



## PARENT INVOLVEMENT A 'MUST' SAYS MS. RHONDA McLEAN

by DeWAYNE DAVIS

Ms. Rhonda McLean, training coordinator of the Parent Involvement Component Services of the LINC Training and Technical Assistance Office for Head Start from Greensboro, spoke to the Head Start parents of Operations Breakthrough at the Bull City Elks Lodge, Friday night, July 28.

Ms. McLean said there is much doubt about what is or is not in today's society, but there is no doubt about parents being the first and foremost important people who influence how a child will react when its his turn to become an integral part of society.

Consequently, she believes parents should take an active role in how and what a child should be taught in the early stages of life.

Additional phases of the program dealt with parents receiving recognition for their participation in Operation Breakthrough. Special congratulations went to Miss Clarice Green for her very special contribution to Head Start.



MS. RHONDA McLEAN

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Triangle J Council of Governments meeting at Charlie Brown's in Raleigh, July 27. Speaker was N. C. Sec. of Treasurer, Thomas W. Bradshaw, Jr. Pictured is Richard Whitted, Orange County Commissioner. (Photo by Kelvin Bell).

## Governor Jim Hunt Tues. Appointed Tom Jervay to Goals, Policy Board

Governor Jim Hunt Tuesday appointed Tom C. Jervay of Wilmington to the N. C. State Goals and Policy Board. Jervay is the editor and owner of the WILMINGTON JOURNAL. He is a member of the Business and Professional Men's Club, the New Hanover Black Leadership Conference, and the NAACP. He is a past president of the National Negro

Publishers Association and is a former member of the board of directors of Planters National Bank and the New Hanover Memorial Hospital.

The State Goals and Policy Board is composed of fifteen members - eleven appointed by the Governor. He has already named ten of his appointees. Four members are holdover members having unexpired terms. Members of the board serve terms of four years.

The Board on State Goals and Policy was created by the 1971 General Assembly to develop recommenda-

tions and to advise the Governor on broad issue areas, and to prepare with him new programs, legislative proposals and spending priorities. Since 1973 the Board has been inoperative.

This summer the Governor has reactivated the Board, not only to develop policy recommendations for his administration, but also to involve citizens in that effort.

The basic purposes of the Board are to survey the whole range of state needs, propose state goals, and recommend ways for state government to achieve these goals.

### LEAVING THEIR MARKS BEHIND

By observing how a tree bark is marked, you can often tell what kind of animal has been chewing. Bears, for example, strip the bark from trees, leaving claw and tooth marks on the tree. Deer use the bark of young trees for emergency food, tearing it off with upward movements of their teeth. Porcupines gnaw large patches of bark, leaving scars that have smooth edges and many small tooth marks. And cougar use trees to sharpen their claws, leaving scratches that may signal their presence to other cougars in the neighborhood.

## Four Million Tanzanians To Face Literacy Test August 10

[AN] Four million adults from mainland Tanzania will take a written literacy test on August 10. They are among the last participants in literacy classes in an adult education campaign that is now ten years old.

According to the Ministry of Education, only a half million illiterate adults remain untouched by classes. Tanzania has a total population of over 15 million. A million and a half adults passed the literacy test in 1975.

Tanzania is one of thirteen countries in which UNESCO, the United Nations Educational Scientific and Cultural Organization, is operating a pilot project in functional literacy.

The urgency of adult education was underscored by Tanzanian President Nyerere not long after independence. In 1964 he said, "First we must educate our adults. Our children will not have an impact on our development for five, ten or even twenty years. The attitude of the adult has an impact now."

Adult education in Tanzania involves more than just literacy classes. Since 1974, for instance, the prisons have trained more than 900 prisoners as electricians, masons, plumbers, painters and sign makers.

Education for self-reliance is the theme of both childhood and adult education in Tanzania, and beyond primary courses classes are often linked to job needs. Workers, some at their workplace, others at adult education centers, have followed courses leading as high as the completion of secondary school, studying before or after working hours.

Even at the University adults - called mature candidates - who are recommended by their employers are now given priority. Secondary school graduates are expected to spend a year in the National Service and then hold a job for a while before being considered for the University.

With adult education still the primary focus, Tanzania is not forgetting its children. By this fall there will be universal primary education for them as well.

### LETTER TO THE EDITOR

As a regular reader of The Carolina Times newspaper, I wish to congratulate you and your staff for keeping the public informed on the problems confronting our black youths and "quality education". Several days ago, one of our leading Raleigh newspapers published the scores of what our black youths had earned on the National Teachers examinations in comparison with their white counterparts. Later on, articles were written about the SAT scores of black high school graduates who had entered all of our North Carolina colleges and universities.

As a concerned citizen of North Carolina, I think that it is time for all black citizens of North Carolina who are interested in elevating their race, not to continue to let these problems pass by our observations too lightly. We cannot let the news media of this state keep on "harassing" us that that the black students of North Carolina can not measure up to their white counterparts on standardized examinations. There are many questions to be asked. One is: Why did this happen, in the first place, in this great state of North Carolina? All North Carolinians must admit that: (1) It was the church colleges like Shaw University (Baptist); Saint Augustine's College (Episcopal); Livingstone College (Methodist); Johnson C. Smith (Presbyterian); Bennett, Kittrell and Barber-Scotia colleges that did an excellent job in bringing the Negro out of ignorance after slavery. The Constitution stated that education of its citizens is the sole responsibility of the state. North Carolina did not make any efforts to spend large sums of money on black higher education until the turn of this 20th century when it established North Carolina College, A&T College, Winston-Salem College, Fayetteville State and Elizabeth City State. Now, certain state officials are criticizing, for example, Elizabeth City State freshmen for earning an average SAT score of 576 and an NTE score of 974 wherein the predominantly white college students are earning very high scores both on the SAT and NTE examinations. These same officials are also criticizing the scores that our black "prospective" nurses and "prospective" lawyers, etc., are making on their examinations.

I think that all black North Carolinians should be very very proud of their college graduates and especially the ones who have finished colleges within the last ten years. On the other hand, I feel that the black family, the black churches and other social institutions should "seriously" make some efforts to help these youths to improve themselves academically so that they can be equal to their white or any other "ethnic groups" by the 21st century. The state of North Carolina, with all of its resources, can not do it alone. The "burden of proof" now lies with our black North Carolina youths of this Twentieth Century to prove to the people of this state and nation what they can do. We, all, want to see the great state of North Carolina lead all of the Southern states in the field of education, but it can not be done when one race is below the National norm on all standardized examinations.

John Thompson Moore, Jr.  
Raleigh, N. C.

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