it. Encourage them to talk to

* Tell the person what behaviors have been concerning. Be specific. This may start a dialog.

Know your resources, doctors, counselors, hotlines etc.

Restrict inappropriate access to firearms.

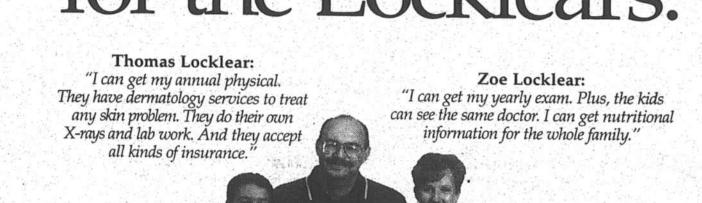
These are just some suggestions. If you are concerned that a child may be considering suicide or at risk for a suicide attempt, then talk to your child. Also, seek professional help from your family's health care provider, school counselor, suicide hotline (1-800-SUICIDE or 1-800-784-2433) minister etc. These people should be able to be less that 2433). minister, etc. These people should be able to help or get you into contact with someone who is qualified to help.

"Pediatric Pointer"

Charlie Pulliam PA-S2 Duke University 6/2001

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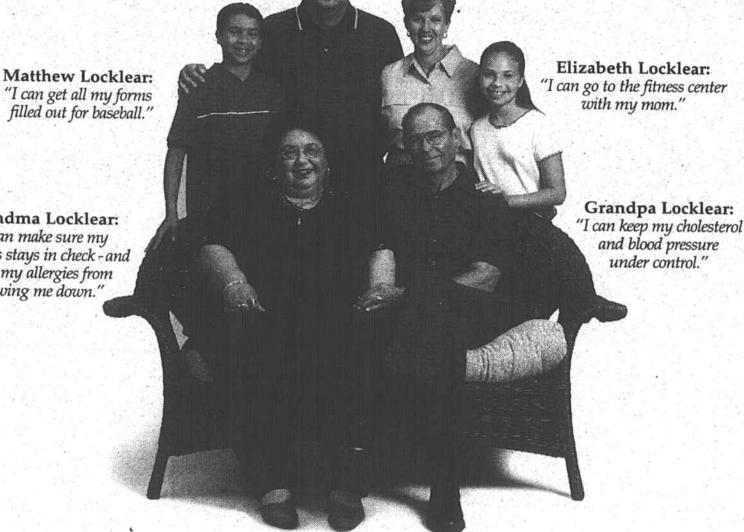
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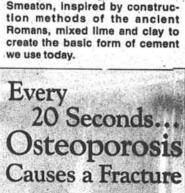
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engineer



HIP - Half of those who fracture never walk independently again.



SPINE - Causes posture change, height loss, and often chronic pain.



WRIST - Interrupts activities of daily living and causes pain.



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