

At Chapel Hill High School

# Humanities Roundtable To Be Held

"An exciting teacher is an excited student." This philosophy is inherent in the planning of a special "Humanities Round Table" to be held at The Chapel Hill Senior High School on Monday, April 5.

All teachers and administrators of secondary and elementary schools in North Carolina are invited to attend. There is no registration fee.

The primary goal of the round table is to provide educators with the opportunity to immerse themselves in scholarly seminars and discussions of the humanities. The program is designed to foster a renewed awareness and appreciation of the relationships between various disciplines.

Distinguished scholars and humanists from around the state and na-

tion will be leading seminars on a wide variety of topics. Dr. Steve Tigner, Philosophy Department at the University of Toledo will present the opening plenary: "Four Models of Human Flourishing: Reflections on David, Rembrandt, Socrates, and Augustine."

Then each participant can choose a two-hour morning seminar and two-hour afternoon seminar. Dr. Eva Brann, tutor at St. John's College in Annapolis, Maryland, will discuss "From Plato's Dialogue *Meno*: What It Means To Teach and Learn."

"Active Uses of Imagination and Memory" will be the topic of Dr. Lowery Burgess, artist and head of Graduate MFA program and Massachusetts College of Art and fellow at the Center of Advanced

Visual Studies at M.I.T. "Medical and/or Scientific Ethics" will be led by Dr. Larry Churchill, professor in the School of Medicine and Department of Religion at UNC-CH.

Nationally known author Dr. James Barber will conduct a seminar on "The Psychology of Politics." Barber is James B. Duke Professor of Political Science at Duke University.

Dr. Madeline Levine, chairman of the Department of Slavic Languages at UNC-CH will discuss "The Dissident Writer in Poland and Soviet Russia." "Chinese Art and Literature" will be the topic for Dr. G.F. Ma, a native of China.

"Feminist Studies" is a review of the growth of feminist scholarship in history, literature, an-

thropology and politics. Dr. Jean O'Barr of the Political Science Department at Duke University will lead that discussion.

"From Olympus To Middle Earth: The Enduring Power of Myth, From the Greeks to J.R.R. Tolkien" is the area of exploration for Dr. Kenneth Reckford, Bowman Gray Professor of Classics at UNC-CH.

From Brandeis University in Waltham, Massachusetts Dr. Murray Sachs, chairman of the department of Romance and Comparative Literature will come to lead a study: "Alienation In One's Own Country: A Study of Camus' 'L'Hote'."

Dr. Steven Tigner will present an illustrative history of "Personality and Character — Temperaments and Virtues."

"Intellectuals And

The Idea Of A Group Commitment" will center on a set of problems that are inherent when individual minority group intellectuals pursue a life of the mind.

The seminar will have as leader Dr. William Banks of the Afro-American Studies Department at the University of California at Berkeley and current fellow at the National Humanities Center.

"Latin America In Historical Perspective: The Background To Contemporary Issues" will be the topic of Dr. Joseph Tulchin, professor of History at

UNC-CH. From Washington, D.C., Clifford Johnson will come to discuss "The Impact of Media on Interdisciplinary Studies." Johnson is an independent educational consultant and also works with Clark College in Atlanta.

The Humanities Round Table is sponsored by a grant from the North Carolina Humanities Committee and The Chapel Hill Senior High School PTSA.

For further information, contact Ms. Linda Barnard at The Chapel Hill Senior High School.



ATLANTA—Public Safety Commissioner Lee P. Brown announced recently that he was giving up his post in Atlanta to become head of the Houston Police Department. He is the first black to hold that post.



Black writer Langston Hughes was the most prolific writer of the literary movement called the Harlem Renaissance.

# OUR FUTURE BEGINS NOW

What do you want North Carolina to be like in the year 2000? Planning for our future is too important to be left only to government. So the Commission on the Future of North Carolina, chaired by William C. Friday of the University of North Carolina, and leading citizens in all 100 counties, are working together in an effort called NC 2000 to find out what the citizens of our State want our future to be.

The questionnaire below has been prepared to give you a chance to say what you like about this State and what you think needs to be improved.

I urge you to speak out now. Together we can make a difference. This is what NC 2000 is all about.

*W. H. Hunt*

1. The Commission believes the following qualities are important for North Carolina to have in the future. Please check the ten (10) you feel are most important.

- a. Adequate, affordable housing
- b. Enough good jobs
- c. An adequate, clean water supply
- d. Adequate protection from crime
- e. Adequate health care services
- f. Help for the needy
- g. Enough good farm land to keep agriculture strong
- h. Adequate community services (such as fire protection and sewer lines)
- i. Good quality education for our children
- j. Opportunities for job training for new workers and those who must change jobs
- k. A clean, beautiful, and healthy environment
- l. Cultural activities (such as art, music, theater)
- m. Good roads
- n. Recreational opportunities
- o. Controlled growth and prevention of urban sprawl
- p. Adequate mental health services
- q. Colleges that are affordable and high quality
- r. Efficient state and local governments
- s. Adequate energy
- t. Regard for the dignity and worth of every person
- u. Clean, fresh air
- v. Fair system of taxes

2. If there are important qualities missing from the list above, add those by filling in the blanks below:

w. \_\_\_\_\_  
 x. \_\_\_\_\_

3. In the future, which three of the qualities checked or added previously do you think will be the most important to **improve**? (Use the list to find the letter of the item which should be improved and fill in below):

- \_\_\_ most important to improve
- \_\_\_ second most important to improve
- \_\_\_ third most important to improve

4. In the future, which three of the qualities checked or added previously do you think will be the most important to **keep as they are**? (Use the list to find the letter of the item which should be kept and fill in below):

- \_\_\_ most important to keep
- \_\_\_ second most important to keep
- \_\_\_ third most important to keep

5. How old are you? \_\_\_\_\_ years

6. What is your sex? 1—male 2—female

7. What is your race? 1—American Indian 3—White  
 2—Black 4—Other

8. What is the last year of school you completed? \_\_\_\_\_

9. What county do you live in? \_\_\_\_\_

10. If you had five minutes to spend with the Governor of North Carolina to talk about the future of the state, what else would you say?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Please mail your questionnaire to:  
 NC 2000  
 116 West Jones Street  
 Raleigh, N.C. 27611

This questionnaire must be returned by March 26, 1982, in order to be considered.