

FROM THE DESK OF THE SUPERINTENDENT

by Dr. Barry Harding
Public Schools
of Robeson County



As we prepare to start another school year, the Public Schools of Robeson County has undertaken another regimen intended to concentrate more effort than ever on improving the reading ability of our students. It will be referred to as "Every Teacher is a Teacher of Reading" and will help to train teachers in how to go about impressing upon students the importance of not only being able to read but, also, to comprehend what they are reading.

My vision is to make certain that all of our students are able to read at an acceptable level by the time they graduate from high school. To work towards that goal, we will utilize the ability of 16 people in our system specially trained to work with all of our teachers to help them realize that, regardless of the subject they are teaching, the ability of the student to read well is vital to the student's success in that course. Reading is the essential skill and foundation for all other subjects. 60-70% of math, 70-80% of science, and 80-90% of social studies, writing and language arts is attributable to reading. It's also a necessary skill for critical thinking, problem solving, and other higher order skills.

According to research, how much reading students do has a definite effect on how they perform in school. That research shows that students scoring in the top 5% read 144 times more than students in the bottom 5%. It also shows that nationally, on average, students only read 7 minutes a day and only 3 minutes in high school. Needless to say, doing something about that is what it will take to make for literate adults. That something is to require 60 minutes of

in-school reading practice for all students in grades 1-12 and 30 minutes in Pre-K and Kindergarten. Beyond simply reading, as I said earlier, comprehension of what is being read is a must. Reading may be the tool for all learning, but without understanding what was read, it would be very difficult to accomplish another value of reading and that is the ability to transfer what the student has read to another area of learning or to another individual.

Monday and Tuesday of this week teachers met with the 16 trainers I referred to to receive direction in this regimen. Having received that, all of our schools must now make arrangements to assure that every teacher will receive a minimum of 10 hours of training in how best to improve reading achievements by our students. That training will include using the best practice for reading. Some examples of that would be to have a variety of interesting reading materials in the classroom and to provide opportunities for reading aloud from those materials. For reluctant readers, recorded books could be used and opportunities for silent reading followed by discussion might be another way teachers can teach reading and comprehension. Participation in the Accelerated Reading Program is still another practice that will encourage progress in reading.

Regardless of the subject being taught, the ability to read and comprehend is a must for the student to be able to learn the subject matter. Thus it is that, not only is it true that "Every Teacher is a Reading Teacher," every teacher is the person behind a successful student and, eventually, a contributing citizen.

Their smiles say a lot about you.



Your gift to Volunteers of America helps bring smiles to the faces of individuals and families in need in our community. Help us ensure that our elderly neighbors live their lives happier, healthier, and as independently as possible.

Volunteers of America—changing lives, restoring hope.
Please call us at **1.800.899.0089** or visit **www.voa.org**.

"FLA - Disney Area Mini Vacation Sale"
Get 4 Days & 3 Nights Hotel Accommodations
For Only ~~\$79.00~~ Call Now
For your Summer & Fall Reservations!
1 800 749-4045 ext 520
www.wholesale-travel.com

People with diabetes now have one less thing to worry about
If you have diabetes, you may be eligible to get your diabetic supplies at no cost! To find out how call:
1-800-774-0788
GREAT LAKES DIABETIC SUPPLY, INC.
www.gds.org

THE CAROLINA INDIAN VOICE NEWSPAPER
Published Each Thursday Morning By
FIRST AMERICAN PUBLICATIONS
Telephone: (910)521-2826
2ND CLASS POSTAGE PAID
AT PEMBROKE, NC 28372

*****SUBSCRIPTION RATES*****
One Year, In State-\$25.00
Two Years, In-State, \$50.00
One Year, Out-of-State- \$30.00
Two Years, Out-of-State \$60.00
Please pray for us, and we'll pray for you.
We need your prayers always.
God bless each and every one of you.

JUST MAIL THE COUPON BELOW TO:
FIRST AMERICAN PUBLICATIONS
P.O. BOX 1075
PEMBROKE, NC 28372

NAME _____
ADDRESS _____
CITY _____ STATE _____
ZIP CODE _____

*****PLEASE ENCLOSE CHECK OR MONEY ORDER*****
Subscriptions MUST Be Paid For IN ADVANCE

Along the Robeson Trail

By Dr. Stan Knick, Director-UNCP Native American Resource Center

Once again the fall semester rolls around here at The University of North Carolina at Pembroke. As always, this fall the American Indian Studies Department will be offering a program of courses to educate students about the rich diversity of American Indian history and culture.

Three courses will be offered at the introductory level. Dr. Linda Oxendine, department chairperson, will present "History of the American Indian Since 1865" (AIS 111). This course surveys North American Indian history since the Civil War, with emphasis on intertribal and Euro-American relationships, prominent personages, political and economic developments, and adaptation to White culture. This course will meet on Monday, Wednesday and Friday mornings from 9 to 9:50, in Old Main room 221.

Dr. Manuel Conley will present "History of the American Indian To 1865" (AIS 110). This course surveys similar topics in North American Indian history from the time of their earliest arrival on the continent up through the Civil War. This course meets on Thursday evenings from 6:30 to 9:30 in Dial Building room 221.

Dr. Margaret Houston will present "Introduction to Cultural Anthropology" (AIS 105). This course

surveys the various processes and conditions involved in cultural development and change, including the relation between technology, religion, art, literature, language and personality. Emphasis is placed on human ecology and cultural contacts. Two sections of this course are available on Tuesday and Thursday mornings: one which meets from 8 to 9:15, and another section which meets from 9:30 to 10:45, both in the Business Administration Building room 222.

Dr. Linda Oxendine will also be offering an intermediate level course entitled "American Indian Education" (AIS 239), which studies the history of Indian education policy and practice in the United States. The course focuses on traditional tribal methods as well as contemporary federal, state and tribal programs. This course meets on Monday, Wednesday and Friday mornings from 11:30 to 12:20 in Old Main room 221.

Three upper level courses will be offered. Dr. Oxendine will present "Colloquium in American Indian Studies" (AIS 401), a course which investigates selected topics in the field through the reading of significant books, discussions and supplementary reports. This seminar meets on Tuesday and Thursday mornings from 9:30 to 10:45 in Old Main 221.

Dr. Bob Reising will offer "Seminar in Lumbee Literature" (AIS 450). This course will examine important readings by and about Lumbee Indians. The seminar meets on Tuesday evenings from 6:30 to 9:30, in Dial Building room 122.

I will be offering a seminar entitled "Contemporary Issues of American Indians" (AIS 405). This course examines the principal issues of concern to American Indians in modern times. Both national and local in scope, topics include: politics; economics; treaty relationships with federal and state governments; education; substance abuse; the environment; cultural identity and survival; relations with non-Indians; religious freedom; tribal sovereignty and other contemporary issues as they arise. This seminar meets on Monday afternoons from 4 to 6:45, here in the Native American Resource Center.

To find out how to enroll for any of these classes, see the individual professor or Mrs. Jackie Clark, director of Admissions (her office is in Lumbee Hall). For more information, visit the Native American Resource Center in historic Old Main Building, on the campus of The University of North Carolina at Pembroke (our Internet address is www.uncp.edu/nativemuseum).

SFI MARKETING GROUP

Long Distance Service

- 5.9 cents per minute state-to-state
- 6-second billing
- 24 hours-a-day, 7 days-a-week
- Save up to 50% or more on every long distance call!
- All day, Every Day!
- Residential or Commercial!
- Great in-state rates!
- Toll free numbers 5.9 cents!
- Special International Rates!
- No long term commitment!
- No enrollment fee!
- No Minimum usage!
- World Wide travel card!

<http://www.ezinfocenter.com/449668/LD>

Your SFI Referrer is:
JOHN BRAYBOY

KIDS EAT FREE!

Every Monday at Pembroke

HUDDLE HOUSE

RESTAURANTS

KID'S NIGHT - 5 P.M. - 10 P.M.

One Kid's Meal FREE with purchase of adult entrée.

MONDAY - Egg Breakfast Special - **\$2.99**

TUESDAY - Egg Breakfast Special - **\$2.99**

SUNDAY FEATURE - **\$5.59**

Your choice of one meat, country fried steak, grilled chicken, or chicken tenders. Plus mashed potatoes & gravy, vegetable, and Texas Toast.

Add dessert for only \$1.29.

OPEN 24 HOURS

725 W. Third St. • Pembroke, NC
521-7685

*Always Open,
Always Fresh!*

HUDDLE HOUSE RESTAURANTS