

IN LAST YEAR'S PARENT FOLLOW-THROUGH PRO-GRAM, parent-educators such as Ms. Charlene Ryals (left) and Ms. Dorothy Nelson (right) worked closely with Thompson, a sixth grader last year. He is now attending

elementary school youngsters to help them improve their school work. Ms. Ryals is shown working with Cedric

middle school. As the teacher, Mrs. Helen Burgess looks on, Ms. Nelson is shown providing special attention to a small group of students.

This year, both parent-educators have been promoted to primary reading aides.

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Followthrough Program Begins In October

By Pamela Banks Jeffery Funderburg, a nine-year-old 4th grader

Holloway Street School, now reads and does math much better since spending eight months working with Ms. Charlene Ryals.

Ms. Ryals is not a school teacher. She's a tutor with the Parent Followthrough Program sponsored by the Com-Education munity Department of the

Durham City Schools. The program in which specially trained parents work with students both in the classroom and their parents also in the home gets underway again October 1 for the current school term. Last year the program ran January until from August during its first eight months of operation.

The program works this way.

A parent volunteers for the program, and is trained to be a parenteducator. In the classroom, the parenteducator works closely with the teacher and individually with students to help them with troubl-

ing subjects. Then the parent-educator contacts the voungster's parents, and works with them so they are better able to help their child at home with school work.

"What we have with this program is an extension of the classroom to he home," said Thomas Faylor, Holloway Street rincipal. This prochool into the home."

Taylor observed the xtra interest parents ook in the school after he program started and iopes more parents in he attendance area will et involved this year. he principle targets are tudents and parents in Edgemont-Few Jardens neighborhoods. Mrs. Judy Stevenson, ne of the teachers work-

ng with the parent-ducators, believes the rogram has helped imrove student conduct as academics /ell as parentecause ducators are from their ommunities and know heir parents.

"Our effort in comnunity education is to orm a partnership community and the school," said Al Huey, director of Com-Education. munity "And this program is an excellent example of reaching out to deter-mine what the community's needs are and how we can fulfill them."

Mrs. Joan Burton, director of the Edgemont Community Center, coordinates recruitment and training of the

parent-educators. The parents come from the Edgemont and Few Gardens communities which are part of the Holloway School

attendance area. "One thing that gives me much satisfaction is seeing the school system as an institution, and parents working together," said Mrs. Burton. "This is the first time the Edgemont

Center has been actively cooperating in a school project."

The cooperative effort companies is apparently working. Ryals worked with four educators see the difference.

"I have one little boy funding is available the in it (the program) and it helped him a lot," said Barbara Jean Mrs. Funderburg. "I could see improvement in his school work after going through the program."

According to Mrs. Funderburg, her son is slated to be enrolled in year.

Though the parent high school diploma. followthrough program is only eight months old, the genesis of its idea goes back two years, according to Huey, when a city school study showed that parents are quite in biweekly training sesconcerned about the high dropout rate in the city schools, and called for programs to help solve

that problem. But a solution would not be easy to implement mainly because the city's schools had no money for such a program. The state-funded community. education program was then financed by the state on a county-wide basis. According to Huey, many issues identified by city schools parents were not being addressed by the county

program. So city schools officials got a state grant to establish a community education division in the city schools. The state gave the schools a \$25,000 grant, and after Huey was appointed director, the city schools began developing pro-

grams for the system. The Parent Followthrough came from a workshop attended by Durham teachers, and conducted by personnel from the Richmond (Va.) Parent Followthrough Program. Durham teachers like the idea.

Finally, the city schools got a \$9,000 onetime federal grant through the State Department of Public Instruction. The grant stipulated that the school system must pay for the program in subsequent years. This year, the program got \$5,000 from city schools, but has hired five parenteducators.

Huey explains the drop in parent-educators is not due entirely to budget cuts. Two of the parents are now full-time parent educators for the

city schools.

Ms. Ryals, one of those hired by the system, is stationed at Holloway Street School and the other is at Club

Boulevard School. Two other parenteducators dropped out of the program leaving the total by the end of last school year at five. "We also will be get-

ting in contact with companies to see about getting them to adopt this particular program to come up with the additional funding we need," said Huey. "Based on our projections, we will need someone to adopt us in the amount of

> Also, the program aders are hoping the

employees that are will-For example, Ms. ing to train as parent- educators, teachers, and and students including Jef- volunteer their services. fery, and his mother can' If enough employees participate and enough

> program could be schools. Funds cover the cost of materials, training expenses and stipends of an average \$80 per week to

each parent-educator. Mrs. Burton said parents chosen to serve the program again this in these special positions do not have to hold a

> They are tested to determine their proficiency in the basic skills. weaknesses are diagnosed, efforts are made to strengthen skills

sions at the center. "Basically, we look for parents who are active in the community," said Mrs. Burton. "We

have willing to give time."

In October, parentschool administration representatives will go to Richmond again for another training session.

Mrs. Brown, who serves as training adviser established at other to the program, said a summer program involving the same children as during the school session was held this summer, July 6-August 13, at the Edgemont Community Center.

"This was in a desire to help them to retain more of the material and improve their skills," said Mrs. Brown, "plus there were field trips."

Ms. Ryals, who worked with the summer program as well, said they visited the Life and Science Museum, the computer center at North Carolina Central University, the airport and the Math and Science School.



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